Instructor Information

Instructor: Debra McIndoe  
Office: Classroom #218 / CHARTS building  
Mailbox:  
Hours: By appointment  
Phone: 501-690-7442  
Email: mcindoe.debra@yahoo.com

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya  
Phone: 501-812-2776  
Email: mloya@uaptc.edu

Dean: Dr. Christina Oberste  
Phone: 501-812-2869  
Email: coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Thursdays 3:00 – 5:00 in CHARTS Building / Room 218

Catalog Description

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours

PREREQUISITE: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.

Course Materials


Other course materials provided by instructor.
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1:
Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

PLO #2:
Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

PLO #3:
Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

PLO #4:
Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.
Student Learning / Course Outcomes

ACTS PSYC 1103

General Description:

This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:

The student will

· Distinguish among major schools of thought and their historical backgrounds

· Demonstrate an understanding of basic research methods in psychology

· The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:

· Historical and contemporary perspectives in psychology

· Recognition of the cognitive, biological, and social/cultural influences of behavior

· Application of psychological knowledge in everyday life and real-world-contexts
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student that does not come to class or contact the instructor about their absences for two consecutive weeks may be dropped from the class for non-attendance.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Guidelines for this course include:

- Participate in class discussions
- Be respectful of other’s perspectives
- Be on time to class and stay for the entire class period.
- Teaching methods will include didactic, experiential, role playing, guest speakers, film watching at home, 4 total exams and 9 quizzes that will be proctored at home, 6 assignments, presentations from students, an off campus visit to an AA meeting, and interviews with others. Students are expected to participate in each learning activity.

The best way to communicate with Mrs. McIndoe is by text: 501-690-7442, or e-mail mcindoe.debra@yahool.com.

mciindoe.debra@yahool.com.
Grading Policy - Letter grades will be based on the following scale:

- 90 to 100%  A
- 80 to 89%    B
- 70 to 79%    C
- 60 to 69%    D
- 0 to 59%     F

EXAMS:
There will be a total of **3 semester exams, and a final comprehensive exam**. All are worth 100 points each. Each exam will cover three chapters as well as other content taught in class. The final comprehensive exam will cover all content taught in class. All Exam questions will be multiple choice, true/false, and/or short answer. You must answer the questions fully to receive full credit. All exams will be proctored at home. I will only accept returned exams on the due date. Late submissions will not be accepted and you will receive a zero. Your exams must include a signature by your parent confirming that your exams were proctored.

ASSIGNMENTS:
There will be **6 homework assignments**. Each of these assignments will be worth 10 points, for a total of 60 points. I will only accept submitted assignments on the due date. Late submissions will not be accepted and you will receive a zero

QUIZZES:
Students will take **9 quizzes**. Each quiz is worth 10 points. These quizzes will be completed at home and must be completed prior to taking the exams. Each quiz will cover one chapter as well as other content taught in class. All Exam questions will be multiple choice, true/false, and/or short answer. You will complete 3 quizzes prior to each exam. The quizzes are your ticket to have access to the Exams. All quizzes will be proctored at home. I will only accept returned quizzes on the due date. Late submissions will not be accepted and you will receive a zero. Your quizzes must include a signature by your parent confirming that your exams were proctored.

SYNOPSIS OF REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 regular exams</td>
<td>300</td>
</tr>
<tr>
<td>6 Assignments</td>
<td>60</td>
</tr>
<tr>
<td>9 Quizzes</td>
<td>90</td>
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<tr>
<td>Final exam</td>
<td>100</td>
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<td>Total</td>
<td>550</td>
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* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. [http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)
Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
## Tentative Course Schedule

**Psychology and the Human Experience**  
**Course Schedule**  
**Fall 2018**

(Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary)

### (Book - Ciccarelli et al.)  
### (Book - Sweeten et al.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16th</td>
<td>Welcome, syllabus review, <strong>Chapter 1 - The Science of Psychology</strong></td>
<td>(RSA)</td>
</tr>
<tr>
<td>23rd</td>
<td><strong>Chapter 2 - The Biological Perspective</strong></td>
<td>(Assignment #1 due / Venn Diagram)</td>
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<tr>
<td>30th</td>
<td><strong>Chapter 3 - Sensation and Perception</strong></td>
<td>(Assignment #2 due / Debate)</td>
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<td>Sept 6th</td>
<td><strong>Chapter 4 - Consciousness</strong></td>
<td>(Chapter 8 – Empathy)</td>
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<tr>
<td></td>
<td>(Quizzes Chapters 1, 2, 3 due)</td>
<td>(Chapter 12 - Johari Window)</td>
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<tr>
<td>13th</td>
<td><strong>Chapter 5 - Learning</strong></td>
<td>(Chapter 7 - Nonverbal cues)</td>
</tr>
<tr>
<td></td>
<td>(Exam #1 on Chapters 1, 2, 3 due)</td>
<td>(Chapter 9 - Respect)</td>
</tr>
<tr>
<td>20th</td>
<td><strong>Chapter 8 – Development</strong></td>
<td>(Assignment # 3 due / Classical conditioning)</td>
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<tr>
<td>27th</td>
<td><strong>Chapter 10 - Social Psychology</strong></td>
<td>(Chapter 4 – Communication)</td>
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<tr>
<td></td>
<td>(Quizzes Chapters 4, 5, 8 due)</td>
<td>(Share AA experiences)</td>
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<tr>
<td>Date</td>
<td>Event</td>
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</table>
| Oct 4<sup>th</sup> | **Chapter 11 - Theories of Personality**  
(Exam Chapters 4, 5, 8 due)  
(Chapter 5 Adverse Advisors) |
| 11<sup>th</sup> | **Chapter 12 Personality Disorders**  
(Film critiques/ Poems)  
(In class Activity) |
| 18<sup>th</sup> | **Genograms**  
(Assignment # 4 due - Personality Disorders)  
(Quizzes Chapters 10, 11, 12 due)  
(In class Activity) |
| 25<sup>th</sup> | **Group dynamics / Cycle of Abuse / Allegations**  
(Exam Chapters 10, 11, 12 due)  
(In Class Activity) |
| Nov 1<sup>st</sup> | **Maslow’s Hierarchy**  
**Insurance Assessment (Mental Health Benefits)**  
(6 presentations – Story)  
(Bring copy of insurance card)  
(In class Activity) |
| 8<sup>th</sup> | **Grief and Loss**  
(Assignment # 5 due – Insurance Assessment)  
(Class Discussion) |
| 15<sup>th</sup> | **World View** (Identity and Grace)  
(Assignment # 6 Grief and Loss interview due)  
(Chapters 2, 3, 11)  
(6 presentations – Story) |
| 29<sup>th</sup> | **Situations you may have/had/or most likely will encounter**  
Class discussion topics / Abuse, Suicidality/Eating Disorders  
(Chapters 1, 6)  
(6 presentations) |
| Dec 6<sup>th</sup> | **Guest Speaker**  
(Give out Final Exam)  
(Chapter 10) |
| 13<sup>th</sup> | **In class experiential activity – goal setting**  
(Final Exam Due) |
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Debra McIndoe’s Psychology class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

__________
Semester

__________
Date

__________
Print name

__________
Signature

__________
UA-UA-PTC Email address

__________
Telephone