Instructor Information

Instructor: Melissa Paige Redd
Office: LRS 236
Mailbox: In the copy room
Office Hours: MW – 9:00 – 9:15 and 1:30 – 2:15
TR – 12:00 – 1:00

Class Room: LRS215
Class Times: MW – 9:25 – 1:30

Phone: 501-812-2343
Email: mredd@uaptc.edu (please use the course messages in the contact link in Blackboard).

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

HIST 1311-41S – History of Civilization I
Lecture: MW – 9:25-10:40

Catalog Description

HISTORY HIST 1311. History of Civilization I ACTS # HIST 1113 This course is a study of world civilizations to the early modern period. Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test, or an Accuplacer Reading Comprehension score of 78 or higher, or an ACT score of 19 or higher. (3 credit hours) (O)

Course Materials

ISBN: 978-1-319-07011-3
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu sla

Department / Program Learning Outcomes

Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

General Description:

Study of world civilizations to the early modern period.

Expected Student Learning Outcomes:

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint
UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

After the fourth absence, students will lose 5 points from the total points possible for the course for each additional absence.

Course Attendance Policy

Please be on time for class, being habitually late is rude and unprofessional. Three lates will add up to one absence and will be applied to the above policy for attendance. The same rules apply to leaving early. However, if you know you have to leave early let me know before class.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

No use of electronic devices in class. This includes phones, tablets, computers, smart watches or any other type of electronic device. Use of such devices will cause you to be asked to leave the class and you will be counted absent (this includes sending or reading texts). Any use of electronic devices during exams will be considered cheating and will result in a zero for the exam.

All study guides must be filled out completely for participation in study guide day. If you fail to do so, you will not be allowed to take part in the discussion.

Discussion is an integral part of this class. Students should be prepared with the readings for the day and all discussion should be conducted in a courteous, professional manner. Rude, hurtful and bigoted language and expressions will not be tolerated.
Grading Policy

Letter grades will be based on the following scale:

- 90 to 100%  A
- 80 to 89%  B
- 70 to 79%  C
- 60 to 69%  D
- 0 to 59%  F

4 exams @ 100 points 80%
2 papers @ 35 points 14%
Final exam @ 100 points 20%
Class participation @ 30 points 6%

Total: 500 points 100%

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it.

The consequences for plagiarism: first offense is a zero for the assignment and students name turned into the Dean of Students, second offense is an F for the course.
Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.
Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Extra Credit

Send the instructor a message through the course messages within Blackboard and complete the practice assignment, in Blackboard to receive 10 points of extra credit.

Additionally, 10 points will be added to your final average for reading Steven Pressfield’s book “Gates of Fire.” The book is available in most commercial bookstores and libraries as well as Amazon. It is a work of fiction based on historical events and it should be read for understanding and enjoyment, but with a critical eye, and not for a formal book review. The book will be discussed orally on an individual basis outside of class time.

Tentative Course Schedule

The following course schedule details the assignments and corresponding due dates for this course. This schedule in tentative and is subject to change as necessary by the instructor.

Students should prepare for class by reading the chapters to be discussed, prior to class attendance. Students are also responsible for reading all chapters covered by this course, even if there is no class discussion scheduled.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Date</th>
<th>Grade</th>
<th>SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>Wed 1/9</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2</td>
<td>Mon 1/14</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapter 2</td>
<td>Wed 1/16</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>3</td>
<td>No classes - MLK Day</td>
<td>Mon 1/21</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapter 3</td>
<td>Wed 1/23</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 3</td>
<td>Mon 1/28</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapter 4</td>
<td>Wed 1/30</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>5</td>
<td>Study Guide</td>
<td>Mon 2/4</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Exam 1</td>
<td>Wed 2/6</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>6</td>
<td>Internet 1</td>
<td>Sun 2/10</td>
<td>35</td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapter 5</td>
<td>Mon 2/11</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 5 &amp; 6</td>
<td>Wed 2/13</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>7</td>
<td>Read Chapter 6</td>
<td>Mon 2/18</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 8</td>
<td>Wed 2/20</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>8</td>
<td>Study Guide</td>
<td>Mon 2/25</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Exam 2</td>
<td>Wed 2/27</td>
<td>100</td>
<td>SLO 1</td>
</tr>
<tr>
<td>9</td>
<td>Chapters 9</td>
<td>Mon 3/4</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 10</td>
<td>Wed 3/6</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>10</td>
<td>Chapters 11</td>
<td>Mon 3/11</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 11</td>
<td>Wed 3/13</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>11</td>
<td>Spring Break</td>
<td>Mon 3/18</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Spring Break</td>
<td>Wed 3/20</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>12</td>
<td>Internet 2</td>
<td>Sun 3/23</td>
<td>35</td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 11</td>
<td>Mon 3/25</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 13</td>
<td>Wed 3/27</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>13</td>
<td>Study Guide</td>
<td>Mon 4/1</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Exam 3</td>
<td>Wed 4/3</td>
<td>100</td>
<td>SLO 1</td>
</tr>
<tr>
<td>14</td>
<td>Chapters 14</td>
<td>Mon 4/8</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 15</td>
<td>Wed 4/10</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>15</td>
<td>Movie</td>
<td>Mon 4/15</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Movie</td>
<td>Wed 4/17</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>16</td>
<td>Chapters 16</td>
<td>Mon 4/22</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Chapters 16</td>
<td>Wed 4/24</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>17</td>
<td>Study Guide</td>
<td>Mon 4/29</td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td></td>
<td>Exam 4</td>
<td>Wed 5/1</td>
<td>100</td>
<td>SLO 1</td>
</tr>
</tbody>
</table>
Final Exam: Monday May 6, 8:00 am.

Disclaimer: this is a tentative schedule for the semester and the instructor reserves the right to make changes as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Paige Redd's History of Civilization I class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, Study Guide, grading criteria, plagiarism, and behavior.

________________________
Semester

________________________
Date

________________________
Print name

________________________
Signature

________________________
UA-UA-PTC Email address

________________________
Telephone