## Instructor Information

| Instructor: | Mary Kate Snow |
| Office:     | Main Campus Administration Room 127 |
| Mailbox:    | Administration Room 127 |
| Hours:      | By Appointment Only |
| Phone:      | 501-812-2721 |
| Email:      | msnow@uaptc.edu |

*All emails and telephone calls will receive a response within two business days.*

| Chair:     | Michael Loya   | 501-812-2776 | mloya@uaptc.edu |
| Dean:      | Christy Oberste | 501-812-2869 | coberste@uaptc.edu |

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.*

## Course Information

*Developmental Psychology 2320*

*Online*

### Catalog Description

PSYC 2320: Developmental Psychology ACTS # 2103. A survey course covering the processes and domains of human development from conception through the whole lifespan. 3 Credit Hours (3 hours lecture per week)

**PREREQUISITE:** PSYC 2300 with a grade of “C” or better

### Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student-learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Social Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by:

1. Applying foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

3. Applying behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

4. Analyzing significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.
Student Learning / Course Outcomes

ACTS

Developmental Psychology

General Description:
A survey course covering the processes and domains of human development from conception through the whole lifespan.

Expected Student Learning Outcomes:
The student will be able to explain, describe, discuss, recognize, and/or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each period of the lifespan:

- Prenatal
- Infancy and toddlerhood
- Early Childhood
- Middle Childhood
- Adolescence
- Early adulthood
- Middle adulthood
- Late adulthood

The student will demonstrate understanding of major aspects and theories of growth and development.

The student will demonstrate knowledge of scientific research in the field of developmental psychology
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Grading Policy

Letter grades will be based on the following scale:

- 90 to 100% A
- 80 to 89% B
- 70 to 79% C
- 60 to 69% D
# Course Syllabus

## Fall 2018

### 0 to 59% F

<table>
<thead>
<tr>
<th>Summary of Points Possible:</th>
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</thead>
<tbody>
<tr>
<td>Exams 3 @ 100 points each</td>
</tr>
<tr>
<td>Discussions 16 @ 5 points each</td>
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<tr>
<td>One Journal paper 100 points</td>
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<tr>
<td>One Reaction Paper 100 points</td>
</tr>
<tr>
<td>Final Exam 1 100 points</td>
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</tbody>
</table>

*680*

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

## Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

## Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.
Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
# Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
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<tbody>
<tr>
<td>1</td>
<td><em>Introduction</em></td>
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<td>2</td>
<td>Chp 1</td>
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<td>3</td>
<td>Chp. 2: <em>Biological Beginning</em></td>
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<tr>
<td>4</td>
<td>Chp 3: <em>Physical and Cognitive Development in Infancy</em></td>
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<tr>
<td>5</td>
<td>Chp 4: <em>Socioemotional Development in Early Infancy</em></td>
</tr>
<tr>
<td>6</td>
<td>Chp 5: <em>Physical and Cognitive Development in Early Childhood</em></td>
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<tr>
<td></td>
<td><strong>Exam 1</strong></td>
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<tr>
<td>7</td>
<td>Chp 6: <em>Socioemotional Development in Early Childhood</em></td>
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<tr>
<td>8</td>
<td>Chp 7: <em>Physical and Cognitive Development in Middle and Late Childhood</em></td>
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<td>9</td>
<td>Chp 8: <em>Socioemotional Development in Middle and Late Childhood</em></td>
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<tr>
<td>10</td>
<td>Chp 9: <em>Physical and Cognitive Development in Adolescence</em></td>
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<td>11</td>
<td>Chp 10: <em>Socioemotional Development in Adolescence</em></td>
</tr>
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<td></td>
<td><strong>Exam 2</strong></td>
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<td>12</td>
<td>Chp 11: <em>Physical and Cognitive Development in Early Adulthood</em></td>
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<td>13</td>
<td>Chp 12: <em>Socioemotional Development in Early Adulthood</em></td>
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<tr>
<td>14</td>
<td>Chp 13: <em>Physical and Cognitive Development in Middle Adulthood</em></td>
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<tr>
<td>15</td>
<td>Chp 14: <em>Socioemotional Development in Middle Adulthood</em></td>
</tr>
<tr>
<td></td>
<td>Chp 15: <em>Physical and Cognitive Development in Late Adulthood</em></td>
</tr>
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<td></td>
<td><strong>Exam 3</strong></td>
</tr>
<tr>
<td>16</td>
<td><em>Final Exam</em></td>
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</tbody>
</table>

**Final Exam Schedule:** *December 8-14*

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Mary Kate Snow’s Developmental Psychology class at the University of Arkansas Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________________________
Semester

________________________________________
Date

________________________________________
Print name

________________________________________
Signature

________________________________________
UA-UA-PTC Email address

________________________________________
Telephone