Course Syllabus
Cultural Anthropology ANTH2310

I Instructor Information: Call me Mrs. T.

Name: Mary Kate Terrell    Office: LRS 242    Mailbox location: work room LRS 251
Phone: __________________ fill in the blank with my cell phone number.
(My office line is 5018122875, but texting me at the number above is the best/fastest way to get me.)
Office Hours: MW: 9AM-9:25AM and 10:40AM-12:PM South Campus room 242
TR: 10AM-10:50AM and 1:30PM-2:PM South Campus room 242
F: by appointment only and campus location varies
If these times don’t work for you, text me and I’ll meet you when and where it’s most convenient for you, or we can chat on the phone anytime, seven days a week. Online students, I can come to the main campus for appointments with you if it works better for you.
E-mail: mkterrell@uaptc.edu (Give me your cell # and I’ll text/call you.)

*All emails and telephone calls will receive a response within two business days. If I don’t respond within two business days, please file a complaint about me with the appropriate chain of command below.
Chair: Michael Loya    Phone: 501-812-2776    Email: mloya@uaptc.edu
Dean: Christy Oberste    Phone: 501-812-2869    Email: coberste@uaptc.edu

II. Course Information: Little Rock South Campus and Online only
*Monday/Wednesday ANTH2310 Cultural Anthropology 41S 9:25AM-10:40AM room LRS 207
*Tuesday/Thursday SOCI2300 Introduction to Sociology 51S 10:50AM-12:05PM room LRS 224
and ANTH2310 Cultural Anthropology 52S 12:15PM-1:30PM LRS 213
Some of the assignments must be submitted through blackboard. Internet access is required.
Online: ANTH2310 Cultural Anthropology sections 60 and 61

III. Catalog Description ANTH 2310. Cultural Anthropology ACTS # ANTH 2013
This course is a study of the key concepts, methods and theories of cultural diversity, social institutions, linguistics, and an examination of people and cultures around the world. Prerequisite: A score of 19 or above on the Reading section of the ACT, a score of 78 or above on the Accuplacer Reading Comprehension Placement test a score of 83 or above on the COMPASS Reading Placement, or completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better. (3 credit hours)


V. Mission Statement: University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

VI. Institutional Learning Outcomes UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:
For more information, please consult the following website: https://uaptc.edu/sla

VII. Department/Program Learning Outcomes: The Behavior Science course selections create specific learning opportunities toward the following objectives:
1. Demonstrate a critical understanding of the major questions, concepts, ethical issues and methodologies that inform the field
2. Advance Human Rights and Social Justice
3. Engage in practice-informed research and research-informed practice
4. Engage with and assess practices concerning individuals, families, groups, organizations and communities
VIII. Course Outcomes (taken from acts.adhe.edu):
Upon completion of this course, students will:
1. Understand the primary social institutions
2. Understand ethnocentrism and cultural relativism
3. Understand the techniques and ethics of ethnographic fieldwork
4. Understand the relationships and interconnections among gender, race, ethnicity, and class
5. Think critically, analytically, holistically, and relate cultural anthropological concepts to everyday life.

IX. Policies:

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.
https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Course Policies
The UA-PTC Catalog rules and regulations will be enforced in this course at all times.
Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected.
Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

1. Use polite, professional communication patterns with your instructor and classmates at all times.

Grading Policy: Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
</tr>
<tr>
<td>F</td>
<td>0 to 59%</td>
</tr>
</tbody>
</table>

How do you earn points in this class?

1. Homework / Reaction Papers: (100 points possible, 10 points at a time) Ten, 10-point reaction papers are your personal review of and comments about the material we are covering in class. You can summarize your class notes, summarize something from the assigned chapter. You have 14 opportunities to do reaction papers. There are no make ups for missed papers. Only one reaction paper is accepted per week with the following requirements and they are pass/fail:

   1. 400 to 600 words minimum – do not include headings and titles in the word count.
   2. Must the topic specific to the unit where the link is located (in our Blackboard lesson).
   3. Five of the ten reaction papers must include some outside information that you find and add to the topic you are writing about. You must include a thorough discussion of the outside as it relates to the course material. Outside sources can be ANYTHING – movies, tv shows, songs, documentaries, a textbook from another class, USA Today – anything, as long as you thoroughly discuss how it relates to the topic from class you’re writing about. Cite your sources always-you can choose the format, I’m not picky, just cite your sources-all of them.

Only 10 reaction papers are required during the 16-week term. You DO NOT have to turn one in every week, YOU CHOOSE THE WEEKS YOU ARE GOING TO TURN THEM IN. NO MAKEUPS.
2. **Quizzes**: (100 points possible) At least 14, 10-point quizzes will cover info from the reading assignments and class discussions. **There are NO MAKE-UP quizzes.** You must be present to take them. **Only your 10 highest scores on the quizzes will count toward your total points for this grade.** We may take more than 14 quizzes depending on the schedule.

3. **Projects/Homework** (300 Total Points possible).
   a. Culture/Cultural Relativism/ETHnocentrism analysis – 50 points possible
   b. Meme battle topics vary – 50 points possible
   c. Subsistence Strategies/Stratification UNScramble – 50 points possible
   d. Kinship/ethnographic methods project – 50 points possible*
   e. Meme battle topics vary – 50 points possible
   f. Comprehensive Final project during final exam week – 50 points possible

   *this assignment requires drawing pictures, scanning your work, and submitting it online.

   **THERE ARE FIVE HUNDRED (500) POINTS POSSIBLE IN THIS COURSE.**

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Plagiarism is not tolerated.** Offenders are assigned a grade of “F” in the course without exception. Plagiarism means, “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.” (dictionary.com)

**Cheating is not tolerated** and offenders are assigned a grade of “F” in the course without exception. Cheating means “to take an examination, [quiz, homework assignment,] or test in a dishonest way, as by improper access to answers.” (dictionary.com)

**Collusion is not tolerated** and offenders are assigned a grade of “F” in the course without exception. Collusion is a dishonest act that occurs when someone turns in work that another person did [unpublished work – such as someone’s mom wrote his/her research paper], and he/she attempts to pass it off as his/her own. (dictionary.com)

No exceptions. “I didn’t mean to” & “I didn’t know” are not acceptable.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2
Sexual Misconduct
No person at UA-PTC will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments/ Activities/ Learning Modules/ Important Dates:</th>
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</thead>
<tbody>
<tr>
<td>1 January 9-10</td>
<td>Introduction to the course/syllabus/expectations</td>
</tr>
<tr>
<td>2 January 14-17</td>
<td>Chapter one – reaction papers due last class meeting during the week.</td>
</tr>
<tr>
<td>3 January 22-24</td>
<td>MLK day holiday on the 21st</td>
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<tr>
<td></td>
<td>Chapter 1 quiz begin chapter 2. Reaction papers due on last meeting of the week.</td>
</tr>
<tr>
<td>4 January 28-31</td>
<td>Chapter 2 quiz and begin chapter 3. Reaction papers due last meeting of week.</td>
</tr>
<tr>
<td>5 February 4-7</td>
<td>Chapter 3 quiz and get project 1 Reaction papers due last meeting of week.</td>
</tr>
<tr>
<td>6 February 11-14</td>
<td>Chapter 5 and review info for project 1 and first meme battle. Reaction paper</td>
</tr>
<tr>
<td>7 February 18-21</td>
<td>Chapter 5 quiz meme battles in class presentations Reaction paper</td>
</tr>
<tr>
<td>8 February 25-28</td>
<td>Chapter 6/7/8 combo Reaction paper</td>
</tr>
<tr>
<td>9 March 4-7</td>
<td>Combo chapter quiz &amp; subsistence strategy/stratification project Reaction paper</td>
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<tr>
<td></td>
<td>Midterm grades due this week.</td>
</tr>
<tr>
<td>10 March 11-14</td>
<td>Chapter 9 prep for kinship project</td>
</tr>
<tr>
<td>11 March 18-21</td>
<td>SPRING BREAK!! YIPPEE!! Don’t go brain dead!!!! online prep for kinship project</td>
</tr>
<tr>
<td>12 March 25-28</td>
<td>Chapter 9 continued and quiz and reaction paper</td>
</tr>
<tr>
<td>13 April 1-4</td>
<td>Second meme battle. Quiz over chapter nine and reaction paper</td>
</tr>
<tr>
<td>14 April 8-11</td>
<td>Chapter 10 first part – quiz and reaction paper</td>
</tr>
<tr>
<td>15 April 15-18</td>
<td>Chapter 10 second part – quiz and reaction paper</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO DROP DURING THIS WEEK</td>
</tr>
<tr>
<td>16 April 22-25</td>
<td>Chapter 11 and review of culture and ethnocentrism/relativism quiz and reaction p.</td>
</tr>
<tr>
<td>17 April 29-May2</td>
<td>Chapter 12 and prep for final quiz and reaction paper</td>
</tr>
<tr>
<td>Exam week.</td>
<td>Our last project will be due, along with the last quiz and reaction paper.</td>
</tr>
</tbody>
</table>

Disclaimer: This schedule is a guide for the semester.
The instructor reserves the right to change the schedule as necessary
XVII. Course Agreement Form

*Instead of filling out a form and submitting it, you are going to complete a syllabus quiz that includes a course agreement statement.*

*Additionally, please refer to the fine print in the footer of this document that serves as a syllabus agreement statement.*