I. Instructor Information
Name: Loya, Michael, MA
Office: CHARTS 444
Telephone: (501) 812-2776
Office hours: MTWHF, 9:00am – 10:00am; Online: Saturdays 7:00pm – 9:00pm
Email: mloya@uaptc.edu

II. Catalog Description
PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major
topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the
discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a
consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week)

PREREQUISITE: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better,
or 83 or above on the COMPASS Reading Placement test.

III. Course Resources
Required textbooks:

IV. Institutional Learning Outcomes
UAPTC supports a college-wide institutional learning assessment program which concerns effective
instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, consult the following website:
http://www.uaptc.edu/about-us/about/ua-pte-overview

V. Department/Program Learning Outcomes
The Behavioral Science department, consistent with the College’s mission and the Division’s objectives,
encourages the success of its students in all technical fields and academic disciplines by promoting proficiency
in the following areas:
1. Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.
2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
3. Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.
4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

VI. Course Outcomes
1. The student will distinguish among the major schools of thought and their historical backgrounds.
2. The student will demonstrate an understanding of basic research methods in psychology.
3. The student will explain and apply historical and contemporary perspectives in psychology.
4. The student will recognize the cognitive, biological, and social/cultural influences of behavior.
5. The student will apply psychological knowledge in everyday life and real-world contexts.

VII. Attendance Policy
Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Teachers have the right to count students as absent if they arrive late to class, leave class early, or go in and out of the classroom during class time. Teachers have the right to lower a student’s grade based on excessive absences.

Teachers have the right to enforce UAPTC’s administrative drop policy for days of consecutive nonattendance. Such particulars as determined by the instructor are detailed in the paragraph below.

Consistent attendance is essential for effective learning and participation credit. Such behavior will be demonstrated by regular, on-time attendance, timely completion of assignments, and class participation. In the event a class is missed, it is the responsibility of the student to obtain from a classmate missed assignments or handouts. Students representing the College may be excused if the sponsoring faculty member sends a memo directly to me concerning the event.

Eligibility for financial aid in this course is based on student participation. You will not be marked as having attended until you participate in the course by submitting an assignment, or emailing the instructor WITHIN THE FIRST WEEK OF SCHOOL. You will not be able to collect financial aid for this class until you do this. Students not participating in the course for a consecutive two-week period will be dropped for non-attendance.

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

VIII. Classroom Policies
The UAPTC Catalogue rules and regulations will be enforced in this class at all times.

Please consult the following website for more information: http://www.uaptc.edu/catalog
Professional behavior is required. Weekly participation is expected. Particulars as determined by the instructor are detailed in the paragraph below.

The UA - Pulaski Technical College Student Handbook rules and regulations will be enforced in this class at all times. Even though Discussions will not be a part of this online class, please be sure to remain respectful at all times when posting responses and replying to any posts. Any students using vulgar or otherwise disrespectful language in postings, will not receive points for that post and will be issued a written warning. After the second offense, the student may be dropped from the course.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations.

IX. Grading
Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

REVEL is a requirement for this course. Each chapter has a Revel Quiz. The Revel Chapter Quizzes are worth 40 points (20 questions total at 2 points each). You will have 2 opportunities to answer the questions. If you get it right the first time, you’ll earn the full 2 points. If you get it wrong the first time, you’ll be allowed a second attempt worth 1 point if submitted correctly.

To access Revel Chapter Quizzes, click on the Revel link within the course on the left hand column. Create an account. Once in Revel, access Chapter Quizzes by clicking on the specific chapter. Due dates are listed for each set of Revel Chapter Quizzes. All late submissions or missed exams will receive a 10% deduction and will be made up during the last week of class (). The student should contact me to inform me that they have an assignment to make up.

There will be 5 exams: 4 module exams and one comprehensive final exam. Each exam will be worth 100 points. Exam dates are posted in the syllabus and Course Content. Students will be allowed to make up one (1) exam with a 10% deduction applied to the final score of said exam. The make-up exam will be taken during the week April 29 – May 4.

In order to avoid confusion, exams will be available on the scheduled day beginning at 9:00am and will be closed on the last day at 11:59 p.m. You have 60 minutes (1 hour) to complete module exams, and 120 minutes (2 hours) to complete the final exam. YOU MAY NOT STOP THE EXAM AND RESUME LATER. If you have a conflict with the availability of exams, email the instructor BEFORE the exam. Late exam submissions will receive a 10% deduction. The best way to prepare for exams in this course is to: 1) read each chapter, 2) take your own notes, and 3) make flashcards. You can also log on to the textbook’s website and take advantage of the online resources.

- A comprehensive final will also be given at the end of the semester, worth 100 points.
Points Possible

Revel Chapter Questions (per chapter at 40 points a piece) = 520
8 Practical Application Assignments at 10 points each = 80
5 Exams at 100 points a piece = 500

Total points possible: 1,100

X. Academic Integrity
It is expected that all students who attend UAPTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”
The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy can be found in the UAPTC code of conduct.

Plagiarism is the act of claiming the ideas, writings, images and other multimedia of others as one’s own without crediting those sources. Plagiarism is academically dishonest and carries severe consequences, up to and including removal from the course for those who engage in this unethical behavior.

Examples of plagiarism include (this is not an exhaustive list):

- Using ideas from another source without citing (giving credit to) that source.
- Using direct wording from another source (even a cited source) without quotation marks.
- Slightly re-wording phrases from another source and passing the phrases as your own.
- Passing off another student’s work as your own.
- Using images from another source without citing (giving credit to) that source.

UAPTC has a zero-tolerance policy toward plagiarism and any assignment, quiz or test that shows evidence of this will be awarded a zero.

XI. Accommodation Policy
Services for Students with Disabilities: UAPTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Coordinator of Disability Services in Counseling Services (501-812-2220 http://www.uaptc.edu/current-students/tools-for-success-student-services/counseling-and-disability-services) prior to the semester of planned enrollment, and must provide recent documentation of medical, educational, and/or psychological records.

Students who need accommodations should inform the instructor at the beginning of the course. Accommodations will only be provided if the instructor receives a letter of approved accommodations from the Coordinator of Disability Services. Failure to provide sufficient notification may result in a delay of services.

XII. Sexual Misconduct
No person at UA - Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UAPTC Title IX Deputy Coordinator for Students:
XIII. Course Evaluations
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

XIV. Information Literacy
UA PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

XV. Student E-mail Policy
UA - Pulaski Technical College provides each currently enrolled student an electronic mailbox (email). This electronic mailbox is used as an official means for communication between UAPTC and the enrolled student. Each currently enrolled student will monitor and read messages sent to the mailbox address in a timely fashion. Use of this electronic mailbox is governed by the UA Pulaski Technical College Code of Computing Practices.

(Scroll down to see Course Schedule below.)
# Course Schedule

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

## Tentative Schedule

### Module 1:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Science of Psychology</td>
</tr>
<tr>
<td>2</td>
<td>The Biological Perspective</td>
</tr>
<tr>
<td>3</td>
<td>Sensation and Perception</td>
</tr>
</tbody>
</table>

Exam 1 – February 8 – 10

### Module 2:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Consciousness</td>
</tr>
<tr>
<td>5</td>
<td>Learning</td>
</tr>
<tr>
<td>6</td>
<td>Memory</td>
</tr>
<tr>
<td>7</td>
<td>Cognition</td>
</tr>
</tbody>
</table>

Exam 2 – March 1 – 3

### Module 3:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Development Across the Lifespan</td>
</tr>
<tr>
<td>9</td>
<td>Motivation, Stress and Emotion</td>
</tr>
<tr>
<td>10</td>
<td>Social Psychology</td>
</tr>
</tbody>
</table>

Exam 3 – April 5 – 7

### Module 4:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Theories of Personality</td>
</tr>
<tr>
<td>12</td>
<td>Psychological Disorders</td>
</tr>
<tr>
<td>13</td>
<td>Psychological Therapies</td>
</tr>
</tbody>
</table>

Exam 4 – April 26 – 28

Final Examination: Saturday, May 4 - Tuesday, May 7

Final exam due before Tuesday, May 7, 11:59pm.

Reviewed & Revised
5/28/2018