Instructor Information

Instructor: Brenda Bradley  
Office: Charts 437  
Mailbox: Charts  
Hours: MW 8:00-2:00 TR 9:00-10:00  
Phone: 501.812.2819  
Email: bbradley@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu  
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Monday and Wednesday 8:00-9:15 CHARTS 224  
Assignments will be turned in on Blackboard.

Catalog Description

This course covers physiographic and demographic patterns; exploration, settlement and political, social, and economic evolution of Arkansas from the Spanish and French excursions to the present; and contemporary policies and government in Arkansas. For teacher certification or elective only. Prerequisites: A score of 19 or above on the Reading section of the ACT, or a score of 83 or above on the COMPASS Reading Placement, or a score of 78 or above on the Accuplacer Reading Comprehension Placement test, or completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better.  
3 credit hours

Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

1. Discuss Arkansas cultures.
2. Examine Arkansas as a melting pot of European, African, and Native American cultures.
3. Emphasize the development of the political, social, and economic institutions in the early years of Arkansas.
4. Follow westward expansion and international relations of the United States through the first centuries of Arkansas.
5. Look at the causes and course of the Civil War as it relates to Arkansas.
7. Examine Arkansas in the context of post-Civil War America.
8. Follow the industrial and economic developments of the late 19th and 20th centuries in Arkansas.
9. Look at the electoral systems that have functioned in Arkansas over the last 200 years.
10. Look at Arkansas' role in the foreign affairs of the United States, including the world wars and the Cold War.
11. Trace the struggles and expansion of civil rights in Arkansas.
12. To evaluate modern Arkansas society in historical perspective

Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

**UA-PTC Attendance Policy**

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

If you are enrolled in this class, then you are expected to attend every scheduled class meeting. Students with excessive absences (more than four (4)) will lose five (5) points from the total grade for each additional absence.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

All courses conducted by this instructor are based on the First Amendment rights of expression. While those rights are protected, students are expected to behave and communicate in a professional manner conducive to the exchange of ideas found in an academic environment. Rude, hurtful and bigoted language and expressions will not be tolerated.

**Grading Policy**

Letter grades will be based on the following scale:
History of Arkansas – HIST 2355

ACTS Number
Course Syllabus
Spring, 2019

90 to 100%  A
80 to 89%  B
70 to 79%  C
60 to 69%  D
0 to 59%  F

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Agreement</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Exams</td>
<td>100</td>
<td>400</td>
</tr>
<tr>
<td>Final Essay</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Presentation</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Pop Quizzes</td>
<td>45</td>
<td>45</td>
</tr>
</tbody>
</table>

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Students will lose five (5) points for each absence over the four (4) allowed. Students will receive no points for the first academic integrity violation and will receive an F for the second.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. Students will receive no points for the first academic integrity violation and will receive an F for the second. For examples and pointers on avoiding plagiarism, go to the Course Content, look under Course Resources, and read the “Plagiarism.” file.

Accommodation Policy
Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academiccatalog.pdf?sfvrsn=a08a3038_2

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Course Agreement</td>
<td>5</td>
<td>January 18, 2019</td>
<td>SLO 1</td>
</tr>
<tr>
<td>1</td>
<td>Chapter 1: A Land “Inferior to None”</td>
<td></td>
<td></td>
<td>SLO 1</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2: Native American Prehistory</td>
<td></td>
<td></td>
<td>SLO 1, SLO 2</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 3: Spanish and French Explorations in the Mississippi Valley</td>
<td></td>
<td></td>
<td>SLO 1, SLO 2</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 4: New Traditions for a New World: Seventeenth- and Eighteenth-Century Native Americans in Arkansas EXAM 1 over Chapters 1-4, on Blackboard</td>
<td>100</td>
<td></td>
<td>SLO 1, SLO 2</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 5: Indians and Colonists in the Arkansas Country, 1686-1803</td>
<td></td>
<td></td>
<td>SLO 1, SLO 2</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 6: The Turbulent Path to Statehood: Arkansas Territory, 1803-1836</td>
<td></td>
<td></td>
<td>SLO 3, SLO 4</td>
</tr>
<tr>
<td></td>
<td>Chapter 7: “The Rights and Rank to Which We Are Entitled”: Arkansas in the Early Statehood Period, 18361850</td>
<td></td>
<td></td>
<td>SLO 3, SLO 4</td>
</tr>
<tr>
<td>Chapter</td>
<td>Title</td>
<td>Dates</td>
<td>Points</td>
<td>SLOs</td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------</td>
<td>--------</td>
<td>---------------</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 8: Prosperity and Peril: Arkansas in the Late Antebellum Period</td>
<td>EXAM 2 over Chapters 5-8 on Blackboard</td>
<td>100</td>
<td>SLO 2, SLO 3, SLO 4</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 9: “Between the Hawk &amp; Buzzard”: The Civil War in Arkansas, 1860-1865</td>
<td></td>
<td></td>
<td>SLO 5, SLO 6</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 11: Arkansas in the New South, 1880-1900 Project</td>
<td></td>
<td></td>
<td>SLO 7, SLO 8</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 12: A Light in the Darkness: Limits of Progressive Reform, 1900-1920</td>
<td>EXAM 3 over Chapters 9-12 on Blackboard</td>
<td>100</td>
<td>SLO 7, SLO 8</td>
</tr>
<tr>
<td></td>
<td>Chapter 13: Darker Forces on the Horizon: Natural Disasters and Great Depression, 1920-1940</td>
<td></td>
<td></td>
<td>SLO 8</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 14: From World War to New Era, 1940-1954</td>
<td></td>
<td></td>
<td>SLO 9, SLO 10</td>
</tr>
<tr>
<td></td>
<td>Chapter 15: Stumbling toward a New Arkansas, 1954-1970</td>
<td></td>
<td></td>
<td>SLO 9, SLO 10</td>
</tr>
<tr>
<td>14</td>
<td>Assessment Essays</td>
<td>50</td>
<td></td>
<td>SLO 1-12</td>
</tr>
<tr>
<td>15</td>
<td>Course Follow-Up</td>
<td></td>
<td></td>
<td>SLO 8, SLO 9, SLO 10, SLO 11, SLO 12</td>
</tr>
<tr>
<td>16</td>
<td>Comprehensive Final Exam</td>
<td>200</td>
<td></td>
<td>SLO 1-12</td>
</tr>
<tr>
<td></td>
<td>Wednesday, May 8, 2019 8:00-10:00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COURSE TOTAL:** 600
Final Exam Schedule: **Wednesday, May 8, 2019 8:00-10:00.**
Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

**Course Agreement Form**

---

Read, complete, and return to instructor:

I have read the course syllabus for Dorothy Martin’s History of Arkansas class at UA-Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

______________________________
Semester

______________________________
Date

______________________________
Print name

______________________________
Signature

______________________________
UA-PTC Email address

______________________________
Telephone