Instructor Information

Instructor: Dorothy Martin
Office: Charts 435
Mailbox: Charts 452
Hours: MW 7:15-7:45; 9:30-10:30, 12:15-1:15
Phone: 501.812.2238
Email: dorothy.martin@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Monday and Wednesday 8:00-9:15 a.m.
Assignments will be turned in on Blackboard.

Catalog Description

This course is a study of world civilizations since the early modern period. Prerequisite or corequisite: A score of 19 or above on the Reading section of the ACT, or a score of 78 or above on the Accuplacer Reading Comprehension Placement test, or a score of 83 or above on the COMPASS Reading Placement, or completion of READ 0300 (Foundations of Literacy) with a grade of "C" or better.

3 credit hours

Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

Student Learning / Course Outcomes

ACTS

Study of world civilizations to the early modern period.

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two
weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

Study of world civilizations since the early modern period.

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

All courses conducted by this instructor are based on the First Amendment rights of expression. While those rights are protected, students are expected to behave and communicate in a professional manner conducive to the exchange of ideas found in an academic environment. Rude, hurtful and bigoted language and expressions will not be tolerated.

**Grading Policy**

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
<td>5 to 5</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
<td>100</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
<td>100</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
<td>50</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
<td>45</td>
</tr>
</tbody>
</table>

Assignments | Points | Total Points
---|---------|-------------
Course Agreement | 5 | 5
Exams | 100 | 400
Final Essay | 100 | 100
Presentation | 50 | 50
Pop Quizzes | 45 | 45

Pop quizzes will be given periodically through the semester to ensure readings are completed. These will not be able to be made up due to a student’s absence in the classroom when the quiz is given.

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.
Students will lose five (5) points for each absence over the four (4) allowed. Students will receive no points for the first academic integrity violation and will receive an F for the second.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. Students will receive no points for the first academic integrity violation and will receive an F for the second. For examples and pointers on avoiding plagiarism, go to the Course Content, look under Course Resources, and read the “Plagiarism.” file.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. [http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Course Agreement</td>
<td>6</td>
<td>All Assignments due on Blackboard by 11:59 PM unless otherwise noted</td>
<td>SLO 1</td>
</tr>
<tr>
<td>1</td>
<td>Chapter 2: Complex Societies in Southwest Asia and the Nile Valley: 3800-500 B.C.E.</td>
<td></td>
<td>Monday, Aug 27</td>
<td>SLO 1</td>
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<tr>
<td>2</td>
<td>Chapter 3: The Foundation of Indian Society to 300 C.E.</td>
<td></td>
<td>Monday, Aug 27</td>
<td>SLO 1</td>
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<tr>
<td>Chapter 4: China’s Classical Age to 221 B.C.E</td>
<td>Monday, Aug 27</td>
<td>SLO 1</td>
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<tr>
<td>3 Chapter 7: East Asia and the Spread of Buddhism: 221 B.C.E.-800 C.E.</td>
<td>Monday, Sept 3</td>
<td>SLO 1</td>
<td></td>
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<tr>
<td>4 Chapter 12: Cultural Exchange in Central and Southern Asia: 300-1400 EXAM 1 over Chapters 2-4, 7 &amp; 12 on Blackboard</td>
<td>Monday, Sept 10</td>
<td>SLO 1</td>
<td></td>
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<tr>
<td>5 Chapter 5: The Greek Experience: 3500-30 B.C.E.</td>
<td>Monday, Sept 17</td>
<td>SLO 1</td>
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<tr>
<td>6 Chapter 6: The World of Rome: ca. 1000 B.C.E.-400 C.E.</td>
<td>Monday, Sept 24</td>
<td>SLO 1</td>
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<tr>
<td>7 Chapter 8: Continuity and Change in Europe and Western Asia: 250-850 EXAM 2 over Chapters 5, 6, &amp; 8 on Blackboard</td>
<td>Monday, Oct 1</td>
<td>SLO 1</td>
<td></td>
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<tr>
<td>8 Chapter 9: The Islamic World: 600-1400</td>
<td>Monday, Oct 8</td>
<td>SLO 1</td>
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<tr>
<td>9 Chapter 10: African Societies and Kingdoms: 1000 B.C.E.-1500 C.E.</td>
<td>Monday, Oct 15</td>
<td>SLO 1</td>
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<tr>
<td>10 Chapter 11: The Americas: 3200 B.C.E.-1500 C.E.</td>
<td>Monday, Oct 22</td>
<td>SLO 1</td>
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<tr>
<td>11 Chapter 13: States and Cultures in East Asia: 800-1400 EXAM 3 over Chapters 9-11, 13 on Blackboard</td>
<td>Monday, Oct 29</td>
<td>SLO 1</td>
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<tr>
<td>12 Chapter 14: Europe and Western Asia in the Middle Ages: 800-1450</td>
<td>Monday, Nov 5</td>
<td>SLO 1</td>
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<tr>
<td>13 Chapter 15: Europe in the Renaissance and Reformation 1350-1600</td>
<td>Monday, Nov 12</td>
<td>SLO 1</td>
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<tr>
<td>14 Presentations</td>
<td>Monday, Nov 19</td>
<td>SLO 1</td>
<td></td>
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<tr>
<td>15 Presentations</td>
<td>Monday, Dec 3</td>
<td>SLO 1</td>
<td></td>
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<tr>
<td>16 EXAM 4 over Chapters 13-16 on Blackboard Comprehensive Final Essay</td>
<td>See Final Exam Schedule for day &amp; time</td>
<td>SLO 1</td>
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**COURSE TOTAL:** 600

**Final Exam Schedule:** Wednesday, December 12, 2018 8:00-10:00 a.m.
Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Dorothy Martin’s History of Civilization I class at UA-Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester __________

Date __________

Print name __________

Signature __________

UA-PTC Email address __________

Telephone __________