Instructor Information

Instructor: Dr. George Balogh
Office: none
Mailbox: none
Hours: Via email or by appointment
Phone: 662-935-0867 – leave voicemail and I will return your call
Email: gbalogh@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This course is delivered entirely online via the internet using the Blackboard Learning Management System of UA PTC.

Catalog Description

HIST 2311. U.S. History to 1877 ACTS # HIST 2113

This course is a survey of United States history through the Civil War era. Completion of DEVE 0316, 0317, or 0110 College Reading with a grade of C or better, or 83 or above on the COMPASS Reading Placement test (3 credit hours).

Course Materials

The required text is America: A Narrative History—Volume 1, 10th Edition, by George B. Tindall and David Shi.

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Social and Behavioral Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1
Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

PLO #2
Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

ACTS

The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint
**UA-PTC Attendance Policy**

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

Departmental Attendance Policy follows UA-PTC Attendance Policy.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100%  A
- 80 to 89%   B
- 70 to 79%   C
- 60 to 69%   D
- 0 to 59%    F
Weight of Assignments:

28% discussions
18% essay exam 1
18% essay exam 2
18% midterm exam
18% final exam

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Schedule, Assignments, and Due Dates
See the course schedule for assignments and due dates. Sign into the course several times a week to read and reply to your email and any announcements. Each time you sign try to accomplish some course work, such as reading lecture notes, participating in discussions, and/or taking exams. Complete discussions and exams a few days early to give yourself a little time to recover from computer or connection failures.

Midterm grades
Midterm grades will be computed shortly after the end of Module 4 and will be based on the results of your exams and discussions from modules 1, 2, 3 and 4.

Discussions
Much of our understanding of history is developed by having dialog with other people. In this online course the primary means for dialog is Discussions.

Final Exam
The Final Exam is in module 8. It a comprehensive multiple choice exam over all material covered in the course. It is open book, open notes. Use the Final Exam Study Guide to prepare for the Final Exam.

My Expectations of you
* Read the online course content material including chapter summaries
* Read the appropriate chapters in the textbook
* Post responses to online discussion topics
* Complete online tests and final exam

Computer Problems
Consideration will be given regarding the due times for assignments should the server for Blackboard at Pulaski Tech goes down for an extended period. I strongly suggest that students complete assignments as early in the week as possible to avoid the chance of a computer failure. If you have computer problems, you are responsible for finding alternative ways to complete assignments and log into the course. Computer problems on your end are not excuses for late or missing assignments. In addition, the instructor is not a likely source to
consult regarding computer problems – please contact the Blackboard helpline at Pulaski Tech for answers to computer questions.

Makeup/Late Work Policy
You need to complete work on time. I will accept work after its due date but you may receive a late penalty. I do not accept work after the end date for the course. I do not grant course grades of Incomplete.

You are welcome and encouraged to complete exams and discussions ahead of time except for the final exam. If you experience problems submitting an exam or discussion send your instructor an email explaining the situation and we will work through the problem together.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. https://www.uaptc.edu/catalog
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptn.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
Tentative Course Schedule

The following course schedule details the assignments and corresponding due dates for this course. This schedule is tentative and is subject to change as necessary by the instructor.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Textbook Readings/Assignment/Activity</th>
<th>Points</th>
<th>Due Dates</th>
<th>Learning Outcome</th>
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</table>
| Jan 9 – Jan 27 | • Complete Syllabus review and quiz  
• Post Your Introduction  
• Read Textbook Chapter 1. The Collision of Cultures  
• Read Textbook Chapter 2. England's Colonies  
• Post Discussion 1 and respond to classmates | 5      | Jan 15    | PLO #1          |
|                |                                                                                                       | 30     | Jan 27    | PLO #2          |
| Jan 28 – Feb 10| • Read Textbook Chapter 3: Colonial Ways of Life  
• Read Textbook Chapter 4: From Colonies to States  
• Post Discussion 2 and respond to classmates  
• Submit Essay Exam 1 | 35     | Feb 10    | PLO #1          |
|                |                                                                                                       | 180    | Feb 10    | PLO #2          |
| Feb 11 – Feb 24| • Read Textbook Chapter 5: The American Revolution, 1776-1783  
• Read Textbook Chapter 6: Strengthening the New Nation  
• Post Discussion 3 and respond to classmates | 35     | Feb 24    | PLO #1          |
|                |                                                                                                       |        |           | PLO #2          |
| Feb 25 – Mar 10| • Read Textbook Chapter 7: The Early Republic, 1800 – 1815  
• Read Textbook Chapter 8: The Emergence of a Market Economy, 1815-1850  
• Post Discussion 4 and respond to classmates  
• Submit Midterm Exam (Multiple Choice) | 35     | Mar 10    | PLO #1          |
<p>|                |                                                                                                       | 180    | Mar 10    | PLO #2          |</p>
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<thead>
<tr>
<th>Module</th>
<th>Dates</th>
<th>Assignments</th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Module 5</td>
<td>Mar 11 – Mar 31</td>
<td>• Read Textbook Chapter 9: Nationalism and Sectionalism, 1815 – 1828</td>
<td>35</td>
<td>Mar 31</td>
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<td>• Read Textbook Chapter 10: The Jacksonian Era, 1828 – 1840</td>
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<td>• Post Discussion 5 and respond to classmates</td>
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<td>Module 6</td>
<td>Apr 1 – Apr 14</td>
<td>• Read Textbook Chapter 11: The South, Slavery, and King Cotton, 1800 - 1860</td>
<td>35</td>
<td>Apr 14</td>
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<td>• Read Chapter 12: Religion, Romanticism, and Reform, 1800 – 1860</td>
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<td>• Post Discussion 6 and respond to classmates</td>
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<td>• Submit Essay Exam 2</td>
<td>180</td>
<td>Apr 14</td>
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<tr>
<td>Module 7</td>
<td>Apr 15 – Apr 28</td>
<td>• Read Textbook Chapter 13: Western Expansion, 1830 – 1848</td>
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<td>Apr 28</td>
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<td>• Read Textbook Chapter 14: The Gathering Storm, 1848 – 1860</td>
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<td>• Post Discussion 7 and respond to colleague</td>
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<tr>
<td>Module 8</td>
<td>Apr 29 – May 10</td>
<td>• Read Textbook Chapter 15: The War of the Union, 1861 – 1865</td>
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<td>May 10</td>
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<td>• Read Textbook Chapter 16: The Era of Reconstruction, 1865 – 1877</td>
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<td>• Post Discussion 8 and respond to classmates</td>
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<td>• Submit Final Exam</td>
<td>180</td>
<td>May 10</td>
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**Course Total:** 1000

**Final Exam Schedule:** Due during Module 8, from May 4 through May 10.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

**Course Agreement**
Read, complete, and submit the online **Course Agreement Form** located in the “Start Here” section of the course no later than January 15.