Course Syllabus
U.S. History from 1877
HIST2312-ACTS HIST 2123

I. Instructor Information
Name: Dorothy Martin
Office: CHARTS 435
Telephone: 501.812.2238
Office hours: By Appointment
Mailbox location: 
Email: dorothy.martin@uaptc.edu

II. Catalog Description

3 Credit Hours (3 hours lecture per week)

HIST 2312 U.S. History since 1877 ACTS # HIST 2123
This course is a survey of United States history since the Civil War era.. Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test or an Accuplacer Reading Comprehension score of 78 or higher, or an ACT score of 19 or higher. (3 credit hours)

PREREQUISITE: Students enrolled in HIST 2312 must meet one of the following requirements:
- Completion of DEVE 0316 (Composition Fundamentals), DEVE 0317 (Fast Track College Reading) or DEVE 0110 (Reading Bridge) with a grade of "C" or better or
- A score of 83 or above on the COMPASS Reading Placement Test
- A score of 78 or higher on the Accuplacer Reading Comprehension
- An ACT score of 19 or higher
III. Course Resources

Required textbooks:

IV. Institutional Learning Outcomes

PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: [http://www.uaptc.edu/about-us/about/ua-ptc-overview](http://www.uaptc.edu/about-us/about/ua-ptc-overview)

V. Department/Program Learning Outcomes

The Social Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

- **PLO #1**
  - Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

- **PLO #2**
  - Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

VI. Course Outcomes

This course is a survey of United States history since the Civil War era.

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.
VII. Attendance Policy

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

**Students “must demonstrate active engagement and participation in online course activity every seven days or they may be dropped from the course. Simply logging in to the course is not sufficient by itself to demonstrate active course engagement and/or academic attendance.**

Individual instructors determine activities that require student engagement and participation. Examples of engagement and participation include, but are not limited to: posting to a discussion board, contributing to collaborative activities, submitting assignments, or taking tests, quizzes or assessments”.

Attendance in Dorothy Martin’s U.S. History since 1877 online course is taken by completion of at least one of the weekly assignments. Any student not completing the Course Agreement and Syllabus Quiz in Week 1 will be dropped as a no-show.

VIII. Classroom Policies

The PTC Catalogue rules and regulations will be enforced in this class at all times.

Please consult the following website for more information: [http://www.uaptc.edu/catalog](http://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

All courses conducted by this instructor are based on the First Amendment rights of expression. While those rights are protected, students are expected to behave and communicate in a professional manner conducive to the exchange of ideas found in an academic environment. Rude, hurtful and bigoted language and expressions will not be tolerated.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.
IX. Grading

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0 to 59%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Agreement</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Scavenger Hunt</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>8 Discussions</td>
<td>50</td>
<td>400</td>
</tr>
<tr>
<td>18 Quizzes</td>
<td>25</td>
<td>450</td>
</tr>
<tr>
<td>4 Exams</td>
<td>100</td>
<td>400</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>Total Points</td>
<td>1475</td>
<td></td>
</tr>
</tbody>
</table>

**Course Agreement**: The course agreement submitted in the proper location will be worth 10 points. Points will **NOT** be given to those that are not submitted properly.

**Scavenger Hunt**: This assignment is to get to know your classmates. Use the discussion board in Week 1 to answer the questions on the scavenger hunt.

**Discussions**: You will be a journalist and write an article for a newspaper. This can be an interview, breaking news, or an event. This is to be a fun assignment. Make sure you include the historical accuracy and significance of your topic. Please do not duplicate topics, for most weeks there is two chapters which will be more than enough topics for everyone. Post your topic so everyone knows, the earlier you post your topic the better chance your topic will be available. Minimum word count on the article is 300, the replies must be 150 each. **You will not pass the class without doing discussion postings**

**Quizzes**: There will be a quiz for each chapter (17) and one over the syllabus. Each quiz is worth twenty-five (25) points and will consist of multiple choice questions. Quizzes are due on Monday each week and will come from the study guides. Quizzes will **not** be allowed to be made up.

**Exams**: There will be four (4) exams. The questions for the exams will come from the chapter study guides and consist of 100 multiple choice questions worth one (1) point each. Exams will be made up during finals.

**Final Exam**: The final will be comprehensive and consist of 100 multiple choice questions. The Final Exam will be required to be completed by Wednesday, August 2, 2018 at 11:55 p.m. There will not be grace period for the final.

**Make-up**: There is no make-up for quizzes nor discussions. Make-up for exams will be made up during finals.

**All assignments, with the exception of the final exam, are due on Monday at 11:59 p.m. with a twenty-four hour grace period. Any assignment not turned in by Tuesday at 11:59 p.m. will not be accepted!**
X. Academic Integrity

It is expected that all students who attend PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy can be found in the PTC code of conduct.

XI. Accommodation Policy

Services for Students with Disabilities: PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Coordinator of Disability Services in Counseling Services (251-812-2220 or http://www.uaptc.edu/current-students/tools-for-success-student-services/counseling-and-disability-services) prior to the semester of planned enrollment, and must provide recent documentation of medical, educational, and/or psychological records.

Students who need accommodations should inform the instructor at the beginning of the course. Accommodations will only be provided if the instructor receives a letter of approved accommodations from the Coordinator of Disability Services. Failure to provide sufficient notification may result in a delay of services.

XII. Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Dean of Students
Campus Center Building Room 212
251-812-2756
manderson@uaptc.edu

Additional information, including the PTC sexual assault policy, procedures, and resources may be found online at http://www.uaptc.edu/sexual_misconduct_policy.

XIII. Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.
XIV. Information Literacy

PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

XV. Student E-mail Policy

Pulaski Technical College provides each currently enrolled student an electronic mailbox (email). This electronic mailbox is used as an official means for communication between Pulaski Technical College and the enrolled student. Each currently enrolled student will monitor and read messages sent to the mailbox address in a timely fashion. Use of this electronic mailbox is governed by the Pulaski Technical College Code of Computing Practices.
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1 May 29-June 4 | Syllabus Quiz  
Course Agreement  
Scavenger Hunt  
Chapter 16 Quiz | 25  
10  
15  
25 |
| 2 June 5-11 | Reporter for a Day 1  
Chapter 17 Quiz  
Chapter 18 Quiz | 50  
25  
25 |
| 3 June 12-18 | Reporter for a Day 2  
Chapter 19 Quiz  
Chapter 20 Quiz  
Exam 1 (Chapters 16-20) | 50  
25  
25  
100 |
| 4 June 19-25 | Reporter for a Day 3  
Chapter 21 Quiz  
Chapter 22 Quiz | 50  
25  
25 |
| 5 June 26-July 2 | Reporter for a Day 4  
Chapter 23 Quiz  
Chapter 24 Quiz  
Exam 2 (Chapters 21-24) | 50  
25  
25  
100 |
| 6 July 3-9 | Reporter for a Day 5  
Chapter 25 Quiz  
Chapter 26 Quiz | 50  
25  
25 |
| 7 July 10-16 | Reporter for a Day 6  
Chapter 27 Quiz  
Chapter 28 Quiz  
Exam 3 (Chapters 25-28) | 50  
25  
25  
100 |
| 8 July 17-23 | Reporter for a Day 7  
Chapter 29 Quiz  
Chapter 30 Quiz | 50  
25  
25 |
| 9 July 24-30 | Reporter for a Day 8  
Chapter 31 Quiz  
Chapter 32 Quiz  
Exam 4 (Chapters 29-32) | 50  
25  
25  
100 |
| 10 August 1-2 | Final Exam - Comprehensive | 200 |

Final Exam Schedule: Final Exam must be completed by August 2, 2018 there will not be a grace period for the Final Exam.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
XVI. Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Dorothy Martin’s U.S. History since 1877 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester
__________________

Date
_______________

Print name
______________________________

Signature
______________________________

Email address
(please use your PTC email address)

Telephone
______________________________