Instructor Information

Instructor: Gina Handley, MA, LMHC
Office: Online
Hours: I will be available online Tuesdays 1:00pm-2:00pm (CST)
Email: ghandley@uaptc.edu

*In addition to my weekly availability, I will also attempt to respond to all email correspondence within 2 business days.

Chair: Micheal Loya   mloya@uaptc.edu
Dean: Christy Oberste  coberste@uaptc.edu

*If you do not receive a response to your email correspondence within 2 business days, please feel free to contact the Chair or Dean for further assistance.

Course Information

PSYC 2300 Psychology and the Human Experience

This course will be conducted exclusively online. All quizzes, exams, assignments, projects, and discussions will thus be shared and completed in the Blackboard system. There will also be weekly posts and videos pertinent to the course, so please make sure to check for online updates regularly to ensure that you do not miss any important course instruction.

Catalog Description

PSYC 2300 Psychology and the Human Experience

This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Prerequisite: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.
Course Materials

2. Revel access code

Mission Statement

UA-PTC provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program, which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla).

Department/Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting proficiency in the following areas:

1. Applying foundational knowledge of behavioral science theories, methods, and analytical lenses in a critical examination of institutions, groups, and individuals, as well as current or past regional, social, civic, or institutional issues.
2. Using discipline specific conceptual frameworks, analyzing individuals, groups, or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity, and social systems.
3. Applying theoretical knowledge, conceptual frameworks, and understanding of context in order to interact with diverse populations.
4. Analyzing significant human issues using appropriate methods and resources
that apply social and behavioral science concepts, terminology, principles, and theories.

Student Learning/Course Outcomes

ACTS

General Description

This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes

1. Distinguish among major schools of thought and their historical backgrounds

2. Demonstrate an understanding of basic research methods in psychology

3. Explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:
   a. Historical and contemporary perspectives in psychology
   b. Recognition of the cognitive, biological, and social/cultural influences of behavior
   c. Application of psychological knowledge in everyday life and real-world-contexts

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA-PTC receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint
UA-PTC Attendance Policy

Education at UA-PTC requires active involvement in the learning process. Thus, students are expected to engage in all assigned course work, and this participation should be treated as mandatory by all students.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog.

Mature behavior is required in this course. Consistent and intelligent participation are expected. Particulars, as determined by this instructor, are detailed in the paragraph below.

Respectful behavior is expected for all communication, including all Blackboard contributions and email messages. If you are not sure how to manage this expectation, please feel free to contact this instructor for clarification. Persistent violations of these expectations may result in a grade reduction or report to the Dean.

Grading Policy

Grading Scale: Letter grades will be based on the following scale.

A  90%-100%
B  80%-89%
C  70%-79%
D  60%-69%
F  59% and below

Grades will be based on the total number of points earned during the semester. A total of 700 points are available for this course. Please reference the above graph for the “letter grade” breakdown.

There will be 10 chapter quizzes, 3 exams, 4 assignments, and 2 projects, in addition to required participation in 2 online discussion sessions. The scores for all of these course components will then be added together, and final grading for the course will be based on the above grading scale percentages.
To clarify further:
Quizzes: Students will take 10 online multiple choice quizzes in Blackboard, each worth 20 points. Students will be able to retake quizzes one time and will have the option to drop their lowest score at the end of the semester.

Exams: Students will take 3 online multiple choice exams in Blackboard, each worth 100 points. Students will not be able to retake exams.

Assignments: Students will complete 4 assignments, which have been agreed upon by department faculty and are outlined below. All of these assignments are worth 10 points each.

1. Compare and contrast the role(s) of a social worker/therapist, psychologist, and psychiatrist. (Ch. 1)
2. In response to the nature versus nurture argument, each student should choose a side and defend it as being the dominant influence on personality. (Ch. 2)
3. Handout 1 - Classical Conditioning assignment (Ch. 5)
4. Handout 2 - Personality Disorders assignment (Ch. 12)

Projects: Students will complete 4 projects, each worth 25 points.

Discussions: Students will participate in 2 online discussions, each worth 20 points. Discussion topics will correspond with course reading.

*Please note: In an online class, eligibility for Financial Aid is based on student participation. Merely logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

**Summary of Points Possible**

Quizzes 10@20 points each = 200 points  
Exams 3@100 points each = 300 points  
Assignments 4@15 points each = 60 points  
Projects 4@25 points each = 100 points  
Discussions 2@20 points each = 40 points

If students complete all assigned quizzes, exams, assignments, projects, and discussions, 20 bonus points will be added to their final grade.
Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.” The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The Handbook states, "Cheating in any form (including using unauthorized materials, information, or study aids in any academic exercise); plagiarism, falsification of records, unauthorized possession of examinations; any and other actions that may improperly affect the evaluation of student's academic performance or achievement; and assisting others in such act is forbidden. An instructor who has proof that a student is guilty of cheating may take appropriate action up to and including assigning a grade of "F" for the course and suspending the student from class. A description of the incident and the action will be reported by the instructor to the dean of student services and will be placed in the student's file in the Student Services Office. The student may appeal either the finding of cheating or the penalty, or both, to the dean of student services."

At a minimum, but not limited to, cheating is defined in this class as follows:

a) Copying answers from another student
b) Requesting a copy of a student’s test for reference in respect to completion of a test
c) Requesting an answer from a student’s test
d) Copying another student’s discussion post
e) Copying or cutting and pasting any material from copyrighted text without citing the source

If cheating occurs, options the instructor may:

a) Take away all points for the assignment in question.
b) Report the incident to the Dean of Students.

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.
Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment, or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students.

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be
able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Tentative Course Schedule**

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<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
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<tbody>
<tr>
<td>1 Jan 9&lt;sup&gt;th&lt;/sup&gt;-Jan 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Welcome and Introductions</td>
</tr>
<tr>
<td>2 Jan 16&lt;sup&gt;th&lt;/sup&gt;-Jan 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Chapter 1: The Science of Psychology (reading, quiz, assignment)</td>
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<td>3 Jan 23&lt;sup&gt;rd&lt;/sup&gt;-Jan 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 2: The Biological Perspective (reading, quiz, assignment)</td>
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<tr>
<td>4 Jan 30&lt;sup&gt;th&lt;/sup&gt;-Feb 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 3: Sensation and Perception (reading, quiz)</td>
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<tr>
<td>5 Feb 6&lt;sup&gt;th&lt;/sup&gt;-Feb 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 4: Consciousness (reading, quiz)</td>
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<tr>
<td>6 Feb 13&lt;sup&gt;th&lt;/sup&gt;-Feb 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td><strong>Exam One</strong></td>
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<tr>
<td>7 Feb 20&lt;sup&gt;th&lt;/sup&gt;-Feb 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5: Learning (reading, quiz, assignment)</td>
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<td>8 Feb 27&lt;sup&gt;th&lt;/sup&gt;-Mar 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 8: Development Across the Life Span (reading, quiz, project)</td>
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<td>9 Mar 6&lt;sup&gt;th&lt;/sup&gt;-Mar 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 9: Motivation, Stress, and Emotion (reading, quiz)</td>
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<td>10 Mar 13&lt;sup&gt;th&lt;/sup&gt;-Mar 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td><strong>SPRING BREAK</strong></td>
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<tr>
<td>11 Mar 20&lt;sup&gt;th&lt;/sup&gt;-Mar 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 10: Social Psychology (reading, quiz)</td>
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12 Mar 27th-Apr 3rd  Exam Two
13 Apr 3rd-Apr 10th  Chapter 11. Theories of Personality (reading, quiz)
14 Apr 10th-Apr 17th  Chapter 12. Psychological Disorders (reading, quiz, assignment)
15 Apr 17th-Apr 24th  Chapter 13. Psychological Therapies (reading, quiz, project)
16 Apr 24th-May 1st  Final Exam Preparation Week

May 1st-May 6th  FINAL EXAM

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Important Dates

Last Day of Registration  January 9
Payment Deadline  January 9
Martin Luther King’s Birthday (Campus Closed)  January 21
Spring Break  March 17-24
Commencement (10 a.m. Verizon Arena)  May 11
Course Agreement

Please read through the syllabus and email this instructor within the first week of the course with the statement of agreement below.

I have read the course syllabus for Mrs. Handley’s, Spring 2019, Psychology and the Human Experience (Psyc 2300) class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those related to attendance, assignments, grading criteria, plagiarism, and behavior.

Please include:
Your name, the date, and your UA-PTC email address