Instructor Information

Instructor: Rachel Caruthers  
Office: LRS 237  
Mailbox: LRS 250  
Office Hours: Mon/Wed 12:15-1:15pm  
Tues/Thurs 9:30-10:30am & 12:30-3:30pm  
Friday Upon Request  
Phone: (501) 812-2351  
Email: rcaruthers@uaptc.edu (Best and Fastest way to Contact Me!)

*All emails and telephone calls will receive a response within two business days.

Chair: Denise Hammett (501)812-2874  dhammett@uaptc.edu

Dean: Dr. Marico Bryant Howe (501)812-2342  mbryanhowe@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.

Course Information

Delivery Method – In Person:
This course meets face-to-face in a classroom. As such, the instructor is physically in the classroom and delivering content in a face-to-face format for ALL meetings of the class. Students are expected to be in class for the duration of each class meeting and to participate in taking notes, asking and answering prudent questions. We may make use of computers, internet or other electronic media in the classroom on any given day. Students may be directed to online material provided by the publisher, or to other internet accessible sources as part of their course work.

Class Days and Meeting Times:
Tuesday & Thursday – 10:50am to 12:05pm – Classroom: LRS 207

Catalog Description

This course is an algebra-based course involving the presentation and interpretation of data, probability, sampling, basic inference, correlation, and regression, and analysis of variance. It may include the use of statistical software. A TI-83 or TI-84 graphing calculator is required for this course and the course requires an online learning component. See prerequisite details below. (3 credit hours)
Introduction to Statistics and Probability – MATH 1330
ACTS – MATH 2103
Course Syllabus
Spring 2019
Face to face Section 40

Prerequisites: (must meet one of the following requirements)

• MATH 1300 or MATH 1302 with a grade of “C” or better
• A score of 26 or higher on the mathematics section of the ACT
• A score of 70 or above on the COMPASS Algebra Placement Test
• A score of 86 or above on the Accuplacer College Math Placement Test
• Permission of the department chair or division dean

Course Materials

Disclaimer: UA-PTC will not guarantee materials purchased anywhere other than the UA-PTC bookstore. The purchase of codes for the online environment should be purchased through the UA-PTC bookstore or directly when registering for the online environment by following the instructions supplied by your instructor. Please take a picture of your code for safe keeping as lost codes cannot be replaced.

Required:

MyMathLab Access Code, ISBN: 9780321694645 (An etext is loaded.)
[The code can be purchased from UA-PTC main campus bookstore or directly online with a credit card when registering for the course.] You will have the option of using a 14 free temporary access to get started in the course immediately, so no excuses!

Calculator: A TI-83 or 84 calculator is required for the course. Other calculators will need instructor approval. The use of the calculator is crucial for your success!


If you have been awarded financial aid but have not received funds, you can take your schedule down to the UA-PTC bookstore and they will charge your books to your account. This will allow you to purchase your book early and will alleviate you getting behind this semester.

Free Tutoring is offered on both UA-PTC south and main campus. Information provided at http://www.uaptc.edu/footer-navigation/tutoring-center

Instructions to register in MyStatLab (also known as MyMathLab, MML) – YOU MUST USE THE SAME FIRST AND LAST NAME THAT IS ON THE UA-PTC PORTAL AND ROSTER FOR THE COURSE!!!!!!!

MML Technical Support: If you are unable to install the necessary software and plug-ins or the program is not running properly, you may contact the MyMathLab Student Support Line at: 1-800-677-6337 Monday-Friday, 12 pm to 8 pm (All times are Eastern Standard Time).

Do not contact the PTC IT services department for assistance with MLP issues. Please be sure to contact the 1-800 number that was provided above and your instructor.
MyStatLab Web Address: www.pearsonmylabandmastering.com or www.mymathlab.com

- This is a Person service, but is not the same as MyLabsPlus. You will need to register even if you have used MyLabsPlus for other courses as this is a different platform. Even if it says it recognizes your email, register anyway!

- **Register** as a student and create an account. Even if the system states that it recognizes you, re-register! You must use the first and last name that is listed on the UA-Portal and roster for the course.

  - **Instructor ID** is caruthers24237

- **Student Username**: The first two letters of your first name, your entire last name, and the last four digits of your student ID. Your username is without spaces or commas. For example: Blue Sampson has a student ID of 123-45-6789, so her username would be blsampson6789. (Caution: A very few students have usernames that vary from this and those students need to use their username as set up in UA-PTC’s portal.)

  Your Pearson Username: ___________________________________________________________

- **Student Password**: Ptcmmddyyyy (this is the letters “Ptc” and your birthdate)

  Your Pearson Password: ____________________________________________________________

- **Email Address**: The first two letters of your first name, your entire last name, and the last four digits of your student ID and then @students.uaptc.edu. You are required to use your PTC email for this course. For example: Blue Sampson has a student ID of 123-45-6789, so her email address would be blsampson6789@students.uaptc.edu. (Caution: A very few students have usernames that vary from this and those students need to use their username as set up in UA-PTC’s portal.)

  Once you complete the required information, you will need accept the terms of the Pearson User License Agreement and Privacy Policy.

  You will then either select that you have your access code that you have previously purchased, buy the access code online with PayPal or a credit card, or use the 14 day temporary access link. The 14 days begins immediately and you will have to follow the link from the course to upgrade your access to a paid code before the 14 days have expired or you will be locked out of the course. Please make sure to keep your access code until the course is completed.

  Once in the course, your first task is to run the browser check from the course’s home page and install any missing components*.  

  Next, take the time to look over the items on the left side of the home page. These are referred to as links, folders or tabs and contain the necessary information for the class.

  When completing timed assignments, completely log out of MML and log back in before starting to avoid a time out incident in the middle of the assignment.

* MML Technical Support: If you are unable to install the necessary software and plug-ins or the program is not running properly, you may contact the MyMathLab Student Support Line at: 1-800-677-6337 Monday-Friday, 12 pm to 8 pm (All times are Eastern Standard Time).
Web Browsers: Please have a minimum of 2 browsers downloaded on your computer. If you experience problems with MyMathLab, try connecting through another browser. Shut down the computer, wait 10 minutes, reboot and try a different browser. If it occurs on both browsers, then the problem is probably with MyMathLab and not your computer. **Always logout and reconnect right before beginning a timed assignment as systems sometimes are automatically timed out after a while of activity.** MyMathLab’s Technical Support number is 844-292-7015 or go through the help and support link at the course listing page to use Live Chat.

Mission Statement
University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education
UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Information Literacy
2. Technology Literacy
3. Communication
4. Critical Thinking
5. Quantitative Reasoning
6. Cultural Awareness
7. Professionalism

For more information, please consult the following website: [https://uaptc.edu/sla](https://uaptc.edu/sla)

Department / Program Learning Outcomes
The mission of the math department is to prepare students with the mathematical knowledge and understanding necessary for students to accomplish their educational goals. The math department aims to teach, advise and consult on any mathematical related matter whether a student wishes to successfully transfer to a four year college, gain entrance into the workforce, enhance their personal skills or further their lifelong learning pursuit.

Upon successful completion of the required math courses,

DLO #1: Students will demonstrate the ability to use symbolic, graphical, numerical and written representations of mathematical ideas.

DLO #2: Students will use mathematical reasoning and, when appropriate, a general problem solving process to solve problems.

DLO #3: Students will learn mathematics through modeling real-world situations.

DLO #4: Students will use appropriate technology to enhance their mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of their results.
Student Learning / Course Outcomes

**ACTS**

The student will demonstrate a basic understanding of the application of the following topics:

- Collection and use of data for analysis (SLO #1)
- Design of experiments (SLO #1)
- Correlation of analysis (SLO #3)
- Analysis of inference (SLO #3)
- Linear regression (SLO #3)
- Use of computers, calculators, and/or software for statistical analysis (SLO #1,2,3)
- Use of distribution tables, including solving problems by using them (SLO #2)
- Performing hypothesis test involving means, proportions, standard deviations, and variances (SLO #3)
- Basic principles of probability (SLO #2)
- Confidence intervals (SLO #3)
- Relationship between sample and population (SLO #1)

**SLO #1: Descriptive Statistics**

Students will demonstrate a basic understanding of the application of collection and use of data for analysis, design of experiment, use of computers, calculators, and/or software for statistical analysis, Relationship between sample and population.

**SLO #2: Probability**

Students will demonstrate a basic understanding of the application of use of computers, calculators, and/or software for statistical analysis, use of distribution tables, including solving problems by using them, basic principles of probability

**SLO #3: Inference**

Students will demonstrate a basic understanding of the application of correlation of Analysis, analysis of inference, linear regression, use of computers, calculators, and/or software for statistical analysis, performing hypothesis test involving means, proportions, standard deviations, and variances, confidence intervals
Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy

Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class.

Departmental Attendance Policy

Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

Attendance is taken starting the first day of the semester and throughout the semester. Teachers have the right to count students as absent if they arrive late to class, leave class early, or go in and out of the classroom during class time. Teachers have the right to lower a student’s grade based on excessive absences as outlined in the syllabus for the course. Instructors set the attendance policy for courses and students must follow those policies.

Any student who does not attend class before the roster certification date will be considered a “no show” according to the campus attendance policy and will be reported as such and dropped from the class. Students who were dropped because they had not attended class, will not be allowed back into the course during that specific term; refunds are automatically added to the student’s account for being reported as Never Attending a class. Instructors set the policies for counting students as “no shows” in the online environment and it is the student’s responsibility to follow those policies.

Regular and consistent attendance should be maintained in order to be successful in this course. Excessive tardiness and/or absences are considered discourteous to the instructor and the learning environment and can be a detriment to successful course completion. Students who are absent for any portion of a class session miss important information from lectures, class discussions, handouts and assessments, and can easily fall behind on the material. As mastery is a basis for progression, students will need to be present each day for the entire class session. Following an unavoidable absence, the student has the responsibility for completing all activities missed as allowed by the instructor. Instructors in the online environment establish the attendance policies and the requirements for success and it is the student’s responsibility to adhere to those policies.
Drop Date: The last day to drop a course or withdraw from the college is Wednesday, April 17, 2019. A student should consult with their instructor and financial aid (if applicable) before submitting a drop form. A student can request to drop or withdraw by visiting the student services office on any campus or by submitting a written, faxed request. Faxed requests can be sent to (501) 812-2316 and must contain the student’s name and student ID number, a statement of which course you wish to drop or a statement that you are withdrawing from all courses, your signature, and a copy of your state-issued photo identification. Instructors do not have an administrative drop option and cannot drop students from courses; it is entirely the student’s responsibility to complete the process if they wish to drop from the course.

Daily Course Attendance Policy: Students will be required to sign a roster (sign-in sheet) every class to prove their attendance and as part of keeping records. If a student forgets to sign, the student will be marked absent. The roster will be taken up 5 minutes after class begins. Anyone coming in after that time will be marked absent. Students are expected to be in a seat, ready to take notes, when class begins. If the student misses lecture, that student should get the missed material from a fellow student, go over it, then go to the instructor after class or during office hours to ask any questions.

The instructor may also have scheduled class activities, tests, or quizzes for a set amount of time. If a student missed the beginning of such, the instructor is under no obligation to give them longer than the set amount of time the instructor scheduled.

Course Policies
The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information: https://www.uaptc.edu/catalog

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars, as determined by the instructor, are detailed in the paragraph(s) below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Campus Visitors Policy: Classrooms and laboratories are restricted to currently enrolled students only. Visitors are not allowed in any classroom or laboratory where a scheduled course is being taught. At no time are children allowed in the classroom during times when scheduled courses are being taught. Additionally, when it is necessary to bring children to campus, they may never be left unattended. At all times, children remain the sole responsibility of the parent.

Incompletes: The requirements for awarding a grade of incomplete, “I” can be found in the College Catalog on page 31 by using the following link: https://www.uaptc.edu/catalog.

Math Department Chair: Denise Hammett, dhammett@uaptc.edu. The department chair may be contacted as a next point of contact. The department chair will not overturn decisions made by the instructor based upon the policies or requirements of the syllabus.
Cell Phones: Please turn cell phones off or to vibrate mode during class time. Texting during class or doing other things on your phone, tablet, smart watch, or other electronic device during class not related to the course is a disruption and will not be tolerated. No cell phone or other electronic devices (other than graphing calculator) can be used during tests.

Email Policy: Due to UA-PTC’s board policy and privacy issues, please only send emails from your UA-Pulaski Technical College email account. UA-PTC employees (and students) can only receive and send official email through UA-Pulaski Technical College’s email accounts.

Students should include their first and last name, course, and purpose in the subject line of the email. (e.g. “John Doe Stats-40 concerning attendance”)

Timely Response: Instructors will normally answer emails and voice mails within 24 hours, except for weekends and times when the college is closed.

Grading Policy

Letter grades will be based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100%</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89%</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79%</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69%</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Course Average will be calculated as follows:

\[(\text{Homework Avg} \times 0.15) + (\text{Quiz Avg} \times 0.1) + (\text{Unit Tests Avg} \times 0.50) + (\text{Final Exam Avg} \times 0.25) = \text{Final Course Grade Average}\]

Homework - homework will be assigned for each section discussed. Homework problems will be found in MyLabsPlus. Homework should be worked out on paper and kept in an organized notebook so you will have something to study at test time. Answers obtained for the homework problems need to be entered in MyLabsPlus. You’ll have aids you can click on to help you work the problems if you have trouble or need help. MyLabsPlus will keep track of your homework percentage. The two lowest scores will be dropped at the end of the semester. Homework will count as 15% of your total grade.
**Quizzes** – Quizzes will be given in-class only. A set amount of time will be given for students to complete the quiz in class. If a student is late or steps out during the quiz, the instructor is under no obligation to give the student extra time. Quiz topics will be on previously covered material. These may include notes, homework problems, or test questions. **MyLabsPlus will keep track of your quiz percentage. The two lowest scores will be dropped at the end of the semester. Quizzes will count as 10% of your total grade.**

**Tests** – Eight unit tests will be given, each with a multiple choice section and short answer section. Students will have the entire class to complete the test. A study guide will be given to help students prepare. **At the end of the semester, the final exam percentage will be used to replace the lowest of these test scores if the final exam percentage is higher. Tests will count as 50% of your total grade.**

**Final Exam** – There will be a two hour, multiple choice, comprehensive, paper/pencil final exam. If the final exam is missed, the student will receive a grade of “F” for the course. A study guide will be given to help students prepare. **The final exam will count as 25% of your total grade.**

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

**Assessment/Testing** – Quiz, exam, and/or final exam problems will be based on concepts presented throughout the semester. They will be similar to examples worked in class and assigned homework. Thus, it will be in your best interest to attend class, take notes, participate in classroom discussions, and complete the assigned homework. Problems will either be true/false, multiple choice, short answer or traditional “show your work” type problems.

Students are strongly encouraged to use pencil on any assessment, though black or blue ink are also acceptable. **Any assessment turned in worked in bright colors (i.e. orange, bright green, highlighter, etc.) will be given a 0.**

Do not expect to receive full credit on short answer or “show your work” problems unless you provide meaningful steps which lead to the correct answer. **Answers with nonexistent, meaningless, “reactive”, and/or incorrect work will not receive full credit even if the final answer is correct.** In math, the problem-solving process is much more important than the final answer.

**Make-up and Late Policy:**
Tests that are missed **cannot** be made up. **If one test is missed for any reason, the grade on it will be 0 until the end of the semester when the final exam percentage will be used as the score on that missed test.** If more than one test is missed, the grade on the second missed test will remain a 0. Arrangements can be made to take a test at a different time if the instructor is notified in advance by the student and there is a legitimate reason for rescheduling (examples would be: surgery, National Guard training, funeral, jury duty, etc.). **Any arrangement must be made before the day and time of the scheduled test. Exceptions on a case by case basis to be determined by the instructor.**
Academic Integrity:
It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalog states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalog also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct. [https://www.uaptc.edu/catalog](https://www.uaptc.edu/catalog)

Academic Dishonesty (Copyright © 2012 by Jim Vander Putten):
The following definitions are the most common forms of academic dishonesty.

1. Cheating: Students shall not give, receive, offer, or solicit information on examinations, quizzes, etc. This includes the following classes of dishonesty:
   a. Copying from another student’s paper.
   b. Use during the examination of prepared materials, electronic materials, notes, or texts other than those specifically permitted by the professor.
   c. Collaboration with another student during the examination.
   d. Buying, selling, stealing, soliciting, or transmitting an examination or any material purported to be the unreleased contents of a coming examination, or the use of any such material.
   e. Substituting for another person during an examination or allowing such substitution for oneself.
   f. Bribery of any person to obtain examination information.

2. Collusion: Collusion is defined as obtaining from another party, without specific approval in advance by the professor, assistance in the production of work offered for credit, to the extent that the work reflects the ideas of the party consulted rather than those of the person in whose name the work is submitted.

3. Duplicity: To offer for credit identical or substantially unchanged work in two or more courses, without specific advance approval of the professors involved.

4. Plagiarism: To adopt and reproduce as one’s own, to appropriate to one’s own use, and incorporate in one’s own work without acknowledgement the ideas or passages from the writings or works of others.

For any instance of academic dishonesty that is discovered by the instructor, whether the dishonesty is found to be cheating, collusion, duplicity, or plagiarism, the result for the student or students involved will be that the instructor will assign a grade of F for the examination or assignment involved. The offense may also be reported to the Dean of Students following UA-PTC policy. A ‘zero tolerance’ policy regarding academic dishonesty is in effect for this course. Please refer to the UA-PTC Student Handbook referenced above for specific rights and responsibilities surrounding any allegation of academic dishonesty.
Accommodation Policy
Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.

Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

Student Code of Conduct
All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. https://www.uaptc.edu/catalog

Sexual Misconduct
No person at UA-Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

Course Evaluations
Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Information Literacy
UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.
Daily Class Plan

I) Attendance: There will be a sign-in roster available upon entrance to the classroom. It will be taken up after 5 minutes and any students not signed at that time will result in an absence.

II) Homework: The beginning of each class will be asking/answering any homework questions concerning previously covered material. (For expediency a student should specify the section first, then the problem number when asking the instructor. (eg “I had difficulty with section 2.4, number 3.”)) If no student has specific questions, the instructor may address certain chosen homework problems instead or may continue with a quiz and/or lecture.

III) Quiz: Class may continue with a quiz. Quizzes will be randomly given across the semester. A set amount of time will be scheduled. If a student arrives late to class, they will not be given extra time and must hand in the assignment with the rest of the class. (For example, if a 10-minute quiz is given and a student arrives 8 minutes late, the student will only be allowed the remaining 2 minutes to complete as much of the quiz as possible.)

IV) Lecture: Lecture/Notes will run the rest of the allotted class time. Students should not count on being “let out early.” Any “leftover” time will be spent covering practice homework questions.

**II-IV) Test Day: If it is a day for a unit test, this will take the entire class time. No quizzes or lecture will be given on a test day. Attendance will still be taken. No tests will be given to late students once the first test has been completed and returned to the instructor.

Daily Materials Necessary:
Calculator (TI-83 or TI-84 required);
pencil (mechanical is recommended);
pen: black, blue, red (green, purple, and orange are also a good idea, though not required);
highlighter: yellow, pink (orange, blue, green also recommended, but not required);
notebook or 3-ring binder (see attached sheet) with blank lined paper.

Alternatives: Use of color-coding is highly recommended and greatly encouraged. However, the instructor understands that different organization methods are more comfortable for different students. So, if a student prefers colored pencils to pens for the different colors, that is fine. It is the variety that is important.

If a student has trouble procuring any necessary/recommended materials, they should speak privately with Miss Rachel as soon as possible so that this can be resolved.
Stuff Happens!

Servers go down; computers don’t work as anticipated; life throws us curveballs. Be prepared!

Do not wait until the last minute…you may experience completion difficulties! Work ahead of schedule and have a backup plan at a different location in case something happens at your usual location or to your computer; occasionally use your backup plan to make sure it works! Remember that you can use the open labs at PTC and the public libraries have computers.

We do not anticipate difficulties with the MLP server, however if the server goes down unexpectedly, the instructor will try to be lenient about a specific assignment due date, but you should never wait until the day an assignment is due.

Procrastination is the enemy!
Tentative Course Schedule

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary. These are not the dates to begin assignments nor the only days you should be working in MyMathLab.

Accurate dates will be put on the board at the beginning and/or end of each class.

Class Time & Section: TR Class – 10:50 am to 12:05 pm (Section 40)

<table>
<thead>
<tr>
<th>Week</th>
<th>Mth</th>
<th>Day &amp; Date</th>
<th>Material Covered</th>
<th>Week</th>
<th>Mth</th>
<th>Day &amp; Date</th>
<th>Material Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan</td>
<td>T-8</td>
<td>No Class</td>
<td>10</td>
<td>Mar</td>
<td>T-12</td>
<td>Review Test5 &amp; 6.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TR-10</td>
<td>Intro, 1.1 &amp; 1.2</td>
<td></td>
<td></td>
<td>TH-14</td>
<td>Test #5 &amp; Extra Credit due</td>
</tr>
<tr>
<td>2</td>
<td>Jan</td>
<td>T-15</td>
<td>Syllabus Quiz &amp; 1.3</td>
<td></td>
<td>Mar</td>
<td>T-19</td>
<td>Spring Break</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-17</td>
<td>Review Test1 &amp; 2.3</td>
<td></td>
<td></td>
<td>TH-21</td>
<td>Spring Break</td>
</tr>
<tr>
<td>3</td>
<td>Jan</td>
<td>T-22</td>
<td>Test #1</td>
<td>11</td>
<td>Mar</td>
<td>T-26</td>
<td>6.2 &amp; 6.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-24</td>
<td>2.4 &amp; 2.5</td>
<td></td>
<td></td>
<td>TH-28</td>
<td>6.4 &amp; 7.1</td>
</tr>
<tr>
<td>4</td>
<td>Jan</td>
<td>T-29</td>
<td>Review Test2 &amp; 3.1</td>
<td>12</td>
<td>Apr</td>
<td>T-2</td>
<td>Review Test6 &amp; 7.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-31</td>
<td>Test #2</td>
<td></td>
<td></td>
<td>TH-4</td>
<td>Test #6</td>
</tr>
<tr>
<td>5</td>
<td>Feb</td>
<td>T-5</td>
<td>3.2 &amp; 3.3</td>
<td>13</td>
<td>Apr</td>
<td>T-9</td>
<td>7.3 &amp; 7.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-7</td>
<td>3.4</td>
<td></td>
<td></td>
<td>TH-11</td>
<td>7.5 &amp; 9.1</td>
</tr>
<tr>
<td>6</td>
<td>Feb</td>
<td>T-12</td>
<td>Review Test3 &amp; 4.1</td>
<td>14</td>
<td>Apr</td>
<td>T-16</td>
<td>Review Test7 &amp; 9.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-14</td>
<td>Test #3</td>
<td></td>
<td></td>
<td>TH-18</td>
<td>Test #7</td>
</tr>
<tr>
<td>7</td>
<td>Feb</td>
<td>T-19</td>
<td>4.2 &amp; 4.3</td>
<td>15</td>
<td>Apr</td>
<td>T-23</td>
<td>9.3 &amp; 10.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-21</td>
<td>Review Test4 &amp; 5.1</td>
<td></td>
<td></td>
<td>TH-25</td>
<td>Review Test8</td>
</tr>
<tr>
<td>8</td>
<td>Feb</td>
<td>T-26</td>
<td>Test #4</td>
<td>16</td>
<td>Apr</td>
<td>T-30</td>
<td>Test #8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-28</td>
<td>5.2 &amp; 5.3</td>
<td></td>
<td>May</td>
<td>TH-2</td>
<td>Review for Final Exam</td>
</tr>
<tr>
<td>9</td>
<td>Mar</td>
<td>T-5</td>
<td>5.4</td>
<td>17</td>
<td>May</td>
<td></td>
<td>Finals Week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH-7</td>
<td>5.5</td>
<td></td>
<td></td>
<td></td>
<td>May 4th – 10th</td>
</tr>
</tbody>
</table>

Final Exam Schedule: Tuesday May 7th, 10:30am – 12:30pm
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for Rachel Caruthers’ Introduction to Statistics and Probability class at UA-Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Attendance and active participation are required for success in this course. Additionally, I understand that my attendance may be submitted to college officials and reported to financial aid authorities.

I understand that the instructor cannot drop me from a course after the roster certification date if I have attended. However, I also understand that it is expected for success that I attend all courses and participate. I am responsible for my learning and success and not the instructor. Roster certification is normally around 7-10 days into the semester (2-3 days for summer courses).

I understand that the final exam is a paper/pencil exam given under a proctored environment during final exam week and cannot be given early. In the face to face sections, the final exam is given in the classroom on the campus where the class is schedule for the semester.

__________________________________________________________
Semester

__________________________________________________________
Date

__________________________________________________________
Print Your Name

__________________________________________________________
Your Signature

__________________________________________________________
UA-PTC Email address

__________________________________________________________
Telephone