Instructor Information

Instructor: Julie Locke
Office: PTC South 241
Mailbox: PTC South Mailroom
Hours: PTC North MW 11:00-12:00; PTC South TR 9:15-10:15; F 10:00 – 11:00
Phone: Office: 501-812-2379   Cell: 501-912-6181
Email: jwright@uaptc.edu

Office Hours: PTC North- M/W 11:00 AM – 12:00 Noon
Office Hours: PTC South T/R  9:15 AM – 10:30 AM
Office Hours: PTC South Friday 10:00 -11:00 AM

*All emails and telephone calls will receive a response within two business days.

Chair: Mike Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Psychology and the Human Experience, Section 60 Online

Psyc 2300 (Face to Face Classes)
PTC North MW 10:50 - 12:05 Section 7 Admin 137
PTC South TR 8:00 -9:15 Section 49 Room 224
PTC South TR 10:50 – 12:05 Section 51 Learning Assistance Center
PTC South TR 12:15 – 1:30 Section 52 Room 231

Catalog Description

PSYC 2300. Psychology and the Human Experience ACTS # PSYC 1103 This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles and theories with a consideration for the complexity of human behavior. 3 Credit Hours (3 hours lecture per week).

Prerequisite: Completion of DEVE 0316, 0317, OR 0110 (College Reading) with a grade of “C” or better, or 83 or above on the COMPASS Reading Placement test.
Course Materials


Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavioral Science department, consistent with the College’s mission and the Division’s objectives, encourages the success of its students in all technical fields and academic disciplines by promoting proficiency in the following areas:

1. Apply foundational knowledge of behavioral sciences’ theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.
2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
3. Apply behavior sciences’ theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.
4. Analyze significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principles and theories.
**Student Learning / Course Outcomes**

*ACTS*

1. Students should be able to apply psychological principles, theories and methods to human behavior.

2. Students will be able to analyze significant human issues using scientific reasoning and critical thinking skills and develop an understanding of effective research methods.

3. Students should develop competency in writing and interpersonal communication skills.

4. Students should be able to apply psychological content and skills to career goals and in interactions with diverse populations.

5. Students should develop an understanding of ethical standards as it relates to the field of psychology.

**General Description:**

This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

**Expected Student Learning Outcomes:**

The student will

- Distinguish among major schools of thought and their historical backgrounds

- Demonstrate an understanding of basic research methods in psychology

- The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:

  - Historical and contemporary perspectives in psychology
  - Recognition of the cognitive, biological, and social/cultural influences of behavior
  - Application of psychological knowledge in everyday life and real-world-contexts
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. **Class attendance should be treated as mandatory by all students** as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Last day to drop a class is January 15, 2019.**

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times. Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Class policies such as food in class, addressing of instructor, etc. will conform to the college policy and if one does not exist, as the instructor announces.

**Please do not conduct side conversations with other students during lectures.**

Student’s *may not* bring children to class.

**NO EAR BUDS** or other devices used to listen to phones and music players during class is permitted. **NO Skyping, texting, or electronic gaming** is permitted. Please use cell phones / pagers with courtesy to the class- on “vibrate” with discussions outside of the classroom. **REPEATING NO TEXTING OR GAMING IN CLASS.** If a student is corrected more than once for violating this policy he/she may lose points, or be asked to leave, or if it is a class problem, the class may receive extra assignments or quizzes.
If a film is shown in class and the student leaves early, it is considered an unexcused absence and may result in point deduction or the student, an additional assignment or may be required to make up the time missed.

No use of tobacco, electronic cigarettes or vapor devices is allowed.

Please attempt to be on time, it is very disrupting for students to consistently arrive late.

Grading Policy

Grading Scale: Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Total Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
<td>329 and below</td>
</tr>
</tbody>
</table>

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

In this class, grades will be based on the percentage of the total points available earned during the semester. A total of 550 points are available. Please reference the above graph for the “letter grade” breakdown.

All testing will be done will be online. A schedule of when the unit exams can be found with the Chapter schedule that is listed below.
There are 9 chapter quizzes, in addition to the three, 100 point unit exams scheduled. Tests are composed of mostly short answer, multiple choice, matching and essay questions. The comprehensive final exam will consist of 100 points. There will be 6 assignments during the semester. Test scores, assignments, and quizzes will be added and grading will be based on the above grading scale percentages.

Exams: Students will take 3 online exams in Blackboard, each test will cover 3 chapters and will be multiple choice and/or true false questions only. The exams will be timed, students will have 1 hour and 15 minutes to take the exam. Exams are worth 100 points.

Quizzes: Students will take 9 online multiple choice quizzes in Blackboard, each worth 10 points. Students will be able to retake the exam multiple times until all questions are answered correctly.

Final Exam: The 30 question PSYC 2300 assessment will be used as part of the final exam and instructors should create 20 additional questions so the final is a total of 50 questions and is worth 100 points. The final exam should be given online as well, on the scheduled final exam date, and will be timed at 2 hours.

Assignments: Assignments will be worth 10 points. There will be a total of 6, 4 of which have been agreed upon by faculty and are outlined below. Assignments may be given in class or as take home work. The other 2 assignments are worth 10 points as well but instructors are free to decide what type of assignment they’d like to use.

1. Compare/contrast the role(s) of a social worker / therapist, psychologist and psychiatrist. (Ch. 1)
2. In response to the nature versus nurture argument, students should choose the nature or nurture side as being the dominant influence on personality and defend their choice. (Ch. 2)
3. Handout 1 - Classical Conditioning assignment (Ch. 5)
4. Handout 2 - Personality Disorders assignment (Ch. 12)

Summary of Points Possible:

- Exams 3@100 points each
- Quizzes 9@10 points each
- Assignments 6@10 points each
- Final Exam

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>300</td>
</tr>
<tr>
<td>Quizzes</td>
<td>90</td>
</tr>
<tr>
<td>Assignments</td>
<td>60</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>550</td>
</tr>
</tbody>
</table>

Coming to class and leaving during class will be considered an absence for the class (unless authorized by the instructor prior to class). Arriving late for class (unless authorized by the instructor, prior to class)
will be considered an absence. The awarded points are considered extra points. If you have perfect attendance, 25 extra points will be given.

**Academic Integrity**

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The Handbook states, "Cheating in any form (including using unauthorized materials, information, or study aids in any academic exercise); plagiarism, falsification of records, unauthorized possession of examinations; any and other actions that may improperly affect the evaluation of student's academic performance or achievement; and assisting others in such act is forbidden. An instructor who has proof that a student is guilty of cheating may take appropriate action up to and including assigning a grade of "F" for the course and suspending the student from class. A description of the incident and the action will be reported by the instructor to the dean of student services and will be placed in the student's file in the Student Services Office. The student may appeal either the finding of cheating or the penalty, or both, to the dean of student services.”

At a minimum, but not limited to, cheating is defined in this class is as follows:

- a) Copying answers from another student
- b) Requesting a copy of a student’s test for reference in respect to completion of a test
- c) Requesting an answer from a student’s test (or student)
- d) Copying another student’s discussion post
- e) Copying or cutting and pasting any material from copyrighted text without citing the source
- f) If cheating occurs options the instructor may implement are:
  - a) Assignment’s achieved points may be split between involved students and / or additional work required.
  - b) The cheating incident reported to the Dean of Students

The complete Academic Integrity Policy is in the UA-PTC code of conduct.
Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

Sexual Misconduct

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on
Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Tentative Course Schedule**

**XVI. Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welcome, Introduction: Psychology in Action</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1. The Science of Psychology (Assignment 1) Jan 16/17</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 13. Theories of Personality (Assignment 2) Jan 23/24</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 8. Development Across Life Span</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 1. The Science of Psychology (2nd half of Chapter 1, Topic is Research) <strong>End of Unit 1</strong></td>
</tr>
<tr>
<td>6</td>
<td>Unit Test One (February 20 or February 21) Chapter 2</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 2. The Biological Perspective (Assignment 3) Mar 4/5</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 3. Sensation and Perception</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 5. Learning <strong>End of Unit Two</strong> (Assignment 4) Mar 20/21</td>
</tr>
<tr>
<td>10</td>
<td>Unit Test Two (April 10 and 11) Chapter 4</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 4. Consciousness</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 9. Motivation, Stress, and Emotion</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 14. Psychological Disorders (Assignment 5) Apr 24/25</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 12 Social Psychology (Assignment 6) <strong>End of Unit Three</strong></td>
</tr>
<tr>
<td>15</td>
<td>Unit Test Three (May 1 and 2)</td>
</tr>
<tr>
<td>16</td>
<td>FINALS December 8-14</td>
</tr>
</tbody>
</table>

**Final Exam Schedule:** The final exam for this class is listed below.

**Disclaimer:** This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Reviewed & Revised 01/04/2019
Final Exam Schedule:

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MW</td>
<td>12:15</td>
<td>Friday, May 10, 10:30 AM</td>
</tr>
<tr>
<td>TR</td>
<td>8:00</td>
<td>Tuesday, May 7, 8:00 AM</td>
</tr>
<tr>
<td>TR</td>
<td>10:25</td>
<td>Tuesday, May 7, 10:30 AM</td>
</tr>
<tr>
<td>TR</td>
<td>12:15</td>
<td>Thursday, May 9, 1:30 PM</td>
</tr>
</tbody>
</table>

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.

Important Dates

**Last Day of Registration**

Payment Deadline

Martin Luther King’s Birthday (Campus Closed)

Spring Break

Commencement (10 a.m. Verizon Arena)

**Classes Begin**

16-week term

**Last Day to Add/Drop/Swap Online or Change to Audit**

16-week term

**Mid-Term**

Mid Term 16 Week Term

**Last Day to Withdraw**

16-week term

**End of Term**

16-week term
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Julie Locke’s Psychology and the Human experience (Psyc 2300) class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

__________________________________________
Semester

__________________________________________
Date

__________________________________________
Print name

__________________________________________
Signature

__________________________________________
UA-UA-PTC Email address

__________________________________________
Telephone