Instructor Information

Instructor: Dr. Jason C. Martin
Office: CHARTS 439—Main Campus
Mailbox: CHARTS 410
Hours: M-W-F 7:30-8:00, 9:30-12:15; TTR 7:30-9:15, 10:50-12:15 or by appointment.
Phone: 501-812-2352
Email: jmartin@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

If emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This online course is conducted on Blackboard.

Catalog Description
HIST 2311. U.S. History to 1877 ACTS #HIST 2113
This course is a survey of United States history through the Civil War era. Completion of DEVE 0316, 0317, or 0110 College Reading with a grade of C or better, or 83 or above on the COMPASS Reading Placement test (3 credit hours).

Course Materials
The required text is America: A Narrative History—Volume 1, 10th Edition, by George B. Tindall and David Shi.
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Social Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO#1

Students will examine a given historical event, issue, or individual to identify and discuss the impact of intellectual, political, religious, social, or cultural factors.

PLO#2

Students will compare and contrast two civilizations, individuals, social or political movements, ideas, time periods, religions, governments, economic systems or ideologies.

Student Learning / Course Outcomes

ACTS #HIST 2113
Survey of United States history through the Civil War era.

Expected Student Learning Outcomes: The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.
https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy

Five points are deducted from student’s point total for Students missing four classes will drop 5 points. If absence is unavoidable, then it is the student’s responsibility to make up all missed work. Also, habitual tardiness will negatively influence a student’s final grade

After a student misses four classes, five points are deducted. Five points are deducted for each subsequent absence.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.
Grading Policy

Letter grades will be based on the following scale:

- 90 to 100%  A
- 80 to 89%   B
- 70 to 79%   C
- 60 to 69%   D
- 0 to 59%    F

The final grade depends on the total number of points scored on ten 10-point quizzes, four 100-point exams, and one 100-point comprehensive final essay. Make up exams are allowed. Make up exams must be taken within one week of the regularly scheduled exam, or result in a zero for that exam. Only one make-up exam is allowed, and it is the student’s responsibility to make an appointment regarding make up exams.

Point distribution is as follows:
Exam 1=100 points
Exam 2=100 points
Exam 3=100 points
Exam 4=100 points
Comprehensive Final Essay=100 points
Quizzes=100 points, 10x10-points per quiz

Total points possible (excluding bonus) = 600 points

Your grade is calculated by taking the total number of points earned (including any bonus points) and divide by 600 to get a percentage.

Bonus Points
Five 5-point quizzes are available for extra credit, allowing students to earn up to 25 extra points. Quizzes include 5 true/false questions taken straight from the textbook. Quizzes are taken using Blackboard. Each quiz has a 20-minute time limit, and use of the book is permitted. Quizzes are open for one week and make-ups are not allowed. Quiz deadlines are in the Course Schedule.

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.
Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism: If you take someone else’s work and submit it word-for-word as your own, then you have plagiarized. You must put answers in your own words. Note that it is still plagiarism even if you write something like: “Our book says…,” “On Google it says…,” or “—Tindall and Shi, page 785. True, you are providing a source from which you found the answer, but it really is not your answer; the answer was written by someone else and all you did was copy it. Again, this is plagiarism. You will get no credit for plagiarized answers, and if the problem continues you will be dropped from the course for Academic Dishonesty.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2
Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756 manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
The following course schedule details the assignments and corresponding due dates for this course. This schedule in tentative and is subject to change as necessary by the instructor.

**All Assignments due via Blackboard on Mondays by 11:59 PM unless otherwise noted.**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>Intro</td>
<td>1) Read Course Syllabus; start reading Chapter 1 from the text; start reading Class Notes #1 Ancient Civilizations and #2 The Explorer; and begin viewing Lecture (Powerpoint slides) #1 Discovery</td>
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<td>Monday, January 14</td>
<td>SLO 1</td>
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<tr>
<td>1</td>
<td>Read Chapter 1 (textbook) and Class Notes #1 Ancient Civilizations and Class Notes #2 The Explorers; and look over Lecture 1—Discovery</td>
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<td></td>
<td>Quiz 1 over Ch. 1</td>
<td>10</td>
<td>Monday, January 21</td>
<td>SLO 1</td>
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<td></td>
<td>Submit Course Agreement form by 11:59PM Monday, January 21</td>
<td>*5</td>
<td>Monday, January 21</td>
<td><strong>for 5 bonus point</strong></td>
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<tr>
<td>2</td>
<td>Read Chapter 2: England’s Colonies and Class Notes #3 England &amp; the Spanish Armada; #4 Early Colonization Attempts; and Class Notes #5 English Colonial Regions; Look over Lecture 2—Colonial Regions</td>
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<td></td>
<td>Take Quiz 2 over Chapter 2 by 11:59PM Monday, January 28</td>
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<td>Monday, January 28</td>
<td>SLO 1</td>
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<tr>
<td>Week</td>
<td>Assignments</td>
<td>Due Date</td>
<td>SLO 1</td>
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<td>3</td>
<td>Read Chapter 3; Class Notes #5&lt;br&gt;<em>English Colonial Regions</em>; &amp; Lecture 2—Colonial Regions; also read Chapter 4 and Class Notes #6&lt;br&gt;<em>European Philosophy and the Colonies</em>&lt;br&gt;Take Quiz 3 over Chapter 3 and Take Quiz 4 over Chapter 4 by 11:59PM Monday, January 28</td>
<td>Monday, February 4</td>
<td>SLO 1</td>
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<td>4</td>
<td>Read Class Notes #7 <em>Drifting Apart</em>; see also Lecture 3—Enlightenment and Lecture 4—Drifting Apart&lt;br&gt;Take <strong>EXAM 1</strong> over Chapters 1-4 by 11:59 PM, Monday, February 11</td>
<td>Monday, February 11</td>
<td>SLO 1</td>
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<td>5</td>
<td>Read Chapter 5: The American Revolution 1776-1783 and Class Notes #8 <em>American War for Independence</em>; see also Lecture 5—The American Revolutionary War&lt;br&gt;Take Quiz 5 over Ch. 5 by 11:59 PM Monday, February 18</td>
<td>Monday, February 18</td>
<td>SLO 1</td>
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<td>6</td>
<td>Read Chapter 6 and Class Notes #9&lt;br&gt;<em>Forging a Republic</em>; #10 <em>Political Parties</em>; and #11 <em>U.S. Constitution and Federal System</em>; see Lecture 6 and Lecture 7; also read Chapter 7&lt;br&gt;Take Quiz 6 over Ch. 6 and Take Quiz 7 over Ch 7 by 11:59 PM Monday, February 25</td>
<td>Monday, February 25</td>
<td>SLO 1</td>
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<td>7</td>
<td>Read Class Notes #12 <em>Judicial Power and Jeffersonian America</em>; see also Lecture 8—Jeffersonian America &amp; War of 1812.&lt;br&gt;Take <strong>EXAM 2</strong> over Chapters 5-7 by 11:59 PM, Monday, March 4</td>
<td>Monday, March 4</td>
<td>SLO 1</td>
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<tr>
<td>Week</td>
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<td>8</td>
<td>Read Chapter 8: The Emergence of a Market Economy, 1815-1850 and Class Notes #13 Era of Good Feeling &amp; The American System; see also Lecture 9—Era of Good Feeling&lt;br&gt;Take Quiz 8 over Ch. 8 by 11:59 PM Monday, March 11</td>
<td>10 Monday, March 11 SLO 1</td>
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<td>9</td>
<td>Read Chapter 9: Nationalism and Sectionalism, 1815-1828 and Class Notes #14 Sectionalism and #15 Jacksonian Democracy; see also Lecture 10—Sectionalism &amp; Jackson; also read Chapter 10 The Jackson Era&lt;br&gt;Take Quiz 9 over Ch. 9 and Take Quiz 10 over Ch 10 by 11:59 PM Friday, March 15</td>
<td>10 Friday, March 15 SLO 1 10 Friday, March 15 SLO 1</td>
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<td>10</td>
<td>SPRING BREAK</td>
<td>March 17-24</td>
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<td>11</td>
<td>Read Chapter 11 and Chapter 12&lt;br&gt;No Quiz OVER CH 12 BUT SOME QUESTIONS FROM CH. 12 ARE ON EXAM 3&lt;br&gt;Take Quiz 11 <em>BONUS QUIZ</em> over Ch. 11 by 11:59 PM Monday, April 1&lt;br&gt;Take EXAM 3—over Chapters 8-12; Class Notes 9--15; &amp; Lectures 9-10) due by 11:59PM Monday, April 1</td>
<td>*5 Monday, April 1 SLO 1 100 Monday, April 1 SLO 1</td>
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<td>12</td>
<td>Read Chapter 13: Western Expansion, 1830-1848 and Class Notes #16 Western Expansion and #17 War &amp; Sectional Tensions; see also Lecture 11—Manifest Destin&lt;br&gt;Take *BONUS QUIZ 12 over Ch. 13 by 11:59 PM Monday, April 8</td>
<td>*5 Monday, April 8 SLO 1</td>
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<td>Week</td>
<td>Read Chapter 14: The Gathering Storm, 1848-1860 and Class Notes #18 Bleeding Kansas and #19 Election of 1860; see also Lecture 12—Crisis</td>
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<td>Monday, April 15</td>
<td>SLO 1</td>
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<td>Take *BONUS QUIZ 13 over Ch. 14 By 11:59 PM Monday, April 15</td>
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<td>13</td>
<td>Read Chapter 15: The War of the Union, 1861-1865 and Class Notes #19 Election of 1860, #20 Civil War Battles, and #21 Emancipation and Total War; see also Lecture 12—Civil War</td>
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<td>Take *BONUS QUIZ 14 over Ch. 15 by 11:59 PM Monday, April 22</td>
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<td>Monday, April 22</td>
<td>SLO 1</td>
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<td>14</td>
<td>Read Chapter 16: The Era of Reconstruction, 1865-1877 and Class Notes #22 Presidential Reconstruction and #23 Radical Reconstruction; see also Lecture 13—Reconstruction</td>
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<td>Take *BONUS QUIZ 15 over Ch. 16 by 11:59 PM Monday, April 29</td>
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<td>Monday, April 29</td>
<td>SLO 1</td>
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<td>15</td>
<td>Take EXAM 4 over CH 13-17; Class Notes 16--23; &amp; Lecture 10-13 by 11:59 PM MONDAY, APRIL 29</td>
<td>100</td>
<td>Monday, April 29</td>
<td>SLO 1</td>
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<td>16</td>
<td>Work on Final Essay</td>
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<td>17</td>
<td>Submit Comprehensive Final Essay By 11:59 PM Monday, May 6</td>
<td>100</td>
<td>Monday, May 6</td>
<td>SLO 1</td>
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</tbody>
</table>

COURSE TOTAL: 600

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Dr. Jason C. Martin's U.S. History to 1877 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester
Date
Print name
Signature
UA-UA-PTC Email address
Telephone