Instructor Information

Instructor: Randall Robertson
Office: PTC South 240
Mailbox: PTC South Mailroom
Hours: TR: (8:30-9:15, 10:45-12:00 pm)
Phone: Office: 501-812-2895 Cell: 501-317-6529
Email: rrobertson@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Dr. Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Psychology and the Human Experience, Psyc 2300
Online Section 61,63

Catalog Description

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week).

Prerequisite: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.

Course Materials

**Mission Statement**

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

**Institutional Learning Outcomes and General Education**

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

**Department / Program Learning Outcomes**

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting proficiency in the following areas:

1. Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.
2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
3. Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.
4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.
Student Learning / Course Outcomes

ACTS

General Description:
This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Expected Student Learning Outcomes:
The student will
- Distinguish among major schools of thought and their historical backgrounds
- Demonstrate an understanding of basic research methods in psychology
- The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:
  - Historical and contemporary perspectives in psychology
  - Recognition of the cognitive, biological, and social/cultural influences of behavior
  - Application of psychological knowledge in everyday life and real-world-contexts

Policies

Report a Complaint or Concern
UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. **Class attendance should be treated as mandatory by all students** as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Last day to drop a class is April 17, 2019.**

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

**Grading Policy**

**Grading Scale:** Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total Points</th>
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</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>495-550</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>440-494</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>385-439</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>330-384</td>
</tr>
<tr>
<td>59% and below</td>
<td>329 and below</td>
</tr>
</tbody>
</table>

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.
In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

In this class, grades will be based on the percentage of the total points available earned during the semester. A total of 550 points are available. Please reference the above graph for the “letter grade” breakdown.

Exams:
There will be a total of 3 semester exams worth 100 points each. Each exam will cover three chapters and will be taken online in Blackboard. The exams will consist of multiple choice and/or true and false questions and will be available for 24 hours on the scheduled date. Exams will be timed with the limit set at one hour and 15 minutes and will automatically submit when the time expires. Please be sure that you have a good internet connection and a low distraction setting before beginning the exam as you will not be able to pause the exam once you begin. A professional or medical document will be required to make up any missed exams. There will also be a comprehensive final exam worth 100 points.

Assignments:
There will be 6 assignments. Each of these assignments will be worth 10 points, for a total of 60 points.

Quizzes:
Students will take 9 multiple choice quizzes, each worth 10 points. The quizzes are due before the student completes the unit exam on those chapters. For example, the quizzes for chapters 1-3 are due before completing exam 1.

Summary of Points Possible:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams 3 @ 100 points each</td>
<td>300</td>
</tr>
<tr>
<td>Quizzes 9 @ 10 points each</td>
<td>90</td>
</tr>
<tr>
<td>Assignments 6 @10 points each</td>
<td>60</td>
</tr>
<tr>
<td>Final Exam 1 @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>550</td>
</tr>
</tbody>
</table>
**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, "The gaining of knowledge and the practice of honesty go hand-in-hand."

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The Handbook states, "Cheating in any form (including using unauthorized materials, information, or study aids in any academic exercise); plagiarism, falsification of records, unauthorized possession of examinations; any and other actions that may improperly affect the evaluation of student's academic performance or achievement; and assisting others in such act is forbidden. An instructor who has proof that a student is guilty of cheating may take appropriate action up to and including assigning a grade of "F" for the course and suspending the student from class. A description of the incident and the action will be reported by the instructor to the dean of student services and will be placed in the student's file in the Student Services Office. The student may appeal either the finding of cheating or the penalty, or both, to the dean of student services."

At a minimum, but not limited to, cheating is defined in this class is as follows:

a) Copying answers from another student  
b) Requesting a copy of a student’s test for reference in respect to completion of a test  
c) Requesting an answer from a student’s test (or student)  
d) Copying another student’s discussion post  
e) Copying or cutting and pasting any material from copyrighted text without citing the source

If cheating occurs options the instructor may implement are:.

a) Assignment’s achieved points may be split between involved students and / or additional work required.  
b) The cheating incident reported to the Dean of Students

The complete Academic Integrity Policy is in the UA-PTC code of conduct.
Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Tentative Course Schedule**

**XVI. Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welcome, Introduction: Psychology in Action</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1. The Science of Psychology</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 1 The Science of Psychology</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 2 The Biological Perspective</td>
</tr>
<tr>
<td>5</td>
<td>Unit Test One  Chapter 3 Sensation</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 3. Sensation</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 4. Consciousness</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 5: Learning</td>
</tr>
<tr>
<td>9</td>
<td>End of Unit Two  (Unit Test 2)</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 8. Development Across the Lifespan</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 10: Social Psychology</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 11. Personality</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 12. Psychological Disorders</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 12. Psychological Disorders con’t, End of Unit Three</td>
</tr>
<tr>
<td>15</td>
<td>Unit Test 3</td>
</tr>
<tr>
<td>16</td>
<td>FINALS  4 10 May</td>
</tr>
</tbody>
</table>

**Final Exam Schedule:** The final exam for this class will be scheduled during May 4-10.

**Disclaimer:** This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Reviewed & Revised
08/16/2018
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Randall Robertson’s *Psychology and the Human experience (Psyc 2300)* class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone