Instructor Information

Instructor: James L. Becker, Psy.D.
Office: Charts 436
Mailbox: Charts 4th floor
Hours: MW 7-8 AM; 1201 PM; TR 8-9:25 AM; 10:50-12:01 PM; Fri 7-12 AM

Phone: 501-812-2234
Email: JBecker@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 MLoya@uaptc.edu
Dean: Christy Oberste 501-812-2869 COberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

This will be an oncampus class located in Charts room 226. We will meet on TR from 8-9:15 AM. Credit Hours (3 hours lecture per week)

Catalog Description

PSYC 2320. Developmental Psychology ACTS # PSYC 2103. This course is a survey course covering the processes and domains of human development from conception through the whole lifespan. Prerequisite: PSYC 2300 with a grade of “C” or better. (3 credit hours)

Course Materials

Textbook:


Either edition can be utilized in this course. E-books are also okay to use.
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Application of foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

3. Applying behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theory.
Student Learning / Course Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Application of foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

3. Applying behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theory.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.
Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

**Grading Policy**

Letter grades will be based on the following scale:

- 90 to 100% A
- 80 to 89% B
- 70 to 79% C
- 60 to 69% D
- 0 to 59% F

**Online Gradebook:**

Grades will be available on the BB site under My Grades tab.

**Coursework**

Your grade will be based on the total points available for each of the following categories:

1. **EXAMS:** There will be **four exams** (including the final) worth 100 points each for a total of 400 points. A **final examination** will be given, and that will be worth 100 points. It will be a comprehensive exam. All exams will be given on the BB course site. This will be demonstrated in class.

2. **Textbook online questions** (This is an optional resource for you, and no grades will be awarded for completion of them).
Go to:

http://highered.mcgraw-hill.com/sites/0078035422/student_view0/?sessionld=9631560151376444704349jbecker@pulaskitech.edu.

This link will take you to your textbook’s website. (1) Click on “Student Edition.” (2) Choose the chapter from the drop down menu. (3) Under “Quizzes” select “Multiple Choice.” (4) Answer Questions. (5) Hit submit. This gives you feedback as to what answers were correct. Feel free to explore other links on this site. There is a section for future educators and one section for future nurses.

3. Writing Assignments Literature Review

You will be required to select 1 journal article pertaining to some topic relating to psychology, medicine or education that interests you and write a review on each of these articles. Information on accessing, pertinent articles and the specifics of the paper will be reviewed in class. These must be research articles and not those for the general public or summaries from magazines. This assignment is worth 100 points towards your grade. How to access these articles is located on the BB shell for this class and will be discussed in class. This will be written in APA style.

The student can access the scoring criteria at the bottom of the Course Contents page on BlackBoard. It is to be one page double -spaced with a separate title page and reference page. This process will be demonstrated in class on how to access peer-reviewed, scholarly journal articles from the UAPTC library as well as Google Scholar. Magazine articles or synopses of articles are unacceptable. You may also find articles on the textbook website. You will submit one article summary with reference page every two weeks. The student is expected to complete these on the due dates. The goal of this assignment is to learn how to access and evaluate information appropriately to the field of Developmental Psychology and to document it APA style. An example or this is located on the Learning Module page of the BB shell, but will also be shown in class. This assignment is worth 100 points.

**Personal Learning Paper:** This will be the second writing assignment. This paper can be (1.) an interview of an important time period or life experience of someone’s life or (2.) an aspect of your life or that of a close friend, or (3.) a direct observation of a child. These papers should be 2-3 pages in length. These papers will be scored on how well you integrate material from the lecture and the text and should offer some insight into the subject. If the paper is an interview or child observation, I will look at your original thinking and how creative your questions are. Thirdly, I will look at writing style, grammar, sentence structure, clarity, etc. It will be scored on a 100 point scale, and will be worth 100 points. The student should have an appropriate APA style title page and reference page. Also, be sure to cite anything used from the book or other source correctly. The instructor will do a grade replacement of one of your exams if the PLP score is higher. You must also make at least 75% on the final. The final is not replaced.

Possible ideas for the Personal Learning Paper:
1. The interview should be a summary about a conversation with a mother, teacher, social worker or anyone else having expertise about the subject. Try to select a specific topic, i.e., “A mother’s perspective on her childbirth experience.” Conduct an interview of about 45-60 minutes. Have your questions prepared in advance. Limit your direct quotations as I would like to see your insights expressed. Use a pseudonym to protect the anonymity of the person.

2. Analysis of life event; This can be about some aspect of your own life (gender roles, learning styles, etc.). If it is about you, consult scrapbooks and talk to family or anyone else.

3. A Direct Observation of a child should take about an hour. If you have a task in mind, be sure to describe it. Integrate this observation with something you have learned in class. Cite materials properly. If you are going to do a Direct Observation, you must clear it with the instructor to make sure that ethical standards are followed as well as to obtain guidance on what you are going to do in that observation. I have posted an excellent student paper to illustrate an ideal Personal Learning Paper (with permission).

The Instructor will gladly work with you on these writing assignments to facilitate your doing well on these.

**DISCUSSIONS:** There will be 7 discussion questions or some other writing assignments that are worth 10 points each for a total of 70 points. These discussions will be posted on the BB shell, and I will show you how to access these in class. Each discussion must be completed within a week for credit. You must also respond to someone else fully for maximum credit. Below is the criterion used to score the discussions;

The discussions are designed to help you think critically about a particular topic that is important in Abnormal Psychology. It is also designed to help students to interact with each other and share their insights. I will provide feedback at the completion of the discussions in class.

**Late responses will be not be accepted.** You will be graded on your discussion original response to my query as well as your response to someone else’s post. You will be graded according to the following criteria;

**5 points:** The student has thoroughly summarized the question in the student’s own words. The student has made several statements indicating an understanding of the question, and the issues stated therein. The student has exhibited a cogent analysis and has included the student’s own thoughts about the question or has synthesized information from diverse areas or made a distinction in concepts and component facts.

**4 points:** The student has thoroughly summarized the article in the student’s own words. The student has made several statements indicating an understanding of the article and the issues raised by the article.

**3 points:** The student has thoroughly summarized the article in the student’s own words, and conveys an understanding of those facts, but not the important issues.
2 points: The student has given a sketchy summary of the information.
1 point student responded, but the response was not related to the question asked.

**Interview (10 pts.)** Interview a senior citizen who is either on Medicare. Find out how they understand how Medicare Part A and Part B work. Do they understand the coverages? Did they sign up for Part C and part D coverages? Do they know what Medicare Advantage plans are?

**BONUS WORK** I have a list of films that you can watch for extra credit. Those are located at the bottom of the ‘Course Contents’ page in BB. They are located in the library or many times on ‘YouTube’. I would expect a general summary of the film, then I would expect you to demonstrate some critical thinking about the film. The better you do this the more points I can award. If you do a simple summary that is complete that effort is worth about 3 pts. If you then add some significant critical thinking of a paragraph or two then that would be 5 pts. These points will be added to one of your Exams at the end of the semester. Note that there is a hard deadline to submit bonus work, and you will find that date at the bottom of the syllabus.

**SYNOPSIS OF REQUIREMENTS:**
- 4 exams 400
- 1 journal article review 100
- 1 Personal Learning Paper 100
- 7 discussions (7) Medicare interview (10) 80

Total 680

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

**Accommodation Policy**

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must
register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. [http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
Tentative Course Schedule

Week 1 Chapter 1- Introduction; Nature vs. nurture discussion due Sunday midnight:
Week 2 Chapter 2- Biological Beginnings ; Black Intelligence Test of Cultural Homogenity Discussion due Sunday midnight
Week 3 Chapter 3- Physical & Cognitive Development in Infancy; Marijuana use in pregnant women Discussion due Sunday midnight
Week 4 Chapter 4- Socioemotional Developmen; ADHD Discussion due Sunday midnight

Exam 1 chapters 1-4

Week 5 Chapter 5 – Physical & Cognitive Development Early Childhood; Increase in autism and causes discussion due Sunday midnight
Week 6 Chapter 6- Social and Emotional Development in Early Childhood
Week 7 Chapter 7- Physical & Cognitive Development in Middle and Late Childhood;
Week 8 Chapter 8 –Socioemotional Development in Middle and Late Childhood;
Week 9 Chapter 9- Physical and Cognitive Development in Adolescence; ProAna Discussion due Sunday midnight

Exam 2 Chapers 5-9

Week 10 Chapter 10- Socioemotional Development in Adolescence
Week 11 Chapter 11-Physical & Cognitive Development in Early Adulthood
Week 12 Chapter 12- Socioemotional Development in Early Adulthood
MRS test in chapter 9 folder (BB)  Respond to discussion question.
Week 13 Chapter 13- Physical & Cognitive Development in Middle Adulthood
Week 14 Chapter 14- Socioemotional Development in Middle Adulthood

Exam 3 Chapters 10-14

Week 15 Chapter 15 Physical & Cognitive Development Late Adulthood
Medicare Part A,B, & C vs. Medicare Advantage programs interview
Week 16 Chapter 16 Socioemotional Development in Late Adulthood
Chapter 17 Death,Dying and Grieving

Final over chapters 15-17 and earlier material

Paper due dates

January 24 Thursday - Journal Article Review due
March 5 Medicare Interview paper due
April 4 Thursday -Last day for Bonus
April 9 Tuesday -Personal Learning paper due
Important Dates
January 10 First Day of Class
January 21 MLK Day - no school
March 12 Midterm
March 17-24 Spring Break - no school
April 17 Last Day to withdraw

Final Exam Schedule: Tuesday, May 7 8-10AM

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for [insert instructor’s name and course name here] John Smith’s English Composition I class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone