Instructor Information

Instructor: Dr. Jason C. Martin
Office: CHARTS 439—Main Campus
Mailbox: CHARTS 410
Hours: M-W-F 7:30-12:00; TTR 7:30-9:15, or by appointment.
Phone: 501-812-2352
Email: jmartin@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This online course is conducted on Blackboard.

Catalog Description

HIST 2312. U.S. History since 1877 ACTS #HIST 2123
This course is a survey of United States history since the Civil War era. Completion of DEVE 0316, 0317, or 0110 College Reading with a grade of C or better, or 83 or above on the COMPASS Reading Placement test (3 credit hours).

Course Materials

The required text is America: A Narrative History—Volume 2, 10th Edition, by George B. Tindall and David Shi.

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Social Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO#1

Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

PLO#2

Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

ACTS #HIST 2123
Survey of United States history since the Civil War era.

Expected Student Learning Outcomes: The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.
https://www.uaptc.edu/report-a-concern-complaint
UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Any student who misses two consecutive weeks of class may be administratively withdrawn from the class.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
</tr>
</tbody>
</table>
The final grade depends on the total number of points scored on ten 10-point quizzes, four
100-point exams, and one 100-point comprehensive final essay. Make up exams are allowed.
Make up exams must be taken within one week of the regularly scheduled exam, or result in a
zero for that exam. Only one make-up exam is allowed, and it is the student’s responsibility to
make an appointment regarding make up exams.

Point distribution is as follows:
Exam 1=100 points
Exam 2=100 points
Exam 3=100 points
Exam 4=100 points
Quizzes=100 points, 10x10-points per quiz
Comprehensive Final Essay=100 points

Total points possible (excluding bonus) = 600 points

Your grade is calculated by taking the total number of points earned (including any bonus
points) and divide by 600 to get a percentage.

*Bonus Points*
Five 5-point quizzes are available for extra credit, allowing students to earn up to 25 extra
points.
Quizzes include 5 true/false questions taken straight from the textbook. Quizzes are taken using
Blackboard. Each quiz has a 20-minute time limit, and use of the book is permitted. Quizzes are
open for one week and make-ups are not allowed. Quiz deadlines are in the Course Schedule.

* Instructors have one week to provide feedback and post grades for all assignments unless
otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the
course does not constitute participation. For purposes of roster certification, students must
complete a gradable attendance artifact.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate
for the college experience. Academic integrity is a vital component of collegiate behavior. The
UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-
hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from
violations of the rules against dishonesty during the process of the course are vested in the
instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.
Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. You will get no credit for plagiarized answers, and if the problem continues, you will be dropped from the course for Academic Dishonesty.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction.
and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

The following course schedule details the assignments and corresponding due dates for this course. This schedule is tentative and is subject to change as necessary by the instructor.

**All assignments are taken on Blackboard and due by 11:59PM unless otherwise noted.

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>begin with Chapter 18 (in textbook) The New South &amp; West; see also Lecture 1 and Lecture 2; and Class Notes #1 The New South and New West.</td>
<td>10</td>
<td>Monday, Aug 27 by 11:59PM</td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Quiz 1 over Ch. 18 on Blackboard *Syllabus Assignment-Bonus Points</td>
<td>5</td>
<td>*5 Monday, Aug 27 by 11:59PM</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Go back &amp; read Chapter 17: Business and Labor in the Industrial Era, 1860-1900; See also Lecture 3—Big Business; &amp; Class Notes #2 Big Business.</td>
<td>10</td>
<td>Monday, Sept 3 by 11:59PM</td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Quiz 2 over Ch. 17</td>
<td>10</td>
<td>Monday, Sept 3 by 11:59PM</td>
<td></td>
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<tr>
<td>3</td>
<td>Chapter 19: Political Stalemate and Rural Revolt, 1865-1900; Lecture 4—Gilded Age</td>
<td>10</td>
<td>Monday, Sept 3 by 11:59PM</td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Quiz 3 over Ch. 19 on Blackboard</td>
<td>10</td>
<td>Monday, Sept 3 by 11:59PM</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>EXAM 1 over Chapters 17-19; Lectures 1-4; Class Notes 1-2</td>
<td>100</td>
<td>Monday, Sept 10 by 11:59PM</td>
<td>SLO 1</td>
</tr>
<tr>
<td>Week</td>
<td>Subject</td>
<td>Notes</td>
<td>Quiz</td>
<td>Date</td>
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<tr>
<td>5</td>
<td>Skip ahead to Chapter 21: The Progressive Era, 1890-1920; see also Lecture 5—Progressivism; and Class Notes #3 Progressivism. Quiz 4 over Ch. 21 on Blackboard.</td>
<td></td>
<td>10</td>
<td>Monday, Sept 17 by 11:59PM</td>
</tr>
<tr>
<td>6</td>
<td>Go back to Chapter 20: Seizing an American Empire, 1865-1913; Lecture 6—America &amp; the World; and Class Notes #4 American Empire. Quiz 5 over Ch. 20 on Blackboard.</td>
<td></td>
<td>10</td>
<td>Monday, Sept 24 by 11:59PM</td>
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<tr>
<td>7</td>
<td>Chapter 22: America and the Great War, 1914-1920; Lecture 7—WW I; &amp; Class Notes #5 World War I. Quiz 6 over Ch. 22 on Blackboard.</td>
<td></td>
<td>10</td>
<td>Monday, Oct 1 by 11:59PM</td>
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<tr>
<td></td>
<td></td>
<td><strong>EXAM 2</strong> over Chapters 20-22; Lectures 5-7; Class Notes 3-5 on Blackboard</td>
<td>100</td>
<td>Monday, Oct 1 by 11:59PM</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 23: A Clash of Cultures, 1920–1929; Lecture 8—1920s; Class Notes #6 The Roaring Twenties; Quiz 7 over Ch. 23 on Blackboard.</td>
<td></td>
<td>10</td>
<td>Monday, Oct 8 by 11:59PM</td>
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<tr>
<td>9</td>
<td>Chapter 24: The Reactionary Twenties; Lecture 8; Class Notes #7 Quiz 8 over Ch. 24 on Blackboard.</td>
<td></td>
<td>10</td>
<td>Monday, Oct 15 by 11:59</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 25: The Great Depression, 1929–1939; Lecture 9—Great Depression; Class Notes #7—The Great Depression Quiz 9 over Ch. 25.</td>
<td></td>
<td>10</td>
<td>Monday, Oct 22 by 11:59PM</td>
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<tr>
<td>11</td>
<td>Chapter 26: The Second World War, 1933–1945; see also Lecture 10—WW II; and Class Notes #8 World War II. Quiz 10 over Ch. 26.</td>
<td></td>
<td>10</td>
<td>Monday, Oct 29 by 11:59PM</td>
</tr>
<tr>
<td></td>
<td><strong>EXAM 3</strong> over Chapters 23-26; Lectures 8-10; Notes 6-8 on Blackboard</td>
<td>100</td>
<td>Monday, Oct 29 by 11:59PM</td>
<td>SLO 1</td>
</tr>
<tr>
<td>Week</td>
<td>Chapter Title and Period</td>
<td>Lecture Topic</td>
<td>Class Notes</td>
<td>Quiz</td>
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<tr>
<td>12</td>
<td>Chapter 27. The Cold War and the Fair Deal, 1945–1952; Lecture 11A—The Cold War; Class Notes #9 Cold War</td>
<td>*BONUS QUIZ 11 over Ch. 27</td>
<td>*5</td>
<td>Monday, Nov 5 by 11:59PM</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 28. Cold War America, 1950–1959; Lecture 11A; Class Notes #9 Cold War</td>
<td>*BONUS QUIZ 12 over Ch. 28</td>
<td>*5</td>
<td>Monday, Nov 12 by 11:59PM</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 29. A New Frontier and a Great Society, 1960–1968; Lecture 11B—Vietnam; Class Notes #9 Cold War</td>
<td>*BONUS QUIZ 13 over Ch. 29 on Blackboard</td>
<td>*5</td>
<td>Monday, Nov 19 by 11:59PM</td>
</tr>
<tr>
<td>15</td>
<td>Chapter 30. Rebellion and Reaction, the 1960s and 1970s; Lecture 12—Post-WWII America; &amp; Class Notes 10 American Society 1945-1990</td>
<td>*BONUS QUIZ 14 over Ch. 30 on Blackboard</td>
<td>*5</td>
<td>Monday, Dec 3 by 11:59PM</td>
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<tr>
<td>**</td>
<td>**Read Chapters 31 &amp; 32 if time permits, however, 31 &amp; 32 will not be on Exam 4 or the final. **</td>
<td>**BONUS QUIZ 15 over Ch. 31 on Blackboard</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>16</td>
<td>EXAM 4 over CHAPTERS 27-31, Lectures #11A, 11B, 12, and Class Notes 9 &amp; 10 COMPREHENSIVE FINAL ESSAY</td>
<td>100</td>
<td>See Final Exam Schedule for day/time</td>
<td><strong>COURSE TOTAL:</strong> 600</td>
</tr>
</tbody>
</table>

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Dr. Jason C. Martin’s U.S. History since 1877 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone