Adjunct Faculty Information
Dr. M. Kaye Ramsey, M.A., M.M., PsyD
E-mail: 2. psymkr@gmail.com or 1. mramsey@uatpc.edu (later is preferred)
Office Hours: As arranged
Mailbox: CHARTS 452

*All emails and telephone calls will receive a response within two business days.
Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christina Oberste 501-812-2869 coberste@uaptc.edu
*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information
Classes will be held Mondays and Wednesdays, 12:15 – 1:30 PM-CHARTS 226. Students must also have access to a computer or laptop for additional work in Blackboard.

Catalog Description
PSYC 2320. Developmental Psychology ACTS # PSYC 2103
This course is a survey course covering the processes and domains of human development from conception through the whole lifespan. Prerequisite: PSYC 2300 with a grade of “C” or better. (3 credit hours) Prerequisites Psych 2300

Course Resources
Required textbooks:
Essentials of Life-Span Development by John Santrock

Tuesdays with Morrie: an old man, a young man, and life’s greatest lesson Genogram
Author: Mitch Albom 1958-
ON RESERVE Ottenheimer-North Library (Main Campus)

Genogram
https://www.genopro.com/genogram/rules/

Additional Resources:
APA Writing Resources
http://owl.english.purdue.edu/owl/resource/560/01/
Writing and Grammar
https://www.quickanddirtytips.com/grammar-girl

Additional Information:
Reference:
The Expanded Family Life Cycle
3rd Edition Betty Carter and Monica McGoldrick
UAPTC Mission Statement: University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

UAPTC Vision Statement: Empowering lives through learning and service.

Values Statements: Students First, Learning, Excellence, Integrity, Inclusiveness, and Community

EQUAL OPPORTUNITY University of Arkansas - Pulaski Technical College is committed to the policy of providing equal opportunity for all persons and does not discriminate in employment, admissions, programs, or any other educational functions and services on the basis of sex, disability, age, race, national origin, color, religion, or sexual orientation. For information on specific accommodations for individuals with disabilities, contact Disability Services at (501) 812-2738.

Institutional Learning Outcomes and General Education
UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy
For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes
The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

PLO #1:
Apply foundational knowledge of behavioral sciences' theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

PLO #2:
Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
PLO #3:
Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

PLO #4:
Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

**Student Learning / Course Outcomes**

**General Description:**

This course is a survey course covering the processes and domains of human development from conception through the whole lifespan. Prerequisite: PSYC 2300 with a grade of “C” or better. (3 credit hours)

**Expected Student Learning Outcomes:**

1. Identify and use vocabulary words related to human growth and development through the written word.
2. Analyze the concepts found in common to each period from conception to death.
3. Critically examine such topics as developmental science, developmental theories, heredity, prenatal development, birth, infants, toddlers, children, adolescents, young adults, adults, older adults, and death. Each of the developmental periods will be analyzed from a biosocial, cognitive, and psychosocial perspective.
4. Identify basic notions found in research method often used in human growth and development.
5. Demonstrate high quality written communication skills through interaction with other students and the instructor in a structured, flexible environment.
6. Identify public policy that influences the lives of people as they develop through the lifespan.
7. Application of psychological knowledge in everyday life and real-world-contexts
Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.
https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Departmental Attendance Policy
Any student that does not come to class or contact the instructor about their absences for two consecutive weeks may be dropped from the class for non-attendance.

ATTENDANCE: from Student Code of Conduct
“Students are expected to attend all class sessions. When absences exceed the number allowed by the instructor of the class, the instructor has the authority to assign the student a grade of “F” at the end of the semester or to drop the student from the class through an administrative drop”. ¹

Per Dr. Ramsey: It is my expectation that you will attend class sessions as this will improve your learning process. There are total of 31 class sessions: absence’s allowed = 1. Having stated the obvious, you are all adults having personal choice as an option, kindly act accordingly. If you miss class it is generally in your best interest.

This instructor may (or may not) excuse absences for valid reasons, but missed work must be made up within the semester/term of enrollment.

Course Policies
The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below. Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

A. Unacceptable Behavior in the Classroom: Because of the nature of this course, we will be discussing some controversial issues in class. Please remember that other students may be

¹ From: 5.50 Code of Student Conduct and Disciplinary Procedures Policy
experiencing the particular disorder we’re discussing that day or may be offended by something you say in class. I love discussion and think students often learn more from discussion than lecture, but please be respectful of others in class. Students using vulgar or inappropriate language will be asked to leave the classroom.

B. Cell Phones: Students caught using a phone in the classroom (for phone calls or texting) will be given a verbal warning the first time. After that, the instructor reserves the right to ask the student to leave the classroom for that class period.

Dr. Ramsey’s Policy:
Ọ Cell phones, pagers will be set to silent mode please. Telephone conversations will not be tolerated in the classroom during instruction. Refer to Code of Student Conduct. This includes cell phone AND computer internet usage:
No food and drink allowed in classrooms.

Grading Policy
Letter grades will be based on the following scale:
90 to 100% A
80 to 89% B
70 to 79% C
60 to 69% D
0 to 59% F

Submission of papers written for other classes are not acceptable. I expect that each paper you submit in this class is a unique paper created by you. Violation of this policy will result in a failing grade for the assignment. Submission of papers written for other classes is considered an academic offense.

NB: To facilitate uniformity, I expect that papers will have 1 inch margins, double-spaced, using Times-Roman 12pt, this includes utilizing APA style. SEE APA LINK ABOVE

Late Submission of Course Materials:
The instructor will not accept assignments late. Assignments not submitted on the due date will receive a score of zero (0).

Technology
Please recognize that technology can also cause problems. Printers run out of ink, Internet connections die, and hard drives crash. You are responsible for planning ahead and meeting deadlines in spite of technology. Be sure to save copies of your submissions and your work to a disk, a hard drive, and print out paper copies for backup purposes.

E-Mail Procedures
General e-mail: When sending an e-mail, you must identify yourself by:
PSYC 2320
Purpose of the e-mail
Full name

Dr. Ramsey’s Educational Philosophy:
My goal is to share the general principles of lifespan developmental psychology in each area noted and to have you apply the concepts to your own lives and experiences. Learning is best when interactive and rehearsed by you, the student. As you activate your learning style (if you
need help discovering your style, please see instructor), you will find that psychology is an important area that allows us to understand our behaviors and those of others.

UAPTC General Education Philosophy
It is the intent of PTC to provide general education that students will need to either to either succeed in a career or to transfer for further higher education. The College will ensure that the general education curricula offered is designed to promote breadth and depth of knowledge and to encourage intellectual inquiry. The College recognizes the importance of general education and related studies as integral components of technical education. The College will strive through general education to lead the student to:

1. Increase his/her capabilities to communicate through writing, speaking, and reading.
2. Perform computations, reason logically, and think independently and critically.
3. Develop a basic understanding of people, cultures, and society.
5. Develop teamwork and the workplace skills necessary for success in the world of work.

Sexual Misconduct Student Life Statement (and Student Code Conduct i.e., 3.4 Sexual Misconduct): page 86


https://www.uaptc.edu/sexual_misconduct_policy

Dr. Ramsey’s Policy: Classroom Rules of Conduct:
I expect that the interactions and communications in this class will be civil and professional. Derogatory language, profanity, and personal attacks are unacceptable. The classroom will uphold and encourage academic freedom at all times. Students are expected to respect the views and opinions of everyone in the classroom. The classroom is to be free of interruptions to ensure a productive learning environment. The following rules of conduct will be observed.

Student Code Conduct states: “Intentionally and substantially interfering with the freedom of expression of others.” This type of behavior is considered a disruption.

Debate is encouraged with special consideration to respect and academic freedom. There will be a total of one or perhaps two breaks during class sessions, please keep other interruptions to a minimum. Students are expected to arrive on time and to refrain from leaving early (i.e., class will meet for the entire time assigned). Leaving early will affect your attendance.

This course is to be experienced. Therefore, it is in your best interest:

- Attend consistently.
- Arrive promptly.
- Remain in class for the duration.
- Participate.
- Avoid creating distractions (e.g., no food, newspapers, headphones, unrelated conversation etc. violations of this guideline will result in nullification of attendance or removal from the class roll).
- No CHILDREN or GUESTS allowed in class (See also: Student Code of Conduct: 3.3 Disruption)
Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Classroom Policies

- The Pulaski Technical College Student Handbook rules and regulations will be enforced in this class at all times. It is expected that everyone in the class will show respect to each other to foster the most effective learning environment. As your instructor, I will treat you with respect, and that is expected in return.

The following is cited from UAPT: “5.50 Code of Student Conduct and Disciplinary Procedures Policy”

3.3 Disruption:

- Conduct that impairs, interferes with, or obstructs the orderly educational processes and functions of the College or the rights of other members of the College community, including teaching, studying, research, and College administration. This includes acts that occur both inside and outside the classroom setting.
- Each faculty member is his/her own disciplinarian in class and is authorized to correct inappropriate conduct anywhere on College property at any time. A faculty member has the right to temporarily suspend a student from his/her classroom for the remainder of the class whenever the student is disrupting the class to a point that there is no longer a learning environment.
- Intentionally and substantially interfering with the freedom of expression of others.
- Inciting and/or participating in campus demonstrations which disrupt the normal operations of the College.
- Each faculty member is his/her own disciplinarian in class and is authorized to correct inappropriate conduct anywhere on College property at any time. A faculty member has the right to temporarily suspend a student from his/her classroom for the remainder of the class whenever the student is disrupting the class to a point that there is no longer a learning environment.
- Intentionally and substantially interfering with the freedom of expression of others.
- Inciting and/or participating in campus demonstrations which disrupt the normal operations of the College.

Academic Honesty:

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections of this policy relating to standards of conduct and academic life resources available for learning about academic

4 3.5 Dishonesty: from Student Code Conduct

The following policies and procedures concerning cheating and plagiarism are printed for the information of all students. The gaining of knowledge and the practice of honesty go hand-in-hand. The importance of knowledge properly gained is emphasized by the grading system. The importance of honesty, fully practiced, is emphasized by these rules against cheating and

plagiarism. An act of cheating or plagiarism in any degree subjects a student to disciplinary procedures listed below. All forms of dishonesty including but not limited to:

**Cheating:**

a) Copying from another student's test paper. b) Using any unauthorized assistance in taking quizzes, tests, or examinations. c) Possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed “crib notes” or any other device or technology that would aid in cheating. d) Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out assignments. e) The acquisition, without permission, of tests or other academic material belonging to a member of the Pulaski Technical College faculty or staff. f) Aiding and abetting another person in committing any form of academic dishonesty.

**Plagiarism:**

Plagiarism Defined: Offering the work of another, as one’s own without proper acknowledgment is plagiarism. Therefore, any student who fails to give appropriate credit for ideas or material he/she takes from another, whether fellow student or a resource writer, is guilty of plagiarism. This includes downloading or buying papers from and cutting and pasting from the Internet without proper acknowledgment.

**Procedure for Discipline of Cheating and Plagiarism:**

The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.

**Penalty:**

If, in the judgment of the instructor, cheating or plagiarism has occurred, the penalty assessed could be a grade of “F” in the course. The instructor will notify the student of his/her decision concerning the student’s grade. Students should understand that offenses of cheating may also subject the offenders to disciplinary action. The Dean of Students shall determine if disciplinary action is warranted. Filing Report: In every instance, the instructor will prepare a report indicating the nature of the cheating/plagiarism incident and the student’s grade in the course. The instructor will retain one copy of the report and send another copy to the appropriate dean. The dean will forward information concerning the incident to the Dean of Students and the Vice President for Learning.

**I WILL ABIDE BY THESE POLICIES AND THEY WILL BE STRICTLY ENFORCED.**

**Plagiarism a Review from Dr. Ramsey:**

Plagiarism defined involves the use of quotations without quotation marks, the use of quotations without indication of the source, the use of another’s idea without acknowledging the source, the submission of a paper, laboratory report, project, or class assignment (any portion of such) prepared by another person, or incorrect paraphrasing.

**Course Topic/Dates/Assignments:**

| Date | Topic |
(1) 9 Jan  
CHAPTER 1: Introduction

(2) 14-16 Jan  
CHAPTER 2: Biological Beginnings

(3) 21-23 Jan  
CHAPTER 3: Physical and Cognitive Development in Infancy

Last Date of Add/Drop/Swap January 15, 2019  
Martin Luther King’s Birthday January 21, 2019

(4) 28-30 Jan  
CHAPTER 4: Socioemotional Development in Infancy

(5) 4-6 Feb  
CHAPTER 5: Physical and Cognitive Development in Early Childhood

(6) 11-13 Feb  
CHAPTER 6: Socioemotional Development in Early Childhood

(7) 18-20 Feb  
CHAPTER 7: Physical and Cognitive Development in Middle and Late Childhood

(8) 25-27 Feb  
CHAPTER 8: Socioemotional Development in Middle and Late Childhood

(9) 4-6 March  
CHAPTER 9: Physical and Cognitive Development in Adolescence

(10) 11-13 March  
CHAPTER 10: Socioemotional Development in Adolescence

Mid-Term March 12, 2019

Spring Break March 17-24, 2019

(11) 25-27 March  
CHAPTER 11: Physical and Cognitive Development in Early Adulthood

(12) 1-3 April  
CHAPTER 12: Socioemotional Development in Early Adulthood

(13) 8-10 April  
CHAPTER 13: Physical and Cognitive Development in Middle Adulthood

(14) 15-17 April  
CHAPTER 14: Socioemotional Development in Middle Adulthood

Last Day to Withdraw April 17, 2019

(15) 22-24 April  
CHAPTER 15: Physical and Cognitive Development in Late Adulthood

❖ Paper: Due 24 April

(16) 29 April-1 May  
CHAPTER 15: Physical and Cognitive Development in Late Adulthood AND CHAPTER 16: Socioemotional Development in Late Adulthood

❖ Genogram: due by Last day of class 1 May

❖

Fri. 10 May 10:30-12:30PM FINAL EXAM : 

Last Day of Instruction May 3, 2019
Finals Week May 4-10, 2019
End of Term May 10, 2019
Final: Fri May 10 10:30 am – 12:30 pm

Please review the chapters we will be covering prior to coming to class. The instructor reserves the right to modify this plan to accommodate the needs of the class/ students.

❖ There will be a total of 3 semester exams worth 100 points each: one of which will be the final exam that may or may not be comprehensive.

PLEASE NOTE: No makeup examinations will be given.³

³ That is, unless you find yourself waking up dead...
A final examination will be given which may or may not be comprehensive in nature. There may be a variety of brief quizzes given at the during every class session. Completing the textbook online quizzes for each chapter will also be required. Writing assignments will also be required. The course will survey eleven to thirteen (i.e., as stated in the Tentative Outline listed below, as determined by the instructor) chapters from the required text. Students will be held responsible for full chapter content regardless of accompaniment by lecture.

SYNOPSIS OF REQUIREMENTS:
3 regular exams 300 points
Writing Assignments 60 points
9 Quizzes 90 points
Final exam 100 points
Total 550 points

Online Textbook quizzes will be REQUIRED over each chapter that is covered, and points will be awarded for successful completion of the assignments as well as meeting due dates. These will be completed every week by Sunday midnight unless otherwise indicated. After completion, email the results to the professor.

❖ Paper: Due 24 April

Paper Topic is
Tuesdays with Morrie: an old man, a young man, and life's greatest lesson
Author: Mitch Albom 1958-
ON RESERVE Ottenheimer-North Library (Main Campus)

1 Page of a cover
3 to 4 Pages of text: the body of the paper
1 Page of References: 3 in APA Style (See APA link)

In the paper, discuss the following:
da. brief synopses of the book
b. discuss S3-6 things you learned in reading this book about the nature of development throughout one's lifetime, and how it relates to development.
c. with whom and specifically what exactly do you wish to share with another individual
d. conclusion.

These writing assignments will be graded according to the following:
30-20 points:
The student has thoroughly summarized the topic in the student's own words. The student has made several statements or more indicating an understanding of the article and the issues stated therein. The student has exhibited a cogent analysis and has included the student's own thoughts about the article that indicate an understanding of the article. (Meaning Several: 2 or 3)

15-20 points:
The student has thoroughly summarized the article in the student's own words. The student has made several statements indicating an understanding of the article and the issues raised by the article. (Meaning of Several: 2 or 3)
10-15 points:
The student has thoroughly summarized the material in the student’s own words. The student has made at least one statement indicating an understanding of the article and the issues stated therein.

5-15 points:
The student has given a sketchy summary of the article. (Meaning of sketchy: lacking in substance or completeness)

- Assignment 1: Genogram: due by Last day of class 1 May
- Paper: Due 24 April

DISCLAIMER:
The tentative schedule of the chapters to be covered, is subject to change.
NB: This change is directly associated to the assessment of student needs.
Course Agreement Form:

Read, complete, and return to instructor:

I have read the course syllabus for Dr. M. Kaye Ramsey PsyD 2320 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone

UA PULASKI TECHNICAL COLLEGE