Instructor Information

Instructor: Dr. J. Kelsey Wood
Office: LRS 232
Mailbox: Workroom #1
Hours: Tues-Thurs 9:35-10:50 & 12:05-1:20
Email: Use Blackboard Course messages. Only if Blackboard is down, then use jwood@uaptc.edu

*All emails and telephone calls will receive a response within two business days. Please note that if you are unable to see me during office hours, we can schedule a time that works better with your schedule.

Chair: Barry McVinney 501-812-2383 bmcvinney@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This PHIL 2330 course revolves around theories in philosophical ethics, as well as the consideration of contemporary ethical-societal problems. We will view these contemporary problems from the perspective of a variety of ethical theories.

Catalog Description
(3 credit hours)
This course is a survey of the fundamental issues in the theory of philosophical ethics with an emphasis on the relevance of these issues to contemporary ethical and social problems. The course includes discussion of standards of right and wrong, racism, inequality, injustice, corruption, and the exploitation of working people.

PREREQUISITE: Students enrolled in PHIL 2330 must meet one of the following requirements:

- Completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better.
- A score of 19 or above on the Reading section of the ACT
- A score of 83 or above on the COMPASS Reading Placement
- A score of 78 or above on the Accuplacer Reading Comprehension Placement Test

Course Materials

No textbook required. All course materials will be provided in the form of notes, videos, and internet sites.

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education
UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication  
2. Critical Thinking  
3. Cultural Awareness  
4. Information Literacy  
5. Professionalism  
6. Quantitative Literacy  
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

**Department / Program Learning Outcomes**

The Philosophy and Interdisciplinary Studies department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Critical and creative thought  
2. Effective argumentation with a focus on tone, purpose and audience.  
3. Academic Integrity  
4. Independent thinking and learning  
5. Written communication on a collegiate level  
6. Exposure to various cultures and subcultures  
7. The influence of culture on individuals and their work  
8. Collaborative study and writing

**Student Learning / Course Outcomes**
ACTS PHIL 1103

The student will:
1. Develop an appreciation of various points of view
2. Demonstrate critical inquiry
3. Demonstrate a familiarity with the crucial concepts relevant to a philosophical analysis of reality, knowledge, human values, and critical reasoning

Course Content

This course is an introduction to theories of philosophical ethics with an emphasis on the relevance of these issues to contemporary ethical and social problems. Through discussion of standards of right and wrong, racism, inequality, injustice, corruption, and the exploitation of working people, students will gain an understanding of philosophical ethics. The class will require students to read and write critically, and exams and writing assignments will be used to reinforce student knowledge of these topics

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint
**UA-PTC Attendance Policy**

Education at UA-PTC requires students' active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class.

**Departmental Attendance Policy**

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid. Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Even though you will not be attending classes, you must log in regularly. Students will be tracked as to the number of times per week they have accessed the course. It is the student’s responsibility to complete the necessary procedures with Student Services to officially drop from the class. If you stop participating but do not officially drop the course, you will receive an “F” for a final grade. Students must abide by the Student Services deadlines for dropping a class.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information:

[https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Intelligent participation is expected. Particulars as determined by the instructor are detailed in the paragraph below.
Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

If you need to discuss a topic unrelated to the class please step outside to do so. Having private conversations with your peers or talking/texting on your cell phone while in the class will not be tolerated.

In this course we will discuss topics that you and others may feel strongly about. It is your job to be mindful of what you say to others and always treat everyone in the class with dignity and respect even if their opinion differs from yours.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100%    A
- 80 to 89%     B
- 70 to 79%     C
- 60 to 69%     D
- 0 to 59%      F

<table>
<thead>
<tr>
<th>Exam 1: 100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 2: 100 points</td>
</tr>
<tr>
<td>Final Exam: 100 points</td>
</tr>
<tr>
<td>Total points possible: 300 points</td>
</tr>
</tbody>
</table>

Any relevant and insightful comment in class discussions will earn you extra credit that will be added to your upcoming exam score.
Exams: There will be three examinations, each worth 100 points. All three exams will include a short essay (minimum 300 words in length), and may also include objective questions as well. Each exam will be open for several days, so you can take it on a day and at a time which is convenient for you. Because each exam is open for several days, there should be no reason for any make-up exams in this course.

Class Discussions

Student participation in class discussions is the way to earn extra credit for this course. The main purpose of class discussions is for students to help each other understand the course materials. In discussions you should demonstrate familiarity with the terminology, concepts, and fundamental principles from each topic that we cover. Students should put the main ideas of the notes into their own words, and discuss together the meaning and implications of these ideas. In order to earn you some extra credit, your discussion comments must show that you have been studying the course materials and reflecting on them.

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in an appropriate manner. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”
The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Under no circumstances will plagiarism be tolerated. Students who plagiarize will receive an “F” in the course.

Plagiarism consists of the following:

- to steal and pass off (the ideas or words of another) as one’s own
- to use (another’s production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else’s work and lying about it afterward.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's
responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

[http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Weekly Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study module 1 course materials on Social Contract Theory (SCT).</td>
</tr>
<tr>
<td>2</td>
<td>Study module 1 course materials on SCT.</td>
</tr>
<tr>
<td>3</td>
<td>Study module 1 course materials on SCT.</td>
</tr>
<tr>
<td>4</td>
<td>Study module 1 course materials on racial discrimination.</td>
</tr>
<tr>
<td>5</td>
<td>Study module 1 course materials on racial discrimination.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Exam 1 (Social Contract Theory and racial discrimination as a violation of SCT)</strong></td>
</tr>
<tr>
<td>7</td>
<td>Study module 2 course materials on Egoism.</td>
</tr>
<tr>
<td>8</td>
<td>Study module 2 course materials on Egoism.</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
</tr>
<tr>
<td>9-10</td>
<td>Study module 2 course materials on <em>The Corporation</em>.</td>
</tr>
<tr>
<td>11</td>
<td><strong>Exam 2 (Egoism and the psychopathology of the corporate form).</strong></td>
</tr>
<tr>
<td>12</td>
<td>Study module 3 course materials on Plato’s <em>Republic</em>.</td>
</tr>
<tr>
<td>13</td>
<td>Study module 3 course materials on Plato’s <em>Republic</em>.</td>
</tr>
<tr>
<td>14</td>
<td>Study module 3 course materials on Plato’s <em>Republic</em>.</td>
</tr>
<tr>
<td>15</td>
<td>Watch <em>Inside Job</em> documentary film and/or read the Inside Job film transcript.</td>
</tr>
<tr>
<td>16</td>
<td>Review all module 3 course materials for Final Exam. Read my posts in class discussion.</td>
</tr>
</tbody>
</table>

The Final Exam will be open online for several days during week 17.

**Disclaimer:** This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.