Instructor Information

Instructor: James L. Becker, Psy.D.
Office: CHARTS 436
Mailbox: CHARTS 4th floor
Hours: MW 7-8 AM; 1201 PM; TR 8-9:25 AM; 10:50-12:01 PM
Phone: 501-812-2234
Email: JBecker@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Classes will be held Tuesday and Thursday, 9:25-10:40 A.M. in CHARTS 217. Students must also have access to a computer or laptop for additional work in Blackboard.

Catalog Description

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week)

PREREQUISITE: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.
Course Materials

Required textbooks:

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1:
Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

PLO #2:
Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
PLO #3:
Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

PLO #4:
Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

Student Learning / Course Outcomes

ACTS PSYC 1103

General Description:
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:
The student will

· Distinguish among major schools of thought and their historical backgrounds

· Demonstrate an understanding of basic research methods in psychology

· The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:

· Historical and contemporary perspectives in psychology

· Recognition of the cognitive, biological, and social/cultural influences of behavior
· Application of psychological knowledge in everyday life and real-world-contexts

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student that does not come to class or contact the instructor about their absences for two consecutive weeks may be dropped from the class for non-attendance.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

A. Unacceptable Behavior in the Classroom: Because of the nature of this course, we will be discussing some controversial issues in class. Please remember that other students may be experiencing the particular disorder we’re discussing that day or may be offended by something
you say in class. I love discussion and think students often learn more from discussion than
lecture, but please be respectful of others in class. Students using vulgar or inappropriate
language will be asked to leave the classroom.

B. Cell Phones: Students caught using a phone in the classroom (for phone calls or texting) will be
given a verbal warning the first time. After that, the instructor reserves the right to ask the
student to leave the classroom for that class period.

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
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</table>

EXAMS:

There will be a total of **4 exams** worth 100 points each. Each exam will cover three chapters
and will be taken online in Blackboard. The exams will consist of multiple choice questions. Exams
will be timed with the limit set at one hour and will automatically submit when the time expires.
Please be sure that you have a good internet connection and a low distraction setting before beginning
the exam as you will not be able to pause the exam once you begin.

ASSIGNMENTS:

There will be 6 homework or in class assignments. Each of these assignments will be worth 10 points,
for a total of 60 homework points. Some of these assignments will be completed in class and some
will be take-home assignments. The in-class assignments may be completed in groups. It is each
student’s responsibility to find out if they’ve missed an assignment when absent from class.

QUIZZES:

Students will take 9 online multiple choice quizzes in Blackboard, each worth 10 points. The quizzes
are created by the textbook company’s supplemental program called REVEL. The instructor will
provide further instructions regarding completing the quizzes. The quizzes are due before the student
completes the unit exam on those chapters. For example, the quizzes for chapters 1-3 are due before
completing exam 1.

SYNOPSIS OF REQUIREMENTS:

- 3 regular exams 300 points
6 Assignments        60 points
9 Quizzes             90 points
Final exam           100 points
Total                550 points

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Students caught plagiarizing will be given a zero for that assignment. If you are unsure if you’re plagiarizing and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Students caught plagiarizing will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarising and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must
register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
# Tentative Course Schedule

**Psychology and the Human Experience**

## Course Schedule

**Fall 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>August 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Welcome, syllabus review, blackboard instruction</td>
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<tr>
<td>21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Chapter 2</td>
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<tr>
<td>28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>31&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Sept 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Assignment 2 Due</td>
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<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Exam 1</td>
</tr>
<tr>
<td>13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 4</td>
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<tr>
<td>20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5</td>
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<td>25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5</td>
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<tr>
<td>27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Assignment 3 Due</td>
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<tr>
<td>Oct.</td>
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<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Exam 2</td>
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<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 7</td>
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<tr>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 7</td>
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<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 8</td>
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<tr>
<td>16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Assignment 4 Due</td>
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<tr>
<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 8</td>
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<tr>
<td>23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Assignment 5 Due</td>
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<tr>
<td>23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Chapter 9</td>
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<tr>
<td>30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Exam 3</td>
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</tbody>
</table>

Quizzes 1-3 due before taking the exam
Quizzes 4, 5 and 8 due before taking the exam
Quizzes 10-12 due before taking the exam
Nov 1st  Chapter 9
  6th  Chapter 10
  8th  Assignment 6 due
  13th  Bonus Due; Chapter 11
  18th-24th Thanksgiving break
  27th  Chapter 12
  29th  Chapter 13

Dec 3rd  Review for Final Exam
  5th  Review for Final Exam

**Final Exam Schedule:**

Thursday, December 13  8-10

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Julia Ramey’s Psychology and the Human Experience class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________________________
Semester

________________________________________
Date

________________________________________
Print name

________________________________________
Signature

________________________________________
UA-UA-PTC Email address

________________________________________
Telephone