Instructor Information

Instructor: Dr. George Balogh
Office: none
Mailbox: none
Hours: Via email or by appointment
Phone: 662-935-0867 – leave voicemail and I will return your call
Email: gbalogh@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This course is delivered entirely online via the internet using the Blackboard Learning Management System of UA PTC.

Catalog Description

HIST 1312. History of Civilization II ACTS # HIST 1123

This course is a study of world civilizations since the early modern period. Prerequisite or corequisite: A score of 19 or above on the Reading section of the ACT, or a score of 78 or above on the Accuplacer Reading Comprehension Placement test, or a score of 83 or above on the COMPASS Reading Placement, or completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better. (3 credit hours)

Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu sla

Department / Program Learning Outcomes

The Social and Behavioral Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1
Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

PLO #2
Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

ACTS

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint
UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Departmental Attendance Policy follows UA-PTC Attendance Policy.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:
https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
</tr>
<tr>
<td>F</td>
<td>0 to 59%</td>
</tr>
</tbody>
</table>
**Weight of Assignments:**

- 28% discussions
- 18% essay exam 1
- 18% essay exam 2
- 18% midterm exam
- 18% final exam

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

**Schedule, Assignments, and Due Dates**

See the course schedule for assignments and due dates. Sign into the course several times a week to read and reply to your email and any announcements. Each time you sign try to accomplish some course work, such as reading lecture notes, participating in discussions, and/or taking exams. Complete discussions and exams a few days early to give yourself a little time to recover from computer or connection failures.

**Midterm grades**

Midterm grades will be computed shortly after the end of Module 4 and will be based on the results of your exams and discussions from modules 1, 2, 3 and 4.

**Discussions**

Much of our understanding of history is developed by having dialog with other people. In this online course the primary means for dialog is Discussions.

**Final Exam**

The Final Exam is in module 8. It a comprehensive multiple choice exam over all material covered in the course. It is open book, open notes. Use the Final Exam Study Guide to prepare for the Final Exam.

**My Expectations of you**

- Read the online course content material including chapter summaries
- Read the appropriate chapters in the textbook
- Post responses to online discussion topics
- Complete online tests and final exam

**Computer Problems**

Consideration will be given regarding the due times for assignments should the server for Blackboard at Pulaski Tech goes down for an extended period. I strongly suggest that students complete assignments as early in the week as possible to avoid the chance of a computer failure. If you have computer problems, you are responsible for finding alternative ways to complete assignments and log into the course. Computer problems on your end are not excuses for late or missing assignments. In addition, the instructor is not a likely source to
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ACTS Number HIST1123
Course Syllabus
Spring 2019

consult regarding computer problems – please contact the Blackboard helpline at Pulaski Tech for answers to computer questions.

Makeup/Late Work Policy
You need to complete work on time. I will accept work after its due date but you may receive a late penalty. I do not accept work after the end date for the course. I do not grant course grades of Incomplete.

You are welcome and encouraged to complete exams and discussions ahead of time except for the final exam. If you experience problems submitting an exam or discussion send your instructor an email explaining the situation and we will work through the problem together.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. https://www.uaptc.edu/catalog
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
### Tentative Course Schedule

The following course schedule details the assignments and corresponding due dates for this course. This schedule is tentative and is subject to change as necessary by the instructor.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Textbook Readings/Assignment/Activity</th>
<th>Points</th>
<th>Due Dates</th>
<th>Learning Outcome</th>
</tr>
</thead>
</table>
| Jan 9 – Jan 27 | • Complete Syllabus review and quiz  
• Post Your Introduction  
• Read Chapter 17. The Islamic World Powers 1300-1800  
• Read Chapter 18. European Power and Expansion 1500-1750  
• Post Discussion 1 and respond to classmates                       |        | Jan 15    | PLO #1          |
|                |                                                                                                               | 5      |           |                 |
|                |                                                                                                               |        | Jan 27    | PLO #2          |
| Jan 28 – Feb 10| • Read Chapter 19. New Worldviews and Ways of Life 1540-1790.  
• Read Chapter 20. Africa and the World 1400-1800.  
• Post Discussion 2 and respond to classmates  
• Submit Essay Exam 1                                             |        |            | PLO #1          |
|                |                                                                                                               | 35     | Feb 10    |                 |
|                |                                                                                                               |        |           | PLO #2          |
| Feb 11 – Feb 24| • Read Chapter 21. Continuity and Change in East Asia 1400-1800  
• Read Chapter 22. Revolutions in the Atlantic World 1775–1825  
• Post Discussion 3 and respond to classmates                     |        |            | PLO #1          |
|                |                                                                                                               | 35     | Feb 24    |                 |
|                |                                                                                                               |        |           | PLO #2          |
| Feb 25 – Mar 10| • Read Chapter 23. The Revolution in Energy and Industry 1760–1850  
• Read Chapter 24. Ideologies of Change in Europe 1815–1914  
• Post Discussion 4 and respond to classmates  
• Submit Midterm Exam (Multiple Choice)                            |        |            | PLO #1          |
|                |                                                                                                               | 35     |            |                 |
|                |                                                                                                               |        | Mar 10    | PLO #2          |
|                |                                                                                                               | 180    |            |                 |
|                |                                                                                                               |        | Mar 10    |                 |
| Module 5 | • Read Chapter 25 Africa, the Ottoman Empire, and the New Imperialism 1800–1914  
• Read Chapter 26 Asia and the Pacific in the Era of Imperialism 1800–1914  
• **Post Discussion 5 and respond to classmates** | 35 | Mar 31 | PLO #1  
PLO #2 |
| --- | --- | --- | --- | --- |
| Module 6 | • Read Chapter 27 The Americas in the Age of Liberalism 1810–1917  
• Read Chapter 28 World War and Revolution 1914–1929  
• **Post Discussion 6 and respond to classmates**  
• Submit Essay Exam 2 | 35 | Apr 14 | PLO #1  
PLO #2 |
| Module 7 | • Read Chapter 29 Nationalism in Asia 1914–1939  
• Read Chapter 30 The Great Depression and World War II 1929–1945  
• **Post Discussion 7 and respond to classmates** | 35 | Apr 28 | PLO #1  
PLO #2 |
| Module 8 | • Read Chapter 31 Decolonization, Revolution, and the Cold War 1945–1968  
• Read Chapter 32 Liberalization 1968–2000s  
• Read Chapter 33 The Contemporary World in Historical Perspective  
• **Post Discussion 8 and respond to classmates**  
• Submit Final Exam | 35 | May 10 | PLO #1  
PLO #2 |

**Course Total:** 1000

**Final Exam Schedule:** Due during Module 8, from May 4 through May 10.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

**Course Agreement**
Read, complete, and submit the online **Course Agreement Form** located in the “Start Here” section of the course no later than January 15.