Instructor Information

Instructor: Dorothy Martin
Office: Charts 435
Mailbox: Charts 452
Hours: MWF by appointment
       TR 8:00-9:00; 3:00-4:30
Phone: 501.812.2238
Email: dorothy.martin@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This course is taught Tuesday and Thursday at 12:15-1:30 PM.
Assignments will be turned in on Blackboard.

Catalog Description

This course is a study of world civilizations since the early modern period. Prerequisite or corequisite: A score of 19 or above on the Reading section of the ACT, or a score of 78 or above on the Accuplacer Reading Comprehension Placement test, or a score of 83 or above on the COMPASS Reading Placement, or completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better.
3 credit hours

Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
**Institutional Learning Outcomes and General Education**

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication  
2. Critical Thinking  
3. Cultural Awareness  
4. Information Literacy  
5. Professionalism  
6. Quantitative Literacy  
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

**Department / Program Learning Outcomes**

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

**Student Learning / Course Outcomes**

*ACTS*

Study of world civilizations since the early modern period.

The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

**Policies**

**Report a Complaint or Concern**

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

[https://www.uaptc.edu/report-a-concern-complaint](https://www.uaptc.edu/report-a-concern-complaint)

**UA-PTC Attendance Policy**

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two
weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

If you are enrolled in this class, then you are expected to attend every scheduled class meeting. Students with excessive absences (more than four (4)) will lose five (5) points from the total grade for each additional absence.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

All courses conducted by this instructor are based on the First Amendment rights of expression. While those rights are protected, students are expected to behave and communicate in a professional manner conducive to the exchange of ideas found in an academic environment. Rude, hurtful and bigoted language and expressions will not be tolerated.

**Grading Policy**

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
<th>Assignments</th>
<th>Points</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
<td>Course Agreement</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
<td>Introduction</td>
<td>4</td>
<td>4</td>
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<tr>
<td>70 to 79%</td>
<td>C</td>
<td>Quizzes</td>
<td>5-10</td>
<td>90</td>
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<tr>
<td>60 to 69%</td>
<td>D</td>
<td>Exams</td>
<td>100</td>
<td>400</td>
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<tr>
<td>0 to 59%</td>
<td>F</td>
<td>Assessment</td>
<td>25</td>
<td>50</td>
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<td></td>
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<td>Presentation</td>
<td>50</td>
<td>50</td>
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* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

Students will receive no points for the first academic integrity violation and will receive an F for the second.
Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. Students will receive no points for the first academic integrity violation and will receive an F for the second. For examples and pointers on avoiding plagiarism, go to the Course Content, look under Course Resources, and read the “Plagiarism.” file.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
## Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Getting Started Jan 9-13</td>
<td>Course Agreement Introduction</td>
<td>6</td>
<td>Sunday, Jan 13</td>
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<tr>
<td>1 Jan 14-20</td>
<td>Chapter 16: The Acceleration of Global Contact, 1450-1600 Quiz 1: Chapter 16</td>
<td>10</td>
<td>Sunday, Jan 20</td>
<td>SLO 1</td>
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<tr>
<td>2 Jan 21-27</td>
<td>Chapter 17: The Islamic World Powers, 1300-1800 Quiz 2: Chapter 17, Chapter 18: European Power and Expansion, 1500-1750 Quiz 3: Chapter 18</td>
<td>5</td>
<td>Sunday, Jan 27</td>
<td>SLO 1</td>
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<tr>
<td>3 Jan 28- Feb 3</td>
<td>Chapter 19: New Worldviews and Ways of Life, 1540-1790 Quiz 4: Chapter 19</td>
<td>10</td>
<td>Sunday, Feb 3</td>
<td>SLO 1</td>
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<tr>
<td>4 Feb 4-10</td>
<td>Chapter 20: Africa and the World, 1400-1800 Quiz 5: Chapter 20</td>
<td>10</td>
<td>Sunday, Feb 10</td>
<td>SLO 1</td>
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<tr>
<td>5 Feb 11-17</td>
<td>Chapter 21: Continuity and Change in East Asia, 1400-1800 Quiz 6: Chapter 21 Exam 1 over Chapters 16-21</td>
<td>100</td>
<td>Sunday, Feb 17</td>
<td>SLO 1</td>
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<tr>
<td>6 Feb 18-24</td>
<td>Chapter 22: Revolutions in the Atlantic World, 1775-1825 Quiz 7: Chapter 22, Chapter 23: The Revolution in Energy and Industry, 1760-1850 Quiz 8: Chapter 23</td>
<td>5</td>
<td>Sunday, Feb 24</td>
<td>SLO 1</td>
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<tr>
<td>7 Feb 25-Mar 3</td>
<td>Chapter 24: Ideologies of Change in Europe, 1815-1914 Quiz 9: Chapter 24 Assessment 1</td>
<td>10</td>
<td>Sunday, Mar 3</td>
<td>SLO 1</td>
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<tr>
<td>8 Mar 4-10</td>
<td>Chapter 25: Africa, the Ottoman Empire, and the New Imperialism, 1800-1914 Quiz 10: Chapter 25</td>
<td>10</td>
<td>Sunday, Mar 10</td>
<td>SLO 1</td>
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<td>Week</td>
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<td>Event</td>
<td>Due Date</td>
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<td>9</td>
<td>Mar 11-17</td>
<td>Chapter 26: Asia and the Pacific in the Era of Imperialism, 1800-1914</td>
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<td>Quiz 11: Chapter 26</td>
<td>Sunday, Mar 17</td>
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<td>EXAM 2 over Chapters 22-26 on Blackboard</td>
<td>Sunday, Mar 17</td>
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<td>Mar 18-23</td>
<td>Spring Break</td>
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<td>10</td>
<td>Mar 24-31</td>
<td>Chapter 27: The Americas in the Age of Liberalism, 1810-1910</td>
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<td>** Quiz 12: Chapter 27 Bonus</td>
<td>Sunday, Mar 31</td>
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<td>Chapter 28: World War and Revolution, 1914-1929</td>
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<td>** Quiz 13: Chapter 28 Bonus</td>
<td>Sunday, Mar 31</td>
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<td>11</td>
<td>Apr 1-7</td>
<td>Chapter 29: Nationalism in Asia, 1914-1939</td>
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<td>** Quiz 14: Chapter 29 Bonus</td>
<td>Sunday, Apr 7</td>
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<td>12</td>
<td>Apr 8-14</td>
<td>Chapter 30: The Great Depression and World War II, 1929-1939</td>
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<td>** Quiz 15: Chapter 30 Bonus</td>
<td>Sunday, Apr 14</td>
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<td>13</td>
<td>Apr 15-21</td>
<td>Chapter 31: Decolonization, Revolution, and the Cold War, 1945-1968</td>
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<td>Assessment 2</td>
<td>Sunday, Apr 21</td>
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<td>** Quiz 16: Chapter 31 Bonus</td>
<td>Sunday, Apr 21</td>
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<td>14</td>
<td>Apr 22-28</td>
<td>Chapter 32: Liberalization, 1968-2000s</td>
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<td>** Quiz 17: Chapter 32 Bonus</td>
<td>Sunday, Apr 28</td>
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<td>Apr 29-May 5</td>
<td>EXAM 3 over Chapters 27-32 on Blackboard</td>
<td>Sunday, May 5</td>
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<td>May 4-10</td>
<td>Comprehensive Final Exam</td>
<td>Wednesday, May 8</td>
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**COURSE TOTAL:** **600**

**Final Exam Schedule:** Monday, December 10, 2018 at 1:30 PM

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Dorothy Martin’s History of Civilization II class at UA-Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

_________________________________________
 Semester

_________________________________________
 Date

_________________________________________
 Print name

_________________________________________
 Signature

_________________________________________
 UA-PTC Email address

_________________________________________
 Telephone