## Instructor Information

Instructor:  Ebony Conley  
Office:  IT 306D  
Mailbox:  IT 306D  
Hours:  **MW 1:15PM-2:15PM, TR 9:00AM-10:30AM**  
Phone:  501-812-2797  
Email:  econley@uaptc.edu

*All emails and telephone calls will receive a response within two business days.*

Chair:  Denise Hammett  
(501)812-2874  
denisehammett@uaptc.edu

Dean:  Dr. Marico Bryant Howe  
(501)812-2342  
mbryanthowe@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.*

## Course Information

This is an online course and the instructor will be delivering content in a virtual format. You will make use of computers, internet or other electronic media. Students will be directed to online material provided by the publisher, or to other internet accessible sources as part of their course work.

### Class Days and Meeting Times

This course is completely online.

## Catalog Description

3 Credit Hours (3 hours lecture per week)

This course is a study of functions including, but not limited to, absolute value, quadratic, polynomial, rational, logarithmic and exponential; systems of equations; and matrices. This course satisfies the state-mandated requirement for the baccalaureate degree and is appropriate for STEM majors, such as Science, Technology, Engineering, and Mathematics or for those courses requiring College Algebra as a prerequisite.

A TI-83 or TI-84 graphing calculator is required and course requires an online learning component.

**PREREQUISITE:** Students enrolled in MATH 1302 must meet one of the following requirements:

- A minimum score of 22 on the mathematics section of the ACT
- A minimum score of 97 on the Accuplacer Elementary Algebra Placement Test
- A minimum score of 50 on the COMPASS Algebra Placement Test
- A grade of C or better in MATH 0402 Transitional Algebra
Course Materials

Required Materials:

MyLabsPlus Access Code ISBN: 9780558926809  (There is an etext pre-loaded). **OR**


Calculator: A TI-83 or 84 calculator is required for the course. No other brands of calculator will be supported and no Texas Instrument models other than 83’s and 84’s will be discussed. TI-89 models cannot be used.

*(Please note you do not need to purchase the physical textbook unless you prefer to have an actual book versus an e-text book, which can be viewed in the MyLabsPlus software. So, you can purchase the MyLabsPlus Access Code listed above or you can purchase the actual book, which comes with an Access Code. You will need the calculator mentioned above.)*

*If you have been awarded financial aid but have not received funds, you can take your schedule down to the UA-PTC bookstore and they will charge your books to your account. This will allow you to purchase your book early and will alleviate you getting behind this semester.*

Free Tutoring is offered on both UA-PTC south and main campus. Information provided at http://www.uaptc.edu/footer-navigation/tutoring-center

MLP Technical Support: If you are unable to install the necessary software and plug-ins or the program is not running properly, you may contact the MyMathLab Student Support Line at: 1-800-677-6337 Monday-Friday, 12 pm to 8pm  (All times are Eastern Standard Time)

*Do not contact the UA-PTC IT services department for assistance with MLP issues. Please be sure to contact the 1-800 number that was provided above.*

**Student MyLabsPlus Access**

MyLabsPlus Web Address: http://pulaskitech.mylabsplus.com/ or you can also access the MLP link in UA-PTC’s Portal.

- **Student MyLabsPlus Username:** The first two letters of your first name, your entire last name, and the last four digits of your student ID.
- **Student MyLabsPlus Password**: Ptcmmddyyyy (this is the letters “Ptc” and your birthdate)
  *If you have previously used MLP with UAPTC, you will need to use that password instead.

Once you login in to MyLabsPlus,

1. You will be prompted to accept the terms of the Pearson User License Agreement and Privacy Policy. Click I Accept once you have read the terms of use.
2. You will be prompted to enter the access code that you received with your book. **If you have already purchased the book, chose “Access Now”**.
3. If you do not have a code, you will choose “Pay Later”. This will give you **14 days of Temporary Access**, which will begin on the day you registered in the course. This means that the temporary code could expire at different times for each student since it is based upon the date each student registers into the system. You will need to purchase your book before the temporary access code expires or you
will be locked out of MyLabsPlus and you will not have access to your work, which could result in zeros on assignments that were missed. **DO NOT LOSE YOUR ACCESS CODE ONCE YOU HAVE PURCHASED IT. YOU WILL NOT BE ABLE TO ENTER IT UNTIL THE TEMPORARY ACCESS CODE EXPIRES.**

If you have trouble logging in, entering your code or experience issues with not being able to access the course, please contact the Chair of the department. Her name is Denise Hammett and her email is dhammett@uaptc.edu. Please send as much information as you can about the situation including screen shots along with a good working phone number, your username and birthdate.

**Mission Statement**

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

**Institutional Learning Outcomes and General Education**

UA-PTC supports a college-wide institutional learning assessment program, which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

**Department / Program Learning Outcomes**

The Mathematics department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Critical and mathematical thought
2. Academic Integrity
3. Independent thinking and learning
4. Quantitative and technological literacy on a collegiate level.

**Student Learning / Course Outcomes**

**ACTS**

The student will demonstrate:

- The ability to perform and solve basic function operations and algebraic problems using appropriate vocabulary
- Critical thinking to formulate decisions and problem solving based on reasoning and analysis
- The appropriate use of technology to supplement and enhance conceptual understanding, visualization, and inquiry
- The ability to synthesize information from a variety of sources to solve problems and interpret results
The student will demonstrate a basic understanding of functions including:

- Absolute values
- Quadratic
- Polynomial
- Rational
- Logarithmic
- Exponential
- Graphing of inequalities and quadratic inequalities

The student will demonstrate an understanding of the application of the following topics:

- Systems of equations
- Matrices

Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Attendance is taken starting the first day of the semester and throughout the semester, with the exception of students who enroll after classes have started. In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. To participate in this class, you must complete assignments as stated in the syllabus on a weekly basis. Therefore, teachers have the right to count students as absent (non-participating) if they if they are not actively completing assignments as required in the syllabus.

Any student who does not attend or actively participate in class before the roster certification date, August 28, 2018, will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class. Students who were dropped because they had not attended class, will not be allowed back into the course during that specific term; refunds are automatically added to the student’s account for being reported as Never Attending a class. Instructors set the policies for counting students at “no shows” in the online environment and it is the students’ responsibility to follow those policies to remain in the course.
Regular and consistent attendance should be maintained in order to be successful in this course. Excessive tardiness and/or absences are considered discourteous to the instructor and the learning environment and can be a detriment to successful course completion. To be successful in this course, it is recommended that each student log into MyLabsPlus at least five (5) days per week (Sunday through Saturday), read the book, study, and complete all required assignments in MyLabsPlus that are due for that week. Although you are able to complete all assignments at your convenience, please note that there are due dates and deadlines for assignment completion. If you experience significant personal difficulties that prevent you from meeting these deadlines, be certain to contact your instructor prior to the deadline of your assignments.

Graded assignments are the only assignments that will count as attendance and participation in this course. The Study Plan IS ONLY PRACTICE and completing work within the study plan IS NOT for credit. The on-time submission of the graded assignments will count as participation.

In unavoidable situations, the student has the responsibility for completing all assignments as allowed by the instructor. Instructors in the online environment establish the attendance policies and the requirements for success and it is the students’ responsibility to adhere to those policies.

Drop Date: The last day to drop a course or withdraw from the college is Friday, November 16th. A student should consult with their instructor and financial aid (if applicable) before submitting a drop form. A student can request to drop or withdraw by visiting the student services office on any campus or by submitting a written, faxed request. Faxed requests can be sent to (501) 812-2316 and must contain the student’s name and student ID number, a statement of which course you wish to drop or a statement that you are withdrawing from all courses, your signature, and a copy of your state-issued photo identification. Instructors do not have an administrative drop option.

Course Policies
The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [http://www.uaptc.edu/catalog](http://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Email Policy: Due to UA-PTC’s board policy and privacy issues, please only send emails from your Pulaski Technical College email account. UA-PTC employees (and students) can only receive and send official email through UA-Pulaski Technical College’s email accounts.

Timely Response: Instructors will normally answer emails and voice mails within 24-48 hours, except for weekends and times when the college is closed.

Campus Visitors Policy: Classrooms and laboratories are restricted to currently enrolled students only. Visitors are not allowed in any classroom or laboratory where a schedule course is being taught. At no time are children allowed in the classroom during times when scheduled courses are being taught. Additionally, when it is necessary to bring children to campus, they may never be left unattended. At all times, children remain the sole responsibility of the parent.

Incompletes: The requirements for awarding a grade of incomplete, “I” can be found in the Academic Catalog.
Math Department Chair: Denise Hammett, dhammett@uaptc.edu. The department chair may be contacted as a next point of contact. The department chair will not overturn decisions made by the instructor based upon the policies or requirements of the syllabus.

Grading Policy
The grade earned in the this course will also be the grade earned in the support course. Your overall average for the support and main course will be found in MyLabsPlus for the main course.

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

How grades are calculated:

Support Homework: 10%
College Algebra Homework: 10%
College Algebra Quizzes: 5%
College Algebra Regular Exams: 50%
College Algebra Final Exam: 25% (Students will receive an F for the course if they do not take the final exam.)

Grade calculations: (Support Homework Avg * 0.10) + (CA Homework Avg * 0.10) + (CA Quiz Avg * 0.05) + (CA Regular Tests Avg * 0.50) + (CA Final Exam Avg * 0.25)

Homework and Quizzes – Most, it not all, homework will be worked in MyLabsPlus. MyLabsPlus will keep track of your homework grade which will be used in calculating your total grade. To be successful in the class, all homework needs to be worked. **You are allowed to rework the homework assignments for extra practice and for a higher score (up to 100%) as many times as you like until the due date.** Please be responsible and do assignments by the Due Date shown in MyLabsPlus.

Homework will be assigned for each section discussed. Homework should be worked out on paper and kept in an organized notebook so you will have something to review when needed. Answers obtained for the homework problems need to be entered in MyLabsPlus. You'll have aids you can click on to help you work the problems if you have trouble or need help. **MyLabsPlus will keep track of your homework percentage.** The instructor will periodically (minimally at midterm and end of term) update the homework average from the support course into the main course average.

Quizzes will be assigned throughout each chapter. Quizzes in MyLabsPlus do not have help features and are used to help prepare students for exams.

**Late Submissions for homework and quizzes:** Late submissions are an opportunity to complete homework or quizzes in MyLabsPlus. All late submissions will receive a 10% penalty [per assignment] from the grade. Assignments not completed by final deadline will receive a grade of zero. **At the end of the semester, one (the lowest) homework score and one (the lowest) quiz score will be dropped.** Again, you are allowed to rework the homework assignments and quizzes for extra practice and for a higher score (up to 100%) as many times as you like until the due date.

**Tests** - Four tests worth 100 points each will be given.
Tests that are missed cannot be made up. If one test is missed for any reason, the grade on it will be 0 until the end of the semester when the final exam percentage will be used as the score on that missed test. If more than one test is missed, the grade on the second missed test will remain a 0.

Final Exam: This is an in-person, comprehensive paper/pencil final exam. If the final exam is missed, the student will receive a grade of “F” for the course. The date for the Final Exam is Tuesday, December 11, 2018, and will be given at PTC’s main (north) campus in the Campus Center’s Grand Hall. You have five times to choose and an appointment is not necessary. Times: 8 am – 10 am, 10:30 am-12:30 pm, 1:30 pm – 3:30 pm, 4 pm-6pm and 6:30 pm-8:30 pm. You need to be there 15 minutes before the beginning time and you must present a picture ID. Bring your calculator and pencils (no pens); do not bring anything else into the testing room.

Alternative Testing Site for final: If you live too far (more than an hour’s drive) to realistically travel to the main campus to take your final exam, a collegiate proctored testing center may be used. The alternative testing site must be a proctored testing center at a University or College and must be approved by the instructor a full two weeks before the final exam is to take place. The student is responsible for locating an alternative testing center and making the initial contact as well as any fees that the testing center may charge for the service. The student should inquire as to the availability to take the 2 hour paper/pencil exam on the same day as it is scheduled to be given at Pulaski Tech and schedule an appointment. The student should then email their instructor with the name of the University/College, their website address, and the name of the contact person along with their email and phone information. The instructor will then contact the testing center to verify that it meets the standards required and that the student has made arrangements to test on the date required. The student must give the instructor ample time to make contact and grant approval at least two full weeks before the date of the final exam. The instructor, once approval has been given to the student is responsible for having the exam and all directions to the testing center before the day the exam is to be given.

Disclaimer: This must be a paper/pencil exam and may not be given before final exams. The final exam for this class must be taken on the date scheduled either at PTC’s main campus or an approved testing center. If you cannot meet this requirement, you should drop the course immediately.

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

Academic Integrity
It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.” The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Additional Instructor Policies:
The use of math textbooks, notes, formulas, papers (of any kind), cell phone, tablets, and other smart mobile devices is strictly prohibited during proctored assessments (quizzes and exams). The violation of this expectation may result in immediate dismissal from class, a grade of F within the course, will be
Accommodation Policy
Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct
All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct
No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
**FALL 2018 - COLLEGE ALGEBRA ONLINE TENTATIVE COURSE SCHEDULE**

This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary. Students are responsible to adhere to any changes (including deadlines) provided by the instructor.

*Due Date: The actual due date for each assignment.*

*Final Due Date: This is a LATE Submission and the last opportunity to complete the assignment. All final due dates are two (2) days after the exam. All late submissions will receive a 10% penalty from grade. Assignments not completed by final deadline will receive a grade of zero.*

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Assignment Type</th>
<th>Due Date</th>
<th>Final Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 2.1 Graphs of Equations</td>
<td>Homework</td>
<td>Tuesday, August 28, 2018</td>
<td>No Extension: These assignments must be completed in order to remain in the course after the census date as stated in the syllabus.</td>
</tr>
<tr>
<td>Section 2.2 Functions and Graphs</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 2.3 Finding Domain and Range</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 2.4 The Algebra of Functions</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 3.5 Systems of Equations in Three Variables</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 3.6 Solving Applied Problems</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 3.7 Systems of Linear Inequalities and Linear Programming</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 3.8 Applications of Polynomial Equations and Functions</td>
<td>Homework</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Review for Test #1</td>
<td>Quiz</td>
<td>Sunday, September 9, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Test #1</td>
<td>Test</td>
<td>Monday, September 10, 2018</td>
<td>Wednesday, September 12, 2018</td>
</tr>
<tr>
<td>Section 5.1 Rational Expressions, Equations, and Functions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 5.4 Complex Rational Expressions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 6.1 Radical Expressions and Functions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 6.2 Increasing, Decreasing, and Piecewise Functions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 7.3 The Complex Numbers</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 7.4 Quadratic Equations, Functions, Zeros, and Models</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 7.5 Analyzing Graphs of Quadratic Functions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 8.1 Polynomial Functions and Models</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 8.2 Graphing Polynomial Functions</td>
<td>Homework</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Review for Test #2</td>
<td>Quiz</td>
<td>Sunday, October 7, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Test #2</td>
<td>Test</td>
<td>Monday, October 8, 2018</td>
<td>Wednesday, October 10, 2018</td>
</tr>
<tr>
<td>Section 8.3 Polynomial Division; The Remainder Theorem and the Factor Theorem</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 8.4 Theorems about Zeros of Polynomial Functions</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 8.5 Rational Functions</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 8.6 Polynomial Inequalities and Rational Inequalities</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 9.1 The Composition of Functions</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 9.2 Inverse Functions</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 9.3 Exponential Functions and Graphs</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 9.4 Logarithmic Functions and Graphs</td>
<td>Homework</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Review for Test #3</td>
<td>Quiz</td>
<td>Sunday, November 4, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Test #3</td>
<td>Test</td>
<td>Monday, November 5, 2018</td>
<td>Wednesday, November 7, 2018</td>
</tr>
<tr>
<td>Section 9.5 Properties of Logarithmic Functions</td>
<td>Homework</td>
<td>Sunday, December 2, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Section 9.6 Solving Exponential Equations and Logarithmic Equations</td>
<td>Homework</td>
<td>Sunday, December 2, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Section 9.7 Applications and Models: Growth and Decay; Compound Interest</td>
<td>Homework</td>
<td>Sunday, December 2, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Section 10.2 Matrix Operations</td>
<td>Homework</td>
<td>Sunday, December 2, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Review for Test #4</td>
<td>Quiz</td>
<td>Sunday, December 2, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Test #4</td>
<td>Test</td>
<td>Monday, December 3, 2018</td>
<td>Wednesday, December 5, 2018</td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>Test</td>
<td>No Extension</td>
<td>No Extension</td>
</tr>
</tbody>
</table>

This is an in person, comprehensive paper/pencil final exam. If the final exam is missed, the student will receive a grade of "F" for the course. The date for the Final Exam is **Tuesday, December 11, 2018**, and will be given at PTC’s main (north) campus in the Campus Center’s Grand Hall. You have five times to choose and an appointment is not necessary. Times: 8 am – 10 am, 10:30am-12:30pm, 1:30 pm – 3:30 pm, 4 pm-6pm and 6:30pm-8:30pm.
Course Agreement Form

Please complete the form below. You can submit this via email to econley@uaptc.edu or fax to 501-812-2797 via the following methods: 1. Copy, paste, and email from your UA-PTC email to econley@uaptc.edu 2. Print, take a picture and attach from your PTC email (if you have your email synced with your phone) to econley@uaptc.edu . 3. Print and fax to 501-812-2797. Whatever method you choose to use is up to you; however, please know that the syllabus acknowledgement form is your means of communicating to me that you understand and agree to the requirements of the course. It is also your first method of participation the course.

I have read the course syllabus for Ms. Conley’s College Algebra class at UA - Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

I understand that I must do each of the following to be successful in this class:

1. Participate in the online class regularly by completing my assignments on time.
2. Do all homework problems assigned as soon as the section and ask questions about those I did not understand.
3. Seek help from my instructor or from the free tutoring the college provides (in Room 220) as soon as I don’t understand what is going on.
4. Study thoroughly for each test and don’t assume I can get by without doing so.

I understand that:

1. I need to use my UA-PTC email address to email my instructor.
2. If I fail to take the final exam it will result in a grade of F for the course.
3. Late submissions include a 10% penalty.
4. The syllabus is a contract between myself, and my instructor. My instructor has the right to make written changes when/if needed and I will be responsible for adhering to those changes. I can request a copy at any time from the instructor.
5. MyLabsPlus is an online management system that will be used in this course to complete homework and assessments. It is solely my responsibility to have access to a computer and the Internet to complete all assignments as given by my instructor.

________________________
Semester

________________________
Date

________________________
Print name

________________________
Signature

________________________
UA-PTC Email address

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Telephone