**Instructor Information**

Instructor: Nick Bergan  
Office: N/a  
Mailbox: N/a  
Hours: MWF: 8-11am  
Phone: 561.510.1174  
Email: nbergan@uaptc.edu

*All emails and telephone calls will receive a response within two business days.*

Chair: April Hearne  
Phone: 501.812.2843  
Email: ahearne@uaptc.edu

Dean: Rebecca Sterling  
Phone: 501.812.2292  
Email: rsterling@uaptc.edu

*If your emails and telephone calls do not receive a response within two business days, the appropriate chain of command is above.*

**Course Information**

This course is a fully online course.  
*Academic Dates: 8/15-12/14*

**Catalog Description**

This course is an introduction to major areas of microeconomic theory. Topics covered include the theories of consumer behavior, cost, price, and production, the conduct of the market, and resource allocation. Emphasis is placed on analysis of economic problems of individuals and firms and their possible solutions within a “real world” environment. (3 hours).

**Prerequisites:** DEVE 0338 with a grade of “C” or better, a score of 41 or above on the COMPASS Algebra Placement Test, a score of 19 or above on the mathematics section of the ACT.

**Course Materials**

Microeconomics  
Author: McEachern  
Edition: 6th  
ISBN: 9781337408059
Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Institutional Learning Outcomes and General Education

UA-PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
3. Cultural Awareness
4. Information Literacy
5. Professionalism
6. Quantitative Literacy
7. Technology Literacy

For more information, please consult the following website: https://uaptc.edu/sla

Department / Program Learning Outcomes

PTC supports a college-wide institutional learning assessment program which concerns effective instructional methods and promotes student learning achievement by assessing:

1. Communication
2. Critical Thinking
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5. Professionalism
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For more information, please consult the following website: http://www.pulaskitech.edu/sla/mission.asp

IV. Business/Economics Department Outcomes:
1. Understand the economic problem of scarce resources and unlimited wants
2. Explain the differences in individual economic behavior and that of others with the overall economic performance of the economy as a whole
3. Describe the forces that shape economic choices
4. Understand the relationship between choice and opportunity cost
5. Outline how economies function as production systems
6. Understand the major sources of income and expenditures for households, governments, entrepreneurs, firms and the rest of the world.

7. Explain the basis of supply, demand, and equilibrium and what shifts each curve

V. COURSE OBJECTIVES AND COURSE CONTENT:
Upon completion of this course the student should be able to:

1. Understand the language and terminology generally used in the discipline of economics; construct simple models, graphs, and data tables from raw economic information; and recognize and understand common fallacies in reasoning.

2. Understand the structure and functioning, and terminology of microeconomics, be able to interpret the functioning of supply, demand, and price in the market system, and to develop an appreciation of the complexities of economic problem solving.

Student Learning / Course Outcomes

Theory and application of economic principles to the production, distribution and exchange of goods and services.

Expected Student Learning Outcomes:
Student should be able to describe and apply the concepts embedded in the following topics:

- Basic Principles of Supply & Demand
- Elasticity
- Production & Costs
- Market Structures
- Factor Markets
- International Economics

Policies

Report a Complaint or Concern

UA-PTC takes very seriously complaints and concerns regarding the institution. Most complaints or concerns of a specific nature should be initiated and resolved at the campus level through normal college processes whenever possible. UA - Pulaski Technical College receives and resolves complaints using a variety of methods. To report a complaint or concern, please follow the link below.

https://www.uaptc.edu/report-a-concern-complaint

UA-PTC Attendance Policy
Education at UA-PTC requires students’ active involvement in the learning process. Thus, students are expected to attend all classes and actively engage in all learning assignments and/or opportunities provided in their classes. Class attendance should be treated as mandatory by all students as attendance will be taken by all instructors during the first two weeks of class. Additionally, a written policy on student attendance that is tied to course objectives and included in a course syllabus will be provided for each course by instructors.

**Departmental Attendance Policy**

Students are expected to attend all class sessions. After an unavoidable absence due to illness, emergency, or other extenuating circumstance, the student must take the responsibility for contacting instructors in order to initiate arrangements for completing all activities missed. Excessive absences and work not made up may adversely affect final grades. Failure to attend class for any period of time does not constitute a withdrawal. Students should attend the first day of classes. Instructors establish attendance policies for their classes, and students have the responsibility to know those policies and to comply with them. When absences exceed the number allowed by the instructor of the class, the instructor has the authority to assign the student a grade of “F” at the end of the semester.

Attendance for students receiving Veterans Administration benefits will be reported to the VA representative in Veterans Services. Unavoidable absences such as jury duty, military duties, injuries, or illness must have written documentation supplied by the student. Makeup work for classes or tests missed will be arranged with the instructor’s consent. When a student drops a course the Department of Veterans Affairs will be notified of the last date of attendance and directed to end benefits for the course for the remainder of the term.

**Course Policies**

The UA-PTC Catalog rules and regulations will be enforced in this course at all times.

Please consult the following website for more information:

Professional behavior is required. Punctual attendance and intelligent participation are expected. Particulars as determined by the instructor are detailed in the paragraph below.

Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

Late Policy: All work is due by 11pm on the due date listed on the course schedule. Proper planning is required to do well given that no late work is accepted in the course for any reason. Technological issues will not be accepted for reasons why you are not able to complete your work on time.
Grading Policy

Letter grades will be based on the following scale:

- 90 to 100% A
- 80 to 89% B
- 70 to 79% C
- 60 to 69% D
- 0 to 59% F

Aplia Work: (average of all assigned work): 90%
Final Exam: 10%

* Instructors have one week to provide feedback and post grades for all assignments unless otherwise noted by a departmental policy that has been approved by the Dean of the School.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Academic Integrity

It is expected that all students who attend UA-PTC conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. The UA-PTC catalogue states, “The gaining of knowledge and the practice of honesty go hand-in-hand.”

The catalogue also states, “The responsibility and authority of initiating discipline arising from violations of the rules against dishonesty during the process of the course are vested in the instructor of that course.”

The complete Academic Integrity Policy is in the UA-PTC code of conduct.

Plagarism Policy: If a student plagiarized, the student will have their grade reduced 50%. If a student plagiarized for a second time, the student will earn a 0%.

Accommodation Policy

Services for Students with Disabilities: UA-PTC is committed to fulfilling all federal requirements as stated in the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the American with Disabilities Amendments Act (ADAAA) of 2008. Accommodations are available to students who have documented disabilities. Students who request accommodations must register with the Disability Services Office (Main Campus: 501-812-2738 or South Campus: 501-812-2862) and must provide current and relevant documentation.
Students requesting accommodations should inform the instructor at the beginning of the course or as soon as accommodations are approved. It is the student's responsibility to provide their Accommodation Letter to the instructor. Accommodations are not retroactive and will only be provided once your instructor receives the Accommodation Letter.

**Student Code of Conduct**

All students are expected to abide by the UA-PTC Student Code of Conduct. For the full Student Code of Conduct, access the most current version of the UA-PTC Academic Catalog. [http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2](http://uaptc.azurewebsites.net/docs/default-source/course-catalog/2017-18-academic-catalog.pdf?sfvrsn=a08a3038_2)

**Sexual Misconduct**

No person at Pulaski Technical College will, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to sex discrimination, sexual harassment or sexual misconduct under any education program or activity. All college administrative policies and procedures regarding sex discrimination, sexual harassment, and sexual misconduct are in compliance with Title IX. Students who feel they are victims of sexual misconduct should contact the UA-PTC Title IX Deputy Coordinator for Students:

Michelle Anderson, Director of Student Life and Leadership
Campus Center Building Room 216
501-812-2756
manderson@uaptc.edu

**Course Evaluations**

Students may be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

**Information Literacy**

UA-PTC is committed to the Information Literacy Competency Standards for Higher Education as established by the Association of College and Research Libraries and endorsed by the National Forum on Information Literacy. Therefore, all courses will incorporate an information literacy component so that, by graduation, all students will be able to recognize the need for information, then locate, evaluate, synthesize, and communicate information in an ethical manner. Information literacy encompasses critical thinking, research, media, technology, health, business, and visual literacy skills to produce lifelong learners who can make informed decisions in the workplace and in their personal lives.

**Tentative Course Schedule**
<table>
<thead>
<tr>
<th>MODULE (DATES) All modules will end on the due date listed below. All work is due by 11pm as no extensions are allowed after this point.</th>
<th>TO DO LIST (due dates listed below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1 (1/26)</td>
<td>Read Chps 1-4</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 2 (2/2)</td>
<td>Read Chps 5-7</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 3 (2/23)</td>
<td>Read Chps 8-12</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 4 (3/9)</td>
<td>Read Chps 14</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 5 (4/6)</td>
<td>Read Chps 18</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 6 (4/27)</td>
<td>Read Chps 19</td>
</tr>
<tr>
<td></td>
<td>Aplia Work for each assigned chapter (in aplia it states “counts toward grade with a due date as well)</td>
</tr>
<tr>
<td>Module 7 (5/4)</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

**Final Exam Schedule:** The Final Exam will be given until 5/4. No extensions will be allowed after this point.
Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.
Course Agreement Form

Read, complete, and return to instructor:

I have read the course syllabus for [insert instructor's name and course name here] John Smith's English Composition I class at Pulaski Technical College, and I understand its content. I also understand the rules for the class, and I will follow and abide by these rules, including those relating to attendance, assignments, grading criteria, plagiarism, and behavior.

Semester

Date

Print name

Signature

UA-UA-PTC Email address

Telephone