Instructor Information

Instructor: Jesse Gatewood, M.Ed.
Office: Classroom/Adjunct Office
Mailbox: 
Hours: 12:00 to 1:00 Appointment
Phone: 501-590 6400
Email: jgatewood@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Classes will be held Tuesdays and Thursdays, 10:50-12:05 PM CHARTS 217

Catalog Description

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week)

PREREQUISITE: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.

Course Materials

Required textbooks:
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1:

Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

PLO #2:

Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

PLO #3:
Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

PLO #4:
Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

Student Learning / Course Outcomes


deviation line

ACTS PSYC 1103

General Description:
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:

The student will

· Distinguish among major schools of thought and their historical backgrounds

· Demonstrate an understanding of basic research methods in psychology

· The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:

· Historical and contemporary perspectives in psychology

· Recognition of the cognitive, biological, and social/cultural influences of behavior

· Application of psychological knowledge in everyday life and real-world-contexts
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student that does not come to class or contact the instructor about their absences for two consecutive weeks may be dropped from the class for non-attendance.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

A. Unacceptable Behavior in the Classroom: Because of the nature of this course, we will be discussing some controversial issues in class. Please remember that other students may be experiencing the particular disorder we’re discussing that day or may be offended by something you say in class. I love discussion and think students often learn more from discussion than lecture, but please be respectful of others in class.
B. Cell Phones: Students caught using a phone in the classroom (for phone calls or texting) will be given a verbal warning the first time. After that, the instructor reserves the right to ask the student to leave the classroom for that class period.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100%  A
- 80 to 89%   B
- 70 to 79%   C
- 60 to 69%   D
- 0 to 59%    F

**SYNOPSIS OF REQUIREMENTS:**

- Test Scores  400
- Quiz        100
- Writing     400 to 600
- Participating 100
- Attendance  points will be given

*Make-up exam will receive a one-letter grade reduction. I will not promise you that I will give make up exams. I will make up one exam which will be administer in the end of October or first week in November. Quiz and writing assignment will be announced. There are no make-up for quizzes and writing assignments. Homework will be given from designated chapters and the due dates will be announced*

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

Students caught plagiarizing will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarizing and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.*
Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Students caught plagiarizing will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarizing and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in
compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

Psychology and the Human Experience

Course Schedule

Fall 2018

August 16th  Welcome, syllabus review, Class Room Behavior

21th  Chapter 1
23rd  Chapter 1 and 2
28th  Chapter 2
30th  Chapter 2

Sept 4th  Chapter 3
6th  Chapter 3
11th  Exam 1
13th  Chapter 4
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18th</td>
<td>Chapter 4 and 5</td>
</tr>
<tr>
<td>20th</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>25th</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>27th</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Oct</td>
<td>2&lt;sup&gt;st&lt;/sup&gt; Exam 2</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>23&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>25th</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Exam 3</td>
</tr>
<tr>
<td>Nov</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Chapter 12</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Personality Development people with Disability</td>
</tr>
<tr>
<td>15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>19&lt;sup&gt;th&lt;/sup&gt; thru 26</td>
<td>Thanksgiving break</td>
</tr>
<tr>
<td>27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Make-UP Exam (ONE)</td>
</tr>
<tr>
<td>29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Lecture</td>
</tr>
<tr>
<td>Dec</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Review for Final and Comprehensive Exam</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Review for Final and Comprehensive Exam</td>
</tr>
</tbody>
</table>

**Final Exam Schedule:**

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Julia Ramey’s Psychology and the Human Experience class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

__________________________________________
Semester

__________________________________________
Date

__________________________________________
Print name

__________________________________________
Signature

__________________________________________
UA-UA-PTC Email address

__________________________________________
Telephone