Instructor Information

Instructor: Jessica L. Wise
Office: CHARTS, 413
Mailbox: CHARTS, 4th floor
Hours: MTW 8:25-9:25/ TR 11:40-12:40
Phone: 501-771-6082
Email: jwise@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Logan Oliver 501-812-6060 loliver@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Online (Blackboard)

Catalog Description
3 Credit Hours (3 hours lecture per week)

This course offers further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking.

PREREQUISITE: Completion of English 1311 (or an equivalent course) with a grade of “C” or better, and one of the following requirements:

- A score of 19 or above on the Reading section of the ACT
- A score of 78 or above on the ACCUPLACER Reading Comprehension Placement test
- A score of 83 or above on the COMPASS Reading Placement
- Completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better

Course Materials

- Course packets
- Readings

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Languages and Communication Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Critical and creative thought
2. Effective argumentation with a focus on tone, purpose and audience
3. Academic Integrity
4. Independent thinking and learning
5. Written communication on a collegiate level
6. Exposure to various cultures and subcultures
7. The influence of culture on individuals and their work
8. Collaborative study and writing

Student Learning / Course Outcomes

ACTS #ENGL 1023

The student will:

1. Respond appropriately to various rhetorical situations, purposes, and audiences
2. Use writing and reading for inquiry, learning, thinking, and communicating
3. Integrate original ideas with those of others
4. Develop flexible strategies for generating, revising, editing, and proof-reading
5. Use collaborative writing processes
6. Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation

Composition II focuses on communicating ideas clearly. Students practice methods of drafting, including how to create a thesis and how to support and develop that thesis in a focused, thorough, and stylistically appropriate essay that demonstrates awareness of audience and the conventions of medium and genre. The class will focus on writing strategies such as invention, arrangement, drafting, and revision, including teamwork with the instructor and/or classmates in the writing process, fluency issues such as the use of transitions, and the correction of major usage errors. The class requires students to read texts critically and to practice good scholarship through the conventions of style and documentation. Students practice integrating summary, paraphrase, and quotation into their own original compositions. Students write a minimum of fifteen pages of formal writing to be divided among at least four major compositions that address higher-order critical thinking skills (evaluation, analysis, and synthesis), including a research paper that incorporates material from quality sources.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student who does not attend class within the first two weeks of class will be considered a “no-show” according to the campus attendance policy and will be reported as such and dropped from the class.

Absences are not excused or unexcused, so use your absences wisely. All students are responsible for any work that may have been missed due to absence; if you are absent, it is up to you to contact me (or other classmates) to find out what you have missed in class. Absences deter from your overall class participation, which could be used to determine borderline grades.
Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

- When emailing your instructor, make sure to always use your Pulaski Tech email account.
- Also, when emailing your instructor, please include your course number within the email.
- If you have a problem or need extra help in class, please feel free to email me, so I can best assist you.
- Please be respectful of your peers when responding to discussion postings.
- Please make every effort to write professionally when responding to discussion postings.
- Make sure to stay active in our classroom by participating in our weekly assignments.

Failure to complete all of the required course work or failure to comply with any/all policies in this syllabus may result in any penalty deemed appropriate by the instructor, including possible failure of the course.

Grading Policy

Letter grades will be based on the following scale:

- 90 to 100%   A
- 80 to 89%    B
- 70 to 79%    C
- 60 to 69%    D
- 0 to 59%     F

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<thead>
<tr>
<th>Course Requirements</th>
<th>Course Weight</th>
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<tbody>
<tr>
<td>Career Research Essay (3-4 pages of writing)</td>
<td>15%</td>
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<tr>
<td>Literary Analysis (3-4 pages of writing)</td>
<td>15%</td>
</tr>
<tr>
<td>Literature Review (2-3 pages of writing)</td>
<td>15%</td>
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<tr>
<td>Discussions/Quizzes/Assignments/ Peer Editing Days</td>
<td>25%</td>
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<tr>
<td>Final Exam- Research Essay: Trend Analysis (6-7 pages of writing)</td>
<td>30%</td>
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* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.
**English faculty have two weeks to provide feedback and post grades for papers 1000 words or more.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

- Discussion postings must be submitted by Thursday evenings at midnight, and responses to your peers must be submitted by Sunday evenings at midnight (within the Unit week). I will not be able to give you credit if you are late.
- For essay assignments, please submit your essay on time. I will still grade essays up to three days late, but I will not grade any submitted past this grace period.
- For rough draft/peer editing discussions, I will not accept late submissions for this, as peers would not have time to benefit from your feedback.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Plagiarism**

It is expected that all writing that you submit in a class is your own original work, and that any sources of information that you consult are fully cited and properly integrated into your writing.

Regardless of intent, any paper that contains any form of plagiarism will earn a 0% for the assignment. Most plagiarism is accidental and results from mishandling of research or inadequate citations. Examples of accidental plagiarism include:

- word-for-word copying from any source without the use of quotation marks;
- failure to completely cite all quoted, summarized, or paraphrased material from a presented source;
- improper paraphrasing (i.e., paraphrased information that retains the grammatical structure and/or vocabulary of the original source).

In the case that any student plagiarizes information with the intent of cheating on a writing assignment, the instructor may choose a more severe penalty at their discretion. Examples of blatant plagiarism include:
• submitting any amount of material from the Internet or another outside source as if it is the student’s original composition;
• copying material from a source with no attempt at using quotation marks and/or citation of the source;
• paraphrasing material from a source with no attempt at documentation of the source;
• reuse of material from previous classes without the instructor’s express permission;
• simultaneously using material from another class without the permission of both instructors involved;
• buying papers;
• letting others write part or all of a paper; and
• all other instances in which the student attempts to circumvent creating an original composition for that assignment and/or attempts to deceive the audience about the sources used when composing the assignment.

You should review the information about plagiarism in textbooks and the Academic Integrity Policy in the UA-PTC Student Handbook, as it is your responsibility to demonstrate good scholarship in your writing.

For this course, if a paper is found to be plagiarized, you will receive a zero and be required to attend an in-person conference with your instructor. If you plagiarize for a second time, you will be referred to the department chair and the dean of students.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. https://www.uaptc.edu/docs/default-source/course-catalog/2018-19-academic-catalog.pdf?sfvrsn=998b87d7_2

Sexual Misconduct
No person at UA-Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership  
Campus Center Building Room 216  
501-812-2756  
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
### Tentative Course Schedule (Specific assignment descriptions and directions are found in the corresponding module on Blackboard)

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<tr>
<th>Week</th>
<th>Assignment/Activity</th>
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| 1    | January 9- January 13  
Discussion posting due by 1/13  
*initial discussion postings will normally be due on Thursday by midnight; this extension to Sunday is only for Week 1)*  
Response to your peers, Course Agreement Quiz, and Journal 1 due by 1/13 |
| 2    | January 14- January 20  
Discussion posting due by 1/17  
Response to your peers due by 1/20 |
| 3    | January 21- January 27  
Discussion posting (two this week) due by 1/24  
Response to your peers and submission of your thesis statement due by 1/27 |
| 4    | January 28- February 3  
Discussion posting (submission of Rough Draft) due by 1/31  
Response to your peers (Editing Sheet) due by 2/3 |
| 5    | February 4- February 10  
Discussion posting due by 2/7  
Essay 1 due by 2/4  
Responses to your peers and Journal 2 due by 2/10 |
| 6    | February 11-February 17  
Discussion posting due by 2/14  
Responses to your peers and Journal 3 due by 2/17 |
<p>| 7    | February 18-February 24 |</p>
<table>
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignments</th>
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| 8    | February 25- March 3 | Discussion posting (Rough Draft of Essay 2) due by 2/28  
        |                 | Responses to your peers (Peer Editing) due by 3/3 |
| 9    | March 4- March 10 | Essay 2 – Final Draft Submission- 3/4              
        |                 | Discussion posting due by 3/7                     
        |                 | Responses to your peers due by 3/10               |
| 10   | March 11- March 17 | Discussion posting due by 3/14                    
        |                 | Responses to your peers due by 3/17               |
| 11   | March 18-March 24 | SPRING BREAK – Enjoy the week off 😊               |
| 12   | March 25- March 31 | Discussion posting due by 3/28                    
        |                 | Responses to your peers and topic selection and works cited page due by 3/31 |
| 13   | April 1- April 7  | Discussion posting (rough draft/peer editing) due by 4/4 
        |                 | Responses to your peers due by 4/7                 |
| 14   | April 8- April 14 | Discussion postings due by 4/11                   
        |                 | Responses to your peers due by 4/11                
<pre><code>    |                 | Final draft of the Literature Review due by 4/14    |
</code></pre>
<p>| 15   | April 15- April 21 |                                                  |</p>
<table>
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<tr>
<th>Date Range</th>
<th>Activity Description</th>
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<tbody>
<tr>
<td>April 22- April 28</td>
<td>Discussion posting (rough draft/peer editing) due by 4/25</td>
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<tr>
<td></td>
<td>Responses to your peers due by 4/25</td>
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<tr>
<td>April 29- May 5</td>
<td>Rough Draft for Instructor Review—due by Monday, April 29</td>
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<tr>
<td></td>
<td>Discussion posting due by 5/2</td>
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<tr>
<td></td>
<td>Responses to peers due by 5/5</td>
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**Final research paper is due by Tuesday, May 7th at midnight.**
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Ms. Wise’s English Composition II class at UA-Pulaski Tech College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________
Semester

________________________
Date

________________________
Print name

________________________
Signature

________________________
UA-PTC Email address

________________________
Telephone