Instructor Information

Instructor: Rebecca L. Stone, MA
Office: CHARTS 438- Main Campus
Mailbox: CHARTS 410
Phone: 812-2790
Email: rstone@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This class is a traditional face to face class that will meet on Mondays and Wednesdays from 9:25-10:40am in CHARTS room 225.

Catalog Description

HIST 2312. U.S. History since 1877 ACTS # HIST 2123 This course is a survey of United States history since the Civil War era. Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test or an Accuplacer Reading Comprehension score of 78 or higher, or an ACT score of 19 or higher. (3 credit hours) (O)

Course Materials

The required course material for this class is the textbook, *America: A Narrative History, 10th edition, volume 2* by Tindall and Shi. ISBN# 978-0393265958.

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

Department / Program Learning Outcomes

CLO/PLO 1: Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

CLO/PLO 2: Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

ACTS

General Description: Survey of United States history since the Civil War era.

Expected Student Learning Outcome: (SLO 1)

The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.
UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

In this class students who miss 4 or more classes will be docked 5 points per absence from the total points possible for the course. If absence is unavoidable, then it is the student’s responsibility to make up any missed regular assignments. Students will not be allowed to make up pop quizzes. Missed notes must be taken from a fellow student. Under no circumstance will a student be allowed to borrow the instructor’s notes.

Habitual tardiness is not only rude and unprofessional; it can also have a negative influence on a student’s grade. For every instance of habitual tardiness (more than 2 documented instances of) the student will be docked 5 points from the total points earned in the class. Be aware that attendance is taken at the beginning of class by means of a sign in sheet. It is the student’s responsibility to sign the sign in sheet daily, and students who are not on time may miss the sign in sheet and be counted absent. Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Teachers have the right to count students as absent if they arrive late to class, leave class early, or go in and out of the classroom during class time.

Any student who does not class within the first two weeks of class will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

https://www.uaptc.edu/report-a-concern-complaint

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.
Appropriate behavior is expected for all communications, including classroom discussion and participation, any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

As noted above the Pulaski Technical College Student Handbook rules and regulations will be enforced in this class at all times. I will not tolerate cell phones in my classroom. If I see cell phones in use in any manner in my classroom then the student using the device will be asked to leave the classroom immediately. Any student caught in violation of the cell phone policy more than two times will have 5 points deducted from the total points earned by the student, per incident. Any other disruptive behavior in the classroom will result in immediate removal of the student from the class, and failure to comply with these or any classroom of institutional rules will result in immediate report of the student to the Dean of Students. I will tolerate the use of laptop computers in my class unless this policy is abused, at which point I reserve the right to ban them from the class. Any student who leaves the classroom during class will be counted absent for the class period. As per UA-Pulaski Technical College policy children are not allowed in the classroom at any time due to legal issues. If you bring children to the class you will be asked to leave. All email communication about federally protected information such as grades must occur only within the student’s assigned Pulaski Tech email account. Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100% A
- 80 to 89% B
- 70 to 79% C
- 60 to 69% D
- 0 to 59% F

The final grade for this class depends on the total number of points scored on four (4) 100-point exams, seven (7) 10-point pop quizzes, and one (1) 100 point comprehensive final writing assignment. At the end of the semester the lowest quiz grade will be dropped. Students will also earn thirty (30) participation points based on daily classroom participation over the course of the semester, for a total of 600 points. The final comprehensive writing assignment must be completed in blackboard, and will not be accepted via any other format. Other assignments may be added at the instructor’s discretion as deemed necessary for positive learning outcomes in the class. Letter grades will be based on the following scale, and are subject to change at the instructor’s discretion.
* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Remember that attendance, tardiness, or failure to abide by classroom policies may result in the deduction of points from the student’s final points total.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

The following policies and procedures concerning cheating and plagiarism are printed for the information of all students. The gaining of knowledge and the practice of honesty go hand-in-hand. The importance of knowledge properly gained is emphasized by the grading system. The importance of honesty, fully practiced, is emphasized by these rules against cheating and plagiarism. An act of cheating or plagiarism in any degree subjects a student to disciplinary procedures listed below. All forms of dishonesty include, but are not limited to, the following: CHEATING a) Copying from another student’s test paper. b) Using any unauthorized assistance in taking quizzes, tests or examinations. c) Possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed “crib notes,” or any other device or technology that would aid in cheating. d) Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out assignments. e) The acquisition, without permission, of tests or other academic material belonging to a member of the UA - Pulaski Technical College faculty or staff. f) Aiding and abetting another person in committing any form of academic dishonesty.

PLAGIARISM Defined: Offering the work of another person as one’s own without proper acknowledgment is plagiarism. Therefore, any student who fails to give appropriate credit for ideas or material he or she takes from another, whether fellow student or a resource writer, is
guilty of plagiarism. This includes downloading or buying papers from the Internet and cutting and pasting from the Internet without proper acknowledgment.

If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. You will get no credit for plagiarized answers, and if the problem continues you will be dropped from the course for Academic Dishonesty. For examples and pointers on avoiding plagiarism, go to the Course Homepage, look under Course Material, and read the “Plagiarism” file.

The penalty for the first plagiarism offense will be a zero for the assignment, and your name will be turned in to the Dean of Students. The penalty for the second offence will be that you will receive an F for the course.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct
Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Tentative Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Read Ch. 17 Lecture: Where are we after the Civil War and reconstruction? Lecture: Business and Labor in the Industrial East</td>
<td>Monday 8-22</td>
<td>Wednesday 8-24</td>
<td>SLO 1</td>
</tr>
<tr>
<td>2</td>
<td>Read Ch. 18 Lecture: The New South and the New West Read Ch. 19 Lecture: Political Stalemate and Rural Revolt</td>
<td>Monday 8-27</td>
<td>Wednesday 8-29</td>
<td>SLO 1</td>
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<tr>
<td>3</td>
<td>Exam 1</td>
<td>100</td>
<td>Wednesday 9-5</td>
<td>SLO 1</td>
</tr>
<tr>
<td>Week</td>
<td>Activity</td>
<td>Reading</td>
<td>Lecture 1</td>
<td>Lecture 2</td>
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<tr>
<td>4</td>
<td>Read Ch. 20</td>
<td>Monday 9-10</td>
<td>SLO 1</td>
<td>Seizing An American Empire</td>
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<tr>
<td></td>
<td>Lecture: Expansionism and Imperialism</td>
<td>Wednesday 9-12</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>Read Ch. 21</td>
<td>Monday 9-17</td>
<td>SLO 1</td>
<td>The Progressive Era</td>
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<td></td>
<td>Lecture: TR, Taft and Wilson</td>
<td>Wednesday 9-19</td>
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<td>6</td>
<td>Read Ch. 22</td>
<td>Monday 9-24</td>
<td>SLO 1</td>
<td>America and the Great War</td>
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<td></td>
<td>Lecture: Battles of WWI</td>
<td>Wednesday 9-26</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Exam 2</td>
<td>Monday 10-1</td>
<td>SLO 1</td>
<td>A Clash of Cultures</td>
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<td></td>
<td>Read Ch. 23</td>
<td>Wednesday 10-2</td>
<td></td>
<td></td>
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<td></td>
<td>Lecture: Reactionism</td>
<td>Wednesday 10-3</td>
<td></td>
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<td>8</td>
<td>Read Ch. 24</td>
<td>Monday 10-8</td>
<td>SLO 1</td>
<td>The Roaring 1920s</td>
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<td></td>
<td>Lecture: Oncoming Crisis</td>
<td>Wednesday 10-9</td>
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<tr>
<td>9</td>
<td>Read Ch. 25</td>
<td>Monday 10-15</td>
<td>SLO 1</td>
<td>The Great Depression</td>
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<td></td>
<td>Lecture: The New Deal</td>
<td>Wednesday 10-16</td>
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<tr>
<td>10</td>
<td>Read Ch. 26</td>
<td>Monday 10-22</td>
<td>SLO 1</td>
<td>WWII</td>
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<td></td>
<td>Lecture: Theatres and Battles</td>
<td>Wednesday 10-23</td>
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<td>11</td>
<td>Exam 3</td>
<td>Monday 10-29</td>
<td>SLO 1</td>
<td>The Cold War</td>
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<td></td>
<td>Read Ch. 27</td>
<td>Wednesday 10-30</td>
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<td></td>
<td>Lecture: The Cold War</td>
<td>Wednesday 10-31</td>
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<td>12</td>
<td>Read Ch. 28</td>
<td>Monday 11-5</td>
<td>SLO 1</td>
<td>Cold War 50s</td>
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<td></td>
<td>Lecture: Cultural Cracks</td>
<td>Wednesday 11-6</td>
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<tr>
<td>13</td>
<td>Read Ch. 29</td>
<td>Monday 11-12</td>
<td>SLO 1</td>
<td>New Frontier and Great Society</td>
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<td></td>
<td>Lecture: The Civil Rights Movement</td>
<td>Wednesday 11-13</td>
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<tr>
<td>14</td>
<td>Read Ch. 30</td>
<td>Monday 11-26</td>
<td>SLO 1</td>
<td>Rebellion and Reaction</td>
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<td></td>
<td>Lecture: Counter Culture</td>
<td>Wednesday 11-27</td>
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<td>15</td>
<td>Catch Up Day Exam 4</td>
<td>Monday 12-3</td>
<td>SLO 1</td>
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<td></td>
<td>100</td>
<td>Wednesday 12-4</td>
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<td>16</td>
<td>Final Exam – 8am</td>
<td>Thursday 12-13</td>
<td>SLO 1</td>
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</tbody>
</table>

**COURSE TOTAL:** 600
Final Exam Schedule: Thursday December 13, 2018 at 8am.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Rebecca L. Stone’s US History Since 1877 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________
Semester

________________________
Date

________________________
Print name

________________________
Signature

________________________
@students.pulaskitech.edu
UA-UA-PTC Email address

________________________
Telephone