Instructor Information

Instructor: Mark Perry, Ph.D.
Office: CHARTS 441
Mailbox: CHARTS
Office Hours: MON 12:00 pm-1:30 pm
TUES 12:10 pm-1:40 pm
WED 3:00 pm-4:00 pm
THURS 12:10 pm-1:10 pm
Phone:
Email: mperry@uaptc.edu

*All emails and telephone calls will receive a response within two business days.

Chair: Michael Loya 501-812-2776 mloya@uaptc.edu
Dean: Christy Oberste 501-812-2869 coberste@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

SOCl2300-21S Intro to Sociology  TR 10:50 am – 12:05 pm CHARTS room 223

Classes will be held Tuesdays and Thursdays, 10:50 am-12:05 pm in CHARTS 223. Students must also have access to a computer or laptop for work in Blackboard. Exams and class assignments will be completed in Blackboard.

Catalog Description

3 Credit Hours (3 hours lecture per week)

Introduction to Sociology ACTS # SOCI 1013

This course is an introduction to the theories, concepts and basic principles used in the study of group life, social institutions and social processes.

PREREQUISITE: A score of 19 or above on the Reading section of the ACT, or a score of 78 or above on the Accuplacer Reading Comprehension Placement Test, or a score of 83 or above on the COMPASS Reading Placement, or completion of READ 0300 (Foundations of Literacy) with a grade of “C” or better.
Course Materials

Required textbooks:

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

The Behavior Science course selections create specific learning opportunities toward the following objectives:
1. Demonstrate a critical understanding of the major questions, concepts, ethical issues and methodologies that inform the field
2. Advance Human Rights and Social Justice
3. Engage in practice-informed research and research-informed practice
4. Engage with and assess practices concerning individuals, families, groups, organizations and communities

Student Learning / Course Outcomes

82. SOCI1013 Introduction to Sociology
General Description:
An introduction to the theories, concepts, and basic principles used in the study of group life, social institutions, and social processes.

Expected Student Learning Outcomes:
Upon completion of this course:
1. Students will demonstrate their ability to develop and apply their sociological imagination to current events.
2. Students will demonstrate their ability to apply social theories and perspectives to current cultural events, social trends, statistics, social inequality, and globalization.

3. Students will describe the connections between social institutions, groups and organizations, and interpersonal interaction patterns in daily life.

4. Students will describe the relationship between social institutions, socialization, social inequality, and global disparities in health, wealth, and human development.

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students' active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

Course Attendance Policy

Attendance will be taken for each class. You may earn four (4) points for each class you attend and fully participate during the semester. At the end of the semester, you may use up to 100 points that you have earned to replace your lowest score on exam 1, exam 2, or exam 3.

Information regarding the class and assignments will be communicated to you via Blackboard announcements and your UA-PTC email account. You should check Blackboard and your UA-PTC email at least once each day to keep up with class announcements and assignments.

Course Policies

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.
A. Unacceptable Behavior in the Classroom: Because of the nature of this course, we will be discussing some controversial issues in class. Students often learn more from discussion than lecture, but please be respectful of others in class. Students using vulgar or inappropriate language will be asked to leave the classroom.

B. Cell Phones: Students caught using a phone in the classroom (for phone calls or texting) will be given a verbal warning the first time. After that, the instructor reserves the right to ask the student to leave the classroom for that class period.

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
</tr>
<tr>
<td>F</td>
<td>0 to 59%</td>
</tr>
</tbody>
</table>

EXAMS:

There will be a total of 3 unit exams worth 100 points each. Each exam will cover one unit of three or four chapters. Exams will cover assigned readings and material provided/discussed in class. Exams will be taken online in Blackboard. The exams will consist of multiple choice and/or true and false questions and will be available at least 24 hours on the scheduled date. Exams will be timed with the limit set at one hour and fifteen minutes. Please be sure that you have a good internet connection and a low distraction setting before beginning the exam as you will not be able to pause the exam once you begin. A professional or medical document will be required to make up any missed exams. There will also be a final exam worth 100 points. We will have a review before the final to help with your studies.

ASSIGMENTS:

There will be 12 class assignments. Each of these assignments will be worth 10 points. The best 10 grades will be totaled for up to 100 class assignment points. The assignments will be provided and completed in Blackboard. Assignments may include brief written reflections on topics from class, answering questions regarding course topics, brief quizzes or other tasks. Instructions for each assignment will be made available in Blackboard. Due dates for the assignments are included in the course schedule and will be posted in Blackboard.

SOCIAL STRATIFICATION/GLOBALIZATION ANALYSIS PROJECT:

After completion of the third unit in this course, students will evaluate specific scenarios determined by each sociology instructor and provide an analysis of relative and absolute
poverty, global stratification, and social inequality. This is a take home project the due date of which will be determined in class.

SYNOPSIS OF REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 regular exams</td>
<td>300</td>
</tr>
<tr>
<td>10 Assignments</td>
<td>100</td>
</tr>
<tr>
<td>Project</td>
<td>50</td>
</tr>
<tr>
<td>Final exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>550</strong></td>
</tr>
</tbody>
</table>

Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagiarism, the passing off of someone else’s work or ideas as their own, is a serious offence and will not be tolerated in this class. While open discussion of course topics is highly encouraged it is not permissible to copy others work for assignments or exams. If students are caught cheating on any exam, assignment, or other in-class activity the result will be a grade of “F” in the course.

Students caught plagiarizing will be given a written warning on the first offense and will be dropped from the course on the second offense. If you are unsure if you’re plagiarizing and would like the instructor to review the assignment before submission to be sure, please submit a rough draft before the specified due date.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must
register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog.

http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
# Tentative Course Schedule

## Introduction to Sociology

### Course Schedule

**Spring 2018**

<table>
<thead>
<tr>
<th>Jan</th>
<th>10th</th>
<th>Welcome, syllabus review, blackboard instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15th</td>
<td>Chapter 1</td>
</tr>
<tr>
<td></td>
<td>17th</td>
<td>Chapter 1, Assignment 1 due</td>
</tr>
<tr>
<td></td>
<td>22nd</td>
<td>Chapter 2</td>
</tr>
<tr>
<td></td>
<td>24th</td>
<td>Chapter 2, Assignment 2 due</td>
</tr>
<tr>
<td></td>
<td>29th</td>
<td>Chapter 3</td>
</tr>
<tr>
<td></td>
<td>31st</td>
<td>Chapter 3, Assignment 3 due</td>
</tr>
<tr>
<td>Feb</td>
<td>5th</td>
<td><strong>Exam 1</strong></td>
</tr>
<tr>
<td></td>
<td>7th</td>
<td>Chapter 4</td>
</tr>
<tr>
<td></td>
<td>12th</td>
<td>Chapter 4, Assignment 4 due</td>
</tr>
<tr>
<td></td>
<td>14th</td>
<td>Chapter 5</td>
</tr>
<tr>
<td></td>
<td>19th</td>
<td>Chapter 5, Assignment 5 due</td>
</tr>
<tr>
<td></td>
<td>21st</td>
<td>Chapter 6</td>
</tr>
<tr>
<td></td>
<td>26th</td>
<td>Chapter 6, Assignment 6 due</td>
</tr>
<tr>
<td></td>
<td>28th</td>
<td><strong>Exam 2</strong></td>
</tr>
<tr>
<td>Mar</td>
<td>5th</td>
<td>Chapter 7</td>
</tr>
<tr>
<td></td>
<td>7th</td>
<td>Chapter 7, Assignment 7 due</td>
</tr>
<tr>
<td></td>
<td>12th</td>
<td>Chapter 8</td>
</tr>
<tr>
<td></td>
<td>14th</td>
<td>Chapter 9, Assignment 8 due</td>
</tr>
<tr>
<td></td>
<td>19th</td>
<td>Spring Break</td>
</tr>
<tr>
<td></td>
<td>21st</td>
<td>Spring Break</td>
</tr>
<tr>
<td></td>
<td>26th</td>
<td>Chapter 9</td>
</tr>
<tr>
<td></td>
<td>28th</td>
<td>Chapter 10, Assignment 9 due</td>
</tr>
<tr>
<td>Apr</td>
<td>2nd</td>
<td>Chapter 10</td>
</tr>
</tbody>
</table>

7 of 9
Introduction to Sociology - SOCI2300
ACTS Number SOCI1013
Course Syllabus
SPRING 2018

4th
Exam 3

9th
Chapter 11
Assignment 10 due

11th
Chapter 11

16th
Chapter 12
Assignment 11 due

18th
Chapter 12

23rd
Chapter 13
Assignment 12 due

25th
Chapter 13
Project Due

30th
Chapter 14

May 2nd
Chapter 14

Final Exam Schedule

10:30-12:30 am: Tuesday, May 7th

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Mark Perry’s Introduction to Sociology class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

________________________
Semester

________________________
Date

________________________
Print name

________________________
Signature

________________________
UA-UA-PTC Email address

________________________
Telephone