Instructor Information

Instructor: Julia Ramey, M.A.P.
Office: CHARTS 445
Mailbox: CHARTS 452
Hours: MON 7:30-8:00; 12:05-1:00
       TUES 8:00-9:15
       WED 7:30-8:00; 12:05-1:00
       THU 9:25-10:50
       FRI 8:00-9:30
Phone: 501-812-2707
Email: jramey@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Classes will be held in the online forum only, using Blackboard.

Catalog Description

PSYC 2320 Developmental Psychology (ACTS 2103)

A survey course covering the processes and domains of human development from conception through the whole lifespan.

Prerequisite: PSYC 2300 with a grade of “C” or better. (3 credit hours)

Course Materials

Required Text:

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1:

Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

PLO #2:

Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

PLO #3:
Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

PLO #4:
Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

**Student Learning / Course Outcomes**

**ACTS 2103**

The student will be able to explain, describe, discuss, recognize, and/or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each period of the lifespan:

- Prenatal
- Infancy and toddlerhood
- Early Childhood
- Middle Childhood
- Adolescence
- Early adulthood
- Middle adulthood
- Late adulthood

The student will demonstrate understanding of major aspects and theories of growth and development.

The student will demonstrate knowledge of scientific research in the field of
developmental psychology.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students' active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student that does not participate in the class or contact the instructor about their absence for two consecutive weeks may be dropped from the class for non-attendance.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.
Because this is an online classroom, please be sure to remain respectful at all times when posting responses to discussion questions and replying to other’s posts. Any students using vulgar or otherwise disrespectful language in discussion postings, will not receive points for that post and will be issued a written warning. After the second offense, the student may be dropped from the course.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100%   A
- 80 to 89%    B
- 70 to 79%    C
- 60 to 69%    D
- 0 to 59%     F

**EXAMS:**

- There will be 3 exams, each covering 5-6 chapters. Each exam will be worth 100 points. Exams will be open for 5 days and dates are posted on the Course Schedule. I will not allow makeup exams because students have 5 days to log in and take them. Please be advised that you will have 60 minutes to take the exams and they will automatically submit when the time expires, even if you’ve paused it, the time itself does not pause. **For this reason, please be sure that you have a good internet connection and a low distraction setting before beginning the exam.**
- Exams will be open Monday through Friday during exam week. Please do not wait until the last hour of availability to begin taking your exam. If you run into technical difficulties, I cannot reset the exam if it was taken late on a Friday evening.

**Final Exam:**

- A 100 point comprehensive final will also be given at the end of the semester. We will have a separate study guide for the final exam.

**ASSIGNMENTS:**

There will be two required papers in this course, each worth 100 points. The first paper will be a reaction paper in which students must type an argument or reaction to an assigned topic that will be
presented later in the semester. This first paper will be due Oct. 12th. The second paper will be a research paper in which students will have to find a professional journal article using the libraries online database. After reading the article, students will then summarize the researchers’ findings. This paper will be written in APA format and is due Nov. 30th.

Discussion Postings:

Discussions are, in essence, the equivalent of “class participation” in an online course. The instructor will begin facilitation of these class discussions.

Students are expected to log into the class and participate in the CHAPTER TOPIC DISCUSSION during the available period. There will be one discussion question per week (16 total). Each discussion topic is worth 5 points. ALL DISCUSSION NEEDS TO OCCUR BEFORE 11:59 P.M. ON THURSDAY EVENINGS. I will not give any credit for “late” discussion. ONLY POSTINGS THAT ARE SENT AS A REPLY TO THE INSTRUCTOR OR ANOTHER STUDENT WILL COUNT AS PARTICIPATION. PLEASE DO NOT CREATE A NEW MESSAGE WHEN ANSWERING THE QUESTION. YOU MAY PARTICIPATE BY CLICKING ON REPLY AND THEN TYPING YOUR RESPONSE.

To receive full credit, students are required to respond to the instructor’s question or topic and also respond to at least one other student’s post.

Please take care in composing your discussion postings; the idea is to have a conversation with the instructor and other students in the class, much as you would in a face-to-face class. You are encouraged to share your ideas, ask questions, and comment/respond appropriately to other students’ comments. The instructor will monitor discussion postings as part of the course grade.

SYNOPSIS OF REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 regular exams</td>
<td>300</td>
</tr>
<tr>
<td>2 papers</td>
<td>200</td>
</tr>
<tr>
<td>16 DQ’s</td>
<td>80</td>
</tr>
<tr>
<td>Final exam</td>
<td>100</td>
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<tr>
<td>Total</td>
<td>680</td>
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</tbody>
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* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.
In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Students caught plagiarising will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarising and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Students caught plagiarising will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarising and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

Developmental Psychology

Course Schedule

Fall 2018

Aug 15-19th Classes begin. Review syllabus, course schedule, submit Introductory discussion question and complete course agreement form. Due by the 19th.

August 20-26th Chapters 1 & 2
August 27-Sept 2  Chapter 3
Sept 3-9  Chapter 4
Sept 10-16  Chapter 5
Sept 17-23  Chapter 6
Exam 1 Open Sept 17-21
Sept 24-30  Chapter 7
Oct 1-7  Chapter 8
Oct 8-14  Chapter 9
Paper 1 Due Oct. 12th
Oct 15-21  Chapters 10 & 11
Oct 22-28  Chapter 12
Exam 2 Open Oct. 22-26
Oct 29-Nov 4  Chapter 13
Nov 5-11  Chapters 14 & 15
Nov 12-18  Chapter 16
Nov 19-25  Thanksgiving break
Nov 26-Dec 2  Chapter 17
Paper 2 Due Nov. 30th
Dec 3-9  Review for final exam
Exam 3 Dec. 3-7
Dec 10-12  Final Exam

Final Exam Schedule:
Open Dec. 10-12

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Julia Ramey’s Developmental Psychology class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UAA-PTC Email address

Telephone