Instructor Information

Instructor: Susan Markman  
Office: NA  
Mailbox: CHARTS 416  
Hours: By appointment  
Phone: 501.749.0090  
Email: smarkman@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu  
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This class is a traditional face-to-face class that will meet on Mondays and Wednesdays from 6:00 pm until 7:15 pm, in CHARTS room 225.

Catalog Description

HIST 2311. U.S. History to 1877 ACTS # HIST 2113 This course is a survey of United States history through the Civil War era. Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test or an Accuplacer Reading Comprehension score of 78 or higher, or an ACT score of 19 or higher. (3 credit hours)

Course Materials

The required course material for this class is the textbook, America: A Narrative History, Volume 1, 10th edition, by Tindall and Shi. ISBN# 978-0393265965.

Your instructor may provide additional materials.

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:
1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes
CLO/PLO 1: Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

CLO/PLO 2: Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes
ACTS

General Description:
Survey of United States history through the Civil War era.

Expected Student Learning Outcome: (SLO 1)
The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.

Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class.
Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**
If absence is unavoidable, then it is the student’s responsibility to make up any missed regular assignments. Students will not be allowed to make up pop quizzes. Missed notes must be taken from a fellow student. Under no circumstance will a student be allowed to borrow the instructor’s notes.

Habitual tardiness is not only rude and unprofessional; it can also have a negative influence on a student’s grade. Be aware that attendance is taken at the beginning of class. Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Teachers have the right to count students as absent if they arrive late to class, leave class early, or go in and out of the classroom during class time.

Any student who does not attend class within the first two weeks of class will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class.

**Course Policies**
The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed below.

- **Communications:** All email communication about federally protected information such as grades must occur only within the student’s assigned Pulaski Tech email account. Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Your instructor will provide guidelines for leaving email or voice messages.

- **Classroom Courtesy:** Students are expected to behave and communicate in a professional and respectful manner conducive to the exchange of ideas found in an academic environment. *I will not tolerate rude, hurtful and bigoted language and expressions.*

- **Tardiness/leaving early:** If a student is tardy or leaves before the end of class, then he/she is still responsible for any missed material, and should not ask the instructor to repeat information missed while tardy or temporarily out of the classroom. Any student who leaves the classroom during class will be counted absent for the class period.
• **Children:** Per UA-Pulaski Technical College policy, children are not allowed in the classroom at any time, due to legal issues. If you bring children to the class you will be asked to leave.

• **Personal communication devices:** *Students must turn off cellular phones and pagers while in class.* Students are expected to devote class time to the course. Any student who insists on texting or otherwise using a cell phone during class will be asked to leave.

• **Recording devices:** Students may record the lectures.

• **Laptops:** OK for note-taking. *Not OK for game-playing, web-surfing, chatting with friends, downloading porn or otherwise goofing off.*

• **Study groups.** Study groups are encouraged!

**Exams and Grading Policy**
The final grade for this class depends on the total number of points scored on four (4) 100-point exams, plus a comprehensive final exam. Other assignments may be added at the instructor’s discretion as deemed necessary for positive learning outcomes in the class. *A total of 500 points are possible.*

Remember that attendance, punctuality, abiding by classroom policies, and participation may impact the student’s final points total, for good or ill.

**Extra credit:** A few extra credit points (typically 4-6 points) are embedded in each exam, so a 100 point exam may actually be worth 106 points.

**Preparing for exams:** The instructor will conduct an in-depth review for each exam. A study guide will be provided. Student study groups are encouraged. Note that a study guide is just that: *a guide to help you study.* Do not expect your instructor to give you the answers. You should have the answers tucked away in your notes and your text book. That said, do not hesitate to ask your instructor for help. Do not wait until the day of the exam to ask for help.

**Taking the exams:** During exams, students will clear their desks of all material. This includes handbags, backpacks, books, cell phones (which should always be turned off and out of sight during class periods), books, and papers.

**Make-up exams:** This course will cover a great deal of material at a fairly rapid pace, so it will be in the student’s interest to take the exam on the scheduled date. It is the student’s responsibility to contact the instructor to make arrangements for a make-up. The make-up exam will include the same information as covered in class and in the study guide, but will not be identical to the one given in class on the exam date.
**Grading:** Grades will be assigned on the traditional 100-point scale: A, 90-100; B, 80-89; C, 70-79; D, 60-69; and F, 0-59.

Another way of figuring grades is as follows:

- 450 and above = A
- 400 to 449 = B
- 350 to 399 = C
- 300 to 349 = D
- 299 and below = F

Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

[http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)
Sexual Misconduct
No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756 manderson@uaptc.edu

Course Evaluations
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
## Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro Material &amp; Housekeeping</td>
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<td></td>
<td>Read Ch. 1</td>
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<td></td>
<td>Lecture: The Collison of Cultures</td>
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<td>Last day for drop/add</td>
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<td></td>
<td>Lecture: Imperial Conquest</td>
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<td></td>
<td>Tue, Jan 15</td>
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<td></td>
<td>Wed, Jan 9</td>
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<td></td>
<td>Mon, Jan 14</td>
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<tr>
<td>2</td>
<td>CAMPUS CLOSED (MLK Day)</td>
<td></td>
<td>Mon, Jan 21</td>
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<tr>
<td></td>
<td>Read Ch. 2</td>
<td></td>
<td>Wed, Jan 23</td>
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<td></td>
<td>Lecture: England’s Colonies</td>
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<td>SLO 1</td>
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<td>3</td>
<td>Read Ch. 3</td>
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<td>Mon, Jan 28</td>
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<td></td>
<td>Lecture: Colonial Ways of Life</td>
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<td>SLO 1</td>
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<td></td>
<td>Read Ch. 4</td>
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<td>Wed, Jan 30</td>
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<td></td>
<td>Lecture: From Colonies to States</td>
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<tr>
<td>4</td>
<td>Lecture: Review &amp; Discussion</td>
<td>100</td>
<td>Mon, Feb 4</td>
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<td></td>
<td>Exam 1</td>
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<td>Wed, Feb 6</td>
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<tr>
<td>5</td>
<td>Read Ch. 5</td>
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<td>Mon, Feb 11</td>
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<td></td>
<td>Lecture: Building a Nation</td>
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<td>SLO 1</td>
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<td></td>
<td>Read Ch. 6</td>
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<td>Wed, Feb 13</td>
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<td></td>
<td>Lecture: Strengthening the New Nation</td>
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<td>6</td>
<td>Lecture: Hamiltonian America</td>
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<td>Mon, Feb 18</td>
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<td></td>
<td>Read Ch. 7</td>
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<td>Wed, Feb 20</td>
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<td>Lecture: The Early Republic</td>
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<td>SLO 1</td>
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<td>7</td>
<td>Lecture: Jefferson’s Second Term</td>
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<td>Mon, Feb 25</td>
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<td></td>
<td>Lecture: Review &amp; Discussion</td>
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<td>SLO 1</td>
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<td></td>
<td>Exam 2</td>
<td>100</td>
<td>Wed, Feb 27</td>
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<tr>
<td>8</td>
<td>Read Ch. 8</td>
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<td>Mon, Mar 4</td>
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<td>Lecture: The Emergency of a Market Economy</td>
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<td>SLO 1</td>
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<td></td>
<td>Read Ch. 9</td>
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<td>Wed, Mar 6</td>
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<td>Lecture: Nationalism and Sectionalism</td>
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<td>9</td>
<td>Lecture: Henry Clay</td>
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<td>Mon, Mar 11</td>
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<td>Mid-term</td>
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<td>Tue, Mar 12</td>
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<td></td>
<td>Read Ch. 10</td>
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<td>SLO 1</td>
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<td>Lecture: The Jacksonian Era</td>
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<td>Wed, Mar 13</td>
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<td></td>
<td>Lecture: King Andrew</td>
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<td>Wed, Mar 13</td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Dates</td>
<td>Activities</td>
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<tr>
<td>10</td>
<td>CAMPUS CLOSED</td>
<td>Mar 17-24</td>
<td>Spring Break – Enjoy!</td>
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<tr>
<td>11</td>
<td>Jacksonian Era, con’t</td>
<td>Mon, Mar 25; Wed, Mar 27; SLO 1</td>
<td>Lecture: King Andrew; Read Ch. 11; Lecture: The South, Slavery, and King Cotton</td>
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<tr>
<td>12</td>
<td>Read Ch. 12</td>
<td>Mon, Apr 1; SLO 1</td>
<td>Lecture; Religion, Romanticism, and Reform; Lecture: Review &amp; Discussion</td>
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<tr>
<td>13</td>
<td>Exam 3</td>
<td>Mon, Apr 8; SLO 1</td>
<td>Read Ch 13; Lecture: Western Expansion</td>
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<tr>
<td>14</td>
<td>Read Ch. 14</td>
<td>Mon, Apr 15; SLO 1</td>
<td>Lecture: Gathering Storm; Read Ch 15; Lecture: War of the Union; Last day to withdraw from class</td>
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<tr>
<td>15</td>
<td>Read Ch. 16</td>
<td>Mon, Apr 22; SLO 1</td>
<td>Lecture: Reconstruction; Lecture: The Radicals; Lecture: Review &amp; Discussion</td>
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<tr>
<td>16</td>
<td>Exam 4</td>
<td>Mon Apr 29; SLO 1</td>
<td>Lecture: Looking ahead; Lecture: Review &amp; Discussion; Final Exam 6:00 pm; Wed, May 8; Mon, May 13</td>
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</tbody>
</table>

**COURSE TOTAL:** 500

*Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.*
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Susan Markman’s class (HIST 2311: US History to 1877) at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

____________________________
Semester

____________________________
Date

____________________________
Print name

____________________________
Signature

____________________________
UA-UA-PTC Email address

____________________________
Telephone