Instructor Information

Instructor:  Randall C. Robertson
Office:  PTS: room 240
Mailbox:  PTS
Hours:  TR: (8:30-9:15, 10:45-12:00 pm)
Phone:  501-812-2895
Email:  rrobertson@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair:  Michael Loya  501-812-2776  mloya@uaptc.edu
Dean:  Dr.Christy Oberste  501-812-2869  coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

The course will be presented via classroom lectures, activities, and homework.
Class meeting days and times:
PSYC 2300-41 MW @ 9:25 am – 10:40 am
PSYC 2300-43 MW @ 10:50 am – 12:05 pm

Catalog Description

PSYC 2300: Psychology and the Human Experience ACTS # 1103. This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with consideration for the complexity of human behavior. (3 hours lecture per week)

PREREQUISITE: Completion of DEVE 0316, 0317, or 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.

Course Materials

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Social Sciences Department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by:

1. Applying foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.

3. Applying behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

4. Analyzing significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.

Student Learning / Course Outcomes

ACTS
80. PSYC1103 General Psychology

General Description:
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:
The student will

- Distinguish among major schools of thought and their historical backgrounds
- Demonstrate an understanding of basic research methods in psychology
- The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:
  - Historical and contemporary perspectives in psychology
  - Recognition of the cognitive, biological, and social/cultural influences of behavior
  - Application of psychological knowledge in everyday life and real-world-contexts

Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

Any student who misses two consecutive weeks of class may be administratively withdrawn from the class.

Any student who does not attend class within the first two weeks of class will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class.

The last day to drop a class is April 17, 2019.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

   - No side conversations during class.
   - No playing games or texting on electronic devices
   - No food (drinks are fine)

**Grading Policy**

Exams:
There will be a total of 3 semester exams worth 100 points each. Each exam will cover three chapters and will be taken online in Blackboard. The exams will consist of multiple choice and/or true and false questions and will be available for 24 hours on the scheduled date. Exams will be timed with the limit set at one hour and 15 minutes and will automatically submit when the time expires. Please be sure that you have a good internet connection and a low distraction setting before beginning the exam as you will not be able to pause the exam once
you begin. A professional or medical document will be required to make up any missed exams. There will also be a comprehensive final exam worth 100 points. We will have a review week before the final to help with your studies.

Assignments:
There will be 6 homework or in class assignments. Each of these assignments will be worth 10, for a total of 60 homework points. Some of these assignments will be completed in groups. It is each student’s responsibility to find out if they’ve missed an assignment when absent from class. Students will be allowed to make up these assignments as long as they’re turned in before taking the exam on those particular chapters.

Quizzes:
Students will take 9 online multiple choice quizzes in Blackboard, each worth 10 points. Quizzes cannot be made up if missed.

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Exam I: 100 points
Exam II: 100 points
Exam III: 100 points
Quizzes: 90 points
Assignments: 60
Final: 100
Total Points: 550

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.
Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student’s responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.
http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction: Psychology in Action, Chp : The Science of Psychology</td>
</tr>
<tr>
<td>2</td>
<td>Chp 1: The Science of Psychology</td>
</tr>
<tr>
<td>3</td>
<td>Chp 2: Biological Perspective</td>
</tr>
<tr>
<td>4</td>
<td>Chp 2: Biological Perspective cont</td>
</tr>
<tr>
<td>5</td>
<td>Chp 3: Sensation and Perception</td>
</tr>
<tr>
<td>6</td>
<td>Chp 4: Consciousness</td>
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<tr>
<td></td>
<td>Exam 1: (Chps1,2,3)</td>
</tr>
<tr>
<td>7</td>
<td>Chp 5: Learning</td>
</tr>
<tr>
<td>8</td>
<td>Chp 5: Learning cont</td>
</tr>
<tr>
<td>9</td>
<td>Chp 8: Development Across Life-Span</td>
</tr>
<tr>
<td>10</td>
<td>Chp 10: Social Psychology</td>
</tr>
<tr>
<td></td>
<td>Exam 2: (Chps 4,5,8)</td>
</tr>
<tr>
<td>11</td>
<td>Chp 10: Social Psychology con’t</td>
</tr>
</tbody>
</table>
### Course Syllabus

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Chapters and Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>8,10 Apr</td>
<td>Chp 11: <em>Theories of Personality</em></td>
</tr>
<tr>
<td>13</td>
<td>15,17 Apr</td>
<td>Chp 11: <em>Theories of Personality con’t</em></td>
</tr>
<tr>
<td>14</td>
<td>22,24 Apr</td>
<td>Chp 12: <em>Psychological Disorders</em></td>
</tr>
<tr>
<td>15</td>
<td>29 Apr, 1 May</td>
<td>Chp 12: <em>Psychological Disorders con’t,</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Exam 3:</strong> (Chps 10,11,12)</td>
</tr>
<tr>
<td>16</td>
<td>4-10 May</td>
<td><strong>Final Assessment:</strong></td>
</tr>
</tbody>
</table>

### Final Exam Schedule

May 4-10

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Randall Robertson, PSYC 2300 class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone