Instructor Information

Instructor:  Kate Earney  
Office:  CHARTS 414  
Mailbox:  CHARTS  
Hours:  MW: 7-8, 11-12; TTh: 7-8, 9:30-10:30, 12:15-1:30  
Phone:  501.812.2832  
Email:  kearney@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair:  Logan Oliver  501-812-6060  loliver@uaptc.edu  
Dean:  Christy Oberste  501-812-2869  coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

TTh: 10:50am, CHARTS 405

Catalog Description

3 Credit Hours (3 hours lecture per week)

This course presents works of American literature from its beginnings to 1865.

PREREQUISITES: ENGL 1311 and ENGL 1312 (English Composition I and II) with a grade of “C” or better in ENGL 1312.

Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication  
2. Critical Thinking  
3. Cultural Awareness  
4. Information Literacy  
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

**Discipline Learning Outcomes**
The English discipline in the Department of Languages and Communication, consistent with the College’s mission and the objectives of the School of Fine Arts, Humanities, and Social Sciences, encourages the success of its students in all technical fields and academic disciplines by promoting the following learning outcomes:

1. Students will demonstrate the ability to analyze different contexts and audiences and then to act on that analysis in comprehending and creating texts.
2. Students will demonstrate the ability to analyze, synthesize, interpret, compose, and evaluate ideas, information, situations, and texts.
3. Students will use multiple strategies to conceptualize, develop, and finalize projects and adapt their composing processes to different contexts and occasions.
4. Students will develop knowledge of conventions, including linguistic structures such as grammar, punctuation, and spelling as well as citation and documentation, through practice in composing and revising.
5. Students will investigate significant literary and cultural developments as well as the interaction of various literary and cultural traditions and illustrate how literature reflects history, culture, and society.
6. Students will read and analyze texts and identify various techniques, genre characteristics, movements, methods, or themes.

**Student Learning / Course Outcomes**

ACTS #ENGL 2653

The student will:

1. Read, analyze, and interpret works by representative American writers.
2. Identify various literary techniques, methods, and ideas.
3. Illustrate how literature reflects culture and society.
4. Write at least one interpretive paper.

Students will study a minimum of four works. Each of the following three periods must be covered—including a minimum of three genres overall and an exposure to a variety of critical approaches and literary techniques, literature, and interconnections: 1) literature to 1620; 2) early American literature, 1620-1820; and 3) American literature, 1820-1865. The class will require students to read and discuss primary and secondary sources critically, with an awareness of cultural and historical significance. Students will write a minimum of 10 pages total in analytical assignments that will be divided between a number of shorter writing assignments and at least one longer literary analysis essay that will incorporate multiple critical sources.
Students will demonstrate good scholarship by using the conventions of MLA style and documentation. Midterm/final/unit tests will cover content of selected readings, general factual knowledge of history and culture for each period, and some interpretation of excerpts from the readings.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Any student who does not class within the first two weeks of class will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class. If you miss class, it is your responsibility to contact your instructor or your classmates to determine what you have missed. Failure to attend class deters from your overall class participation, which may influence borderline grades.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Students are expected to arrive in class on time and prepared for the day’s discussion. You may be counted absent (or asked to leave the class) if you are seen doing the following: disrupting class, sleeping, wearing headphones, working on other subjects, browsing on a computer, chatting with other students, or being disrespectful. You may also be counted absent if you come to class unprepared.
Cell phone use is not tolerated in my class. If you are seen using your phone excessively in class, you will be asked to either give me your phone for the remainder of class, or to leave the class (and therefore be counted absent for the day).

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0 to 59%</td>
<td></td>
</tr>
</tbody>
</table>

Grading Breakdown by Assignment

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals/ quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>100</td>
</tr>
<tr>
<td>Paper 1</td>
<td>100</td>
</tr>
<tr>
<td>Final exam</td>
<td>100</td>
</tr>
<tr>
<td>Final paper</td>
<td>100</td>
</tr>
<tr>
<td>Total points</td>
<td>500</td>
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</table>

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

**English faculty have two weeks to provide feedback and post grades for papers 1000 words or more.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism

It is expected that all writing that you submit in a class is your own original work, and that any sources of information that you consult are fully cited and properly integrated into your writing.

Regardless of intent, any paper that contains any form of plagiarism will earn a 0% for the assignment. Most plagiarism is accidental and results from mishandling of research or inadequate citations. Examples of accidental plagiarism include:

- word-for-word copying from any source without the use of quotation marks;
- failure to completely cite all quoted, summarized, or paraphrased material from a presented source;
- improper paraphrasing (i.e., paraphrased information that retains the grammatical structure and/or vocabulary of the original source).
In the case that any student plagiarizes information with the intent of cheating on a writing assignment, the instructor may choose a more severe penalty at their discretion. Examples of blatant plagiarism include:

- submitting any amount of material from the Internet or another outside source as if it is the student’s original composition;
- copying material from a source with no attempt at using quotation marks and/or citation of the source;
- paraphrasing material from a source with no attempt at documentation of the source;
- reuse of material from previous classes without the instructor’s express permission;
- simultaneously using material from another class without the permission of both instructors involved;
- buying papers;
- letting others write part or all of a paper; and
- all other instances in which the student attempts to circumvent creating an original composition for that assignment and/or attempts to deceive the audience about the sources used when composing the assignment.

You should review the information about plagiarism in textbooks and the Academic Integrity Policy in the UA-PTC Student Handbook, as it is your responsibility to demonstrate good scholarship in your writing.

Accidental plagiarism will require a complete revision of the assignment in question; blatant plagiarism may result in earning a zero for the plagiarized assignment. Repeated instances of plagiarized material may result in the removal of the student from the class.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at UA-Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any
education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
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<tbody>
<tr>
<td>1/9 – 1/13</td>
<td>Intro to class</td>
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<tr>
<td>1/14 – 1/20</td>
<td>Discussion of early America: concepts of power, gender, religion, etc. Native American Creation Stories</td>
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<tr>
<td>1/21 – 1/27</td>
<td>Native American Trickster Tales</td>
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<tr>
<td></td>
<td>Anne Bradstreet - poems</td>
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<tr>
<td>1/28 – 2/3</td>
<td>Mary Rowlandson’s <em>Narrative of the Captivity</em></td>
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<tr>
<td>2/4 – 2/10</td>
<td>John Greenleaf Whittier’s <em>The Mother’s Revenge</em> (hand-out) Ben Franklin’s <em>Remarks Concerning the Savages</em></td>
</tr>
<tr>
<td>2/11 – 2/17</td>
<td>Cotton Mather; Jonathan Edwards’ <em>Sinners in the Hands of an Angry God</em> Thomas Paine’s <em>Age of Reason</em></td>
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<tr>
<td>2/18 – 2/24</td>
<td>Judith Sargent Murray’s poems</td>
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<tr>
<td></td>
<td>Phillis Wheatley’s poems</td>
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<tr>
<td>2/25 – 3/3</td>
<td>Olaudah Equiano’s <em>The Interesting Narrative</em></td>
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<tr>
<td>3/4 – 3/10</td>
<td>Review for Midterm</td>
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<tr>
<td></td>
<td><strong>MIDTERM EXAM</strong></td>
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<tr>
<td>3/11 – 3/17</td>
<td>Washington Irving’s <em>The Legend of Sleepy Hollow</em></td>
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<td>Lydia Howard Huntley Sigourney, John Greenleaf Whittier – poems</td>
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<tr>
<td>3/25 – 3/31</td>
<td>Ralph Waldo Emerson’s essays</td>
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<td>Nathaniel Hawthorne (various works)</td>
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<tr>
<td>4/1 – 4/7</td>
<td>Edgar Allan Poe (various works)</td>
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<tr>
<td>4/8 – 4/14</td>
<td>Angelina Grimke, Sojourner Truth – speeches</td>
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<td>Fanny Fern (various works)</td>
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<tr>
<td>4/15 – 4/21</td>
<td>Harriet Jacobs’ <em>Narrative</em></td>
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<tr>
<td>4/22 – 4/28</td>
<td>Henry David Thoreau’s <em>Walden</em></td>
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<td>Walt Whitman’s poems</td>
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<tr>
<td>4/29 – 5/5</td>
<td>Frederick Douglass (various works)</td>
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<td></td>
<td>Review for Final Exam</td>
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<tr>
<td>5/6 – 5/10</td>
<td><strong>FINALS WEEK</strong></td>
</tr>
</tbody>
</table>

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Kate Earney’s American Literature I class at UA-Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-PTC Email address

Telephone