**Instructor Information**

Instructor:  
*Michael Loya, MA*
Office:  
*CHART 444*
Mailbox:  
*CHART 4th Floor*
Hours:  
*M-F 9:00am – 2:00pm*
Phone:  
*Office: 501-812-2776*
Email:  
*mloya@uaptc.edu*

*Office Hours: M-F 9:00am – 10:00am*

*All emails and telephone calls will receive a response within two business days.*

Chair:  
*Me*  
501-812-2776  
mloya@uaptc.edu
Dean:  
*Dr. Oberste*  
501-812-2869  
coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.*

**Course Information**

*Psychology and the Human Experience, PSYC 2300*

*Online Section 62*

**Catalog Description**

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week).

Prerequisite: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.

**Course Materials**
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting proficiency in the following areas:

1. Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.
2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
3. Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.
4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

Student Learning / Course Outcomes

ACTS
General Description:
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:
The student will

- Distinguish among major schools of thought and their historical backgrounds
- Demonstrate an understanding of basic research methods in psychology
- The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:
  - Historical and contemporary perspectives in psychology
  - Recognition of the cognitive, biological, and social/cultural influences of behavior
  - Application of psychological knowledge in everyday life and real-world-contexts

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. **Class attendance should be treated as mandatory by all students** as attendance will be taken by all instructors during the first two
weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Last day to drop a class is November 16, 2018.**

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

**Grading Policy**

**Grading Scale:** Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> 90-100%</td>
<td><strong>A</strong> 585-650</td>
</tr>
<tr>
<td><strong>B</strong> 80-89%</td>
<td><strong>B</strong> 520-584</td>
</tr>
<tr>
<td><strong>C</strong> 70-79%</td>
<td><strong>C</strong> 455-519</td>
</tr>
<tr>
<td><strong>D</strong> 60-69%</td>
<td><strong>D</strong> 390-454</td>
</tr>
<tr>
<td>59% and below</td>
<td><strong>F</strong> 389 and below</td>
</tr>
</tbody>
</table>

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.
In this class, grades will be based on the percentage of the total points available earned during the semester. A total of 650 points are available. Please reference the above graph for the “letter grade” breakdown.

All testing will be done will be online. A schedule of when the unit exams can be found with the Chapter schedule that is listed below.

There are 15 Chapter assignments, 10 chapter quizzes, 21 additional assignments in addition to the three, 100 point unit exams scheduled. The Final Exam is comprehensive. The tests are composed of mostly short answer, multiple choice, matching and essay questions. The comprehensive final exam will consist of 100 points. There will be 6 assignments during the semester. Test scores, assignments, and quizzes will be added and grading will be based on the above grading scale percentages.

Exams: Students will take 3 online unit exams in Blackboard, each test will cover 3 chapters and will be multiple choice and/or true false questions only. Students are only allowed one attempt on Unit Exams, which are worth 100 points.

Final Exam: The 30 question PSYC 2300 assessment will be used as part of the final exam and your instructor will add a 20 additional questions so the final is a total of 50 questions and is worth 100 points. The final exam should be given online as well, on the scheduled final exam date, and will be timed at 2 hours.

Summary of Points Possible:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Agreement Form</td>
<td>10</td>
</tr>
<tr>
<td>Exams 3 @ 50 points each</td>
<td>150</td>
</tr>
<tr>
<td>Discussions 14 @ 10 points each</td>
<td>140</td>
</tr>
<tr>
<td>Quizzes 10 @ 10 points each</td>
<td>100</td>
</tr>
<tr>
<td>Assignments 15 @10 points each</td>
<td>150</td>
</tr>
<tr>
<td>Final Exam 1 @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>650</td>
</tr>
</tbody>
</table>

Grades will be based on the percentage of the total points available earned during the semester and attendance.

All assignments and quizzes will have unlimited attempts until the quiz is correct and all possible points allowed. Unit Quizzes only one attempt is allowed.
There are quizzes, specific topic exams, assignments, unit exams, plus a final examination. Discussions are used for attendance and also graded. Tests are composed of mostly short answer or multiple-choice questions. Through chapter examinations and discussions, the student will demonstrate a knowledge of research skills by accessing, locating and retrieving assigned information, utilizing the internet and/or library resources to communicate this information by completing the take home examination. Test questions are taken from a variety of sources including multiple texts, publisher test banks, and instructor composition. Lecture is derived from multiple resources to include several texts, You-tube, and past seminars the instructor has attended.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The Handbook states, "Cheating in any form (including using unauthorized materials, information, or study aids in any academic exercise); plagiarism, falsification of records, unauthorized possession of examinations; any and other actions that may improperly affect the evaluation of student's academic performance or achievement; and assisting others in such act is forbidden. An instructor who has proof that a student is guilty of cheating may take appropriate action up to and including assigning a grade of "F" for the course and suspending the student from class. A description of the incident and the action will be reported by the instructor to the dean of student services and will be placed in the student's file in the Student Services Office. The student may appeal either the finding of cheating or the penalty, or both, to the dean of student services."

At a minimum, but not limited to, cheating is defined in this class is as follows:

a) Copying answers from another student
b) Requesting a copy of a student’s test for reference in respect to completion of a test
c) Requesting an answer from a student’s test (or student)
d) Copying another student’s discussion post
e) Copying or cutting and pasting any material from copyrighted text without citing the source
If cheating occurs options the instructor may implement are:

a) Assignment’s achieved points may be split between involved students and / or additional work required.
b) The cheating incident reported to the Dean of Students

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. [http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu
Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

XVI. Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welcome, Introduction: Psychology in Action</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1. The Science of Psychology</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 1 Research</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 2. The Biological Perspective</td>
</tr>
<tr>
<td>5</td>
<td>Unit Test One (September 25 and September 26) Chapter 3 Sensation</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 3. Sensation</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 5. Learning</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 4. Consciousness</td>
</tr>
<tr>
<td>9</td>
<td>End of Unit Two (Unit Test 2)</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 8. Development Across the Lifespan Chapter 4. Consciousness</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 9. Motivation, Stress, and Emotion</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 13. Personality</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 14. Psychological Disorders</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 12 Social Psychology End of Unit Three (Unit Test 3)</td>
</tr>
<tr>
<td>15</td>
<td>FINALS December 8-14</td>
</tr>
</tbody>
</table>

The final exam will be taken during finals week.
Final Exam Schedule: The final exam for this class will be scheduled during December 8-14.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Reviewed & Revised 08/16/2018

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Important Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>August 15</td>
</tr>
<tr>
<td>Last Day to Add/Drop/Swap Online or Change to Audit</td>
<td>August 21</td>
</tr>
<tr>
<td>16-week term</td>
<td>August 21</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>October 16</td>
</tr>
<tr>
<td>Mid Term 16 Week Term</td>
<td></td>
</tr>
<tr>
<td>Last Day to Withdraw</td>
<td>November 16</td>
</tr>
<tr>
<td>16-week term</td>
<td></td>
</tr>
<tr>
<td>End of Term</td>
<td>December 14</td>
</tr>
<tr>
<td>16-week term</td>
<td></td>
</tr>
<tr>
<td>Finals</td>
<td>December 8-14</td>
</tr>
<tr>
<td>Grades Available Online</td>
<td>December 20</td>
</tr>
</tbody>
</table>
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Julie Locke’s Psychology and the Human experience (Psyc 2300) class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________________________________________________________
Semester

________________________________________________________________________
Date

________________________________________________________________________
Print name

________________________________________________________________________
Signature

________________________________________________________________________
UA-UA-PTC Email address

________________________________________________________________________
Telephone